



SANORD 2026 INTERNATIONAL CONFERENCE

Hosted by the University of Namibia (UNAM)

Theme: Reimagining Knowledge for Shared Development

DATES: 22 – 25 September 2026

VENUE: Mercure Hotel, Windhoek Namibia

Programme

Welcome Message

It is my great pleasure to welcome you to Windhoek, where the University of Namibia is honoured to host the 2026 Southern African–Nordic Centre (SANORD) Conference. In Namibia, hospitality is a way of life; our people are warm, rooted in enduring traditions, and you will feel a sense of belonging among us.

The conference brings together scholars, practitioners, policymakers, and students from the Southern African and Nordic regions, and beyond, to explore innovative solutions to shared global challenges.

Yet meaningful collaboration is, at its heart, a human endeavour. It asks of us empathy and openness of mind, respect for one another's cultures and ways of knowing, ethical integrity, and the social courtesies that turn dialogue into understanding.

The 2026 theme, “Reimagining Knowledge for Shared Development”, invites this: collaborative knowledge production, inclusive research partnerships, and transformative higher education.

Come share our traditions, explore our landscapes, and engage with our research community.

We look forward to connecting, collaborating, and creating lasting memories in Windhoek.

Prof. Dr. Kenneth Matengu

Vice Chancellor: University of Namibia



Conference Sub-Themes

- Health, Well-being, and Resilient Communities
- Economic Transformation, Entrepreneurship, and Future Skills
- Epistemic Justice, Social Justice, and Inclusive Knowledge Systems
- Governance, Policy Reform, and Collaborative Partnerships
- Innovation, Digital Transformation, and Emerging Technologies in Higher Education
- Global Citizenship, Multiculturalism, and Internationalisation of Higher Education
- Climate Change, Energy Transitions, and Sustainable Development

All the SANORD Conference venues and rooms indicated below are on the same premises. The premises comprise of two hotels and a conference centre:

- Mercure Hotel + various food/beverage venues
- Mövenpick Hotel + various food/beverage venues
- Windhoek International Convention Centre (WICC)

CONFERENCE VENUE

List of all conference venues and rooms.

All the venues and rooms indicated below are on the same premises.

Venue	Room Name	Function
Windhoek International Convention Centre (WICC)	Omatako 1-4	Plenary / Main Conference Venue
WICC	Ugab	Secretariat / Local Organising Committee Office
WICC	Brandberg	Breakaway Room
WICC	Gamsberg	Breakaway Room
WICC	Kavango	VIP / Dignitaries' Lounge
WICC	Kwando	Meetings / Signing of Agreements
WICC	Huab	Prayer Room
WICC	Auas	Health Centre / Clinic
Mövenpick Hotel	Ruacana	Breakaway Room
Mövenpick Hotel	Zambezi	Breakaway Room
Mövenpick Hotel	Sossusvlei	Breakaway Room
Mövenpick Hotel	Etosha	Breakaway Room
Mövenpick Hotel	Cape Cross	Breakaway Room

SANORD WORKSHOPS

Synopsis of Workshops

Conference workshops across all days. Please register here:

[RSVP - Google Forms](#)

Day	Time	Activity	Venue
Wednesday, 23 September	13:00 - 16:00	Mentorship Beyond Supervision: Building Supportive Research Cultures Margrethe Bakstad Søvik, Selma Lendelvo, Saara Kamati, Kirsi Korpela	Video Conference, ILRC (Library), UNAM Main Campus
Wednesday, 23 September	13:30 - 16:30	External funding / grant management / SANORD seed funding Kristin Svarteit	Video Conference, ILRC (Library), UNAM Main Campus
Thursday, 24 September	10:00 - 12:00	How can University administrators support research and education cooperation between SANORD partners? Chevon Slambee and Elin Kvaale	WICC
Thursday, 24 September	14:00 - 16:00	From Projects to Partnerships: Strengthening Africa–Nordic Collaboration through Networked Approaches Helin Backman Kartal et al., SASUF+ Project Manager	Video Conference, ILRC (Library), UNAM Main Campus

SANORD Official Meetings

Conference Meetings across all days.

Day	Time	Meeting	Venue
Wednesday, 23 September	12:30 - 16:30	Vice Chancellors' Forum	Boardroom X233, X-Block, UNAM Main Campus
Wednesday, 23 September	18:30 - 19:00	SANORD 20th Anniversary Celebration Gala Dinner	Omatako 1 – 4, WICC
Thursday, 24 September	09:30 - 11:30	Contact Persons Meeting	Boardroom X233, X-Block, UNAM Main Campus
Thursday, 24 September	12:00 - 14:00	SANORD Board	Boardroom X233, X-Block, UNAM Main Campus
Thursday, 24 September	16:00 - 18:00	SANORD Council	Boardroom X233, X-Block, UNAM Main Campus
Friday, 25 September	12:00 - 15:00	SANORD Board Workshop	Video Conference, ILRC (Library), UNAM Main Campus

SANORD 2026 Conference Programme

DAY 1: TUESDAY, 22 SEPTEMBER

Conference Workshops, Parallel Presentations, Side Events & Meetings

Time	Details	Venue
09:00	Registration	WICC
14:00 – 16:10	Parallel presentations	WICC
17:30 – 19:30	Welcoming Reception	WICC

Parallel Oral Presentations							
Time	Rooms / Topics						
	Gamsberg, WICC	Brandberg, WICC	Omatako 1, WICC	Omatako 2, WICC	Omatako 3, WICC	Kavango, WICC	Omatako 4, WICC
	Governance, Policy Reform, and Collaborative Partnerships	Innovation, Digital Transformation, and Emerging Technologies in Higher Education	Climate Change, Energy Transitions, and Sustainable Development	Economic Transformation, Entrepreneurship, and Future Skills	Global Citizenship, Multiculturalism, and the Internationalisation of Higher Education; Health, Well-being, and Resilient Communities		Epistemic Justice, Social Justice, and Inclusive Knowledge Systems
14:00 - 14:20	Policy Reform Shaping Teacher Leadership Preparation for Effective Instructional Leadership and Sustainable Curriculum Practice <i>Lineo Mphatsoane-Sesoane, Loyiso Currell Jita</i>	Recalibrating Authentic Assessment in the Age of GenAI: Lectures Perceptions about GenAI Adoption in Higher Education <i>Mfanasibili Dlamini</i>	Using Stiwanism Approach to Analyse the Strategies and Policies of Climate Change in the Southern African Development Community (SADC) Region. <i>Pushetsetso Maleka</i>	Linguistic Capital and Labour Market Inequality: Rethinking Economic Transformation in Multilingual Urban Namibia <i>Julia Indongo, Theresia Mushaandja</i>	Collaborative Online International Learning (COLL) as a Driver for Inclusive Academic Collaboration in Southern African and Nordic Regions: A Case Study of the Globus Project <i>Lavern Samuels Durban, Mandisa Kamwendo</i>	Lessons Learned: Integrating Zambian and Norwegian student teachers in joint school practicums <i>Samwangala Kaumba, Jørgen Klein, Ann Sylvi Larsen, Tove Grete Lie, Stephen Munalula</i>	SANORD: Has the founding vision of epistemic justice been achieved? <i>Nicole Umwizerwa, Umesh Bawa, Debbie Kaminer, Rashid Ahmed, Larry Pokpas, Lois Dippenaar and Razack Karriem</i>

14:20 - 14:40	Negotiating Thirst: Rough Sleeping, Water Governance, and Urban Exclusion in Cape Town <i>Ayomide Eyitayo-Ajayi</i>	Critique, Code, and Conversations: Learning Through AI-Mediated Self-Study in South Africa <i>Jolanda Morkel, Amanda Lee</i>	Land Use and Land Cover Change Dynamics and Their Impact on Wetland Integrity in Mankweng, Limpopo Province: A Remote Sensing Analysis From 1985 – 2025 <i>M.G Montwedi, C.W Malherbe, A. Law, W.J. Smit, A. Cage, and H.</i>	Curriculum Reformation for Economic Transformation: Entrepreneurship and Future Skills in the Tanzanian and Zambian 2023 Curriculum Reforms <i>Anders Haugen Gistered Muleya</i>	The Impact of Internationalisation of Higher Education on Student Learning and Graduate Employability: A Case Study of Namibian Students at Welwitchia University <i>Ilonga S.M.N., Ilonga H.K.</i>	Rewriting Mindsets of the “Cheetah generation” through experiential social entrepreneurship in higher education <i>Crespen Njilovu</i>	Repairing the Global Knowledge and Science Ecosystem: The Decolonial Imperative <i>Divine Fuh</i>
14:40 - 15:00	International collaboration structured through networks <i>Bente Gaalaas Rønningen</i>	Flipping the Script: A Conceptual Framework for Reverse Mentorship in Teacher Education at the University of Botswana <i>Nkomo S, Trivedi S</i>	Integrating Multimedia and Spatial Science to Support the Operationalisation of Geotourism by Rural Communities: The case of BORAVAST Communities, Botswana <i>Naomi Moswete Kgosietsile, Boikanyo, Mulalu, Mulalu & Julius Athlopheng</i>	Students as brokers during and after mobility – experiences from the DIALOGUES project <i>David Mwanza Kristin Vold Lexander, Hanna Ragnarsdottir</i>	Disrupted Assumptions: How Pedagogical Discomfort Shapes Intercultural Learning towards Global Citizenship <i>Sine Bierregard, Amanda Lee, Gry Mette Dalseng Haugen, Jolanda Morkel</i>	Internationalisation at Home as a Pathway to Global Citizenship: Reflections from Nelson Mandela University's Student Buddy Programme <i>Calton Mupande</i>	ISICHITHO- the dumping <i>Lisakhanya 'Ilanga Mbongo</i>
15:00 - 15:30	Tea break						

15:30 - 15:50	Technological Advancement and the Conundrum of Crime in Contemporary South Africa <i>Olumuyiwa Temitope Faluyi</i>	Appropriate Technology for Digital Transformation: An Innovative, Small-scale Vacuum Forming Machine as a Pedagogical Tool in Industrial Design Education <i>Daniel Grant Carsten, Martin Anthony Bolton</i>	An Analysis of Institutional Support Systems on climate change for Rain-Fed Maize Smallholder Farmers in Sekhukhune District, Limpopo Province. <i>M.M Maphila, Dube S.V. , Nkoana P.M</i>	The Loud but Silent Noise of Internationalisation: Policy Convergence and Institutional Disjunctures in South African Higher Education <i>Mdletshe Z. Kolanisi U</i>	Networking, grant writing, sharing knowledge, inclusive knowledge systems, institutional strategies <i>Selma Lendelvo, Saara Kamati, Piet Wostyn, Sarah-Marleen Dannenberg, Margrethe B. Søvik</i>	Reclaiming Indigenous Knowledge Systems as Transformative Lifelong Learning Platforms: Interrogating Initiation Rituals and Social Change in Namibia <i>Immaculate Mogotsi</i>	Strengthening Education Systems for Fairness, Inclusion, and Social Justice: Reimagining Knowledge through the Integration of Indigenous, Local, and Global Knowledge Systems. <i>Fredricka N. Immanuel</i>
15:50 - 16:10	Sexuality Education and the Prevention of Gender-Based Violence in Kenyan Schools - Policy and Practice <i>Charlotte Silander</i>	Enhancing Undergraduate Students' Mathematical Proof Comprehension through Self-Explanation Strategy <i>Abdela Atisso Mohammed, Phoshoko, Moshe</i>	Regenerative Agritourism Development in Namibia: Opportunities and Challenges for Economic Transformation <i>Mary-Ellen Kimaro</i>	Re-centering the African University: Reflections and Insights from a South-East African Academic Exchange <i>Kolanisi U. Mdletshe Z, Mashiya N</i>	Global Citizenship in a Fragmented World – an illusion or a necessity? <i>Victoria W. Thoresen</i>	Tribological performance of polymers in hydrogen compared with other environments <i>Andreas S. Namwoonde, Géraldine Theiler, Oluwagbenga Johnson, Thomas Böllinghaus</i>	Indigenising the academy: Rethinking San indigenous student attraction and retention in higher education <i>Kenelwe Molosi-France</i>
16:10 - 16:30	SMEs as Community Resilience Catalysts: Management Practices and Cross-Context Insights from the Global North and South <i>Davor Labaš, Rebeka Danijela Vlahov</i>	Exploring teacher understanding of curriculum and assessment policy statement document implementation in South African schools <i>Medwin Sepadi</i>	Uncertain Futures: Exploring Energy Transition Pathways in Uganda's Oil and Gas Sector <i>Rochelle Gladys Kemitare, Mary Gorret Nantongo, Charlotte Nakakaawa-Junju, Nicholas Mukisa, Francis Wasswa, Muyiwa S. Adaramola</i> ^{1,4}	Reimagining consumption patterns: an econometric analysis of macadamia nut demand in limpopo province, South Africa <i>Nthabeleng Rosa Mafeo, Mmapatla Precious Senyolo, Johannes Jan Hlongwane</i>	Geopolitics, Funding Shifts, and Youth HIV Care: Understanding ART Continuity in Kisumu, Kenya <i>Jecinta Okumu</i>	Self-Management Strategies for Hypertension Control among Outpatients in Rural Communities <i>Peter M. Mphekgwana, Tebogo M. Mothiba, Nancy Kgatla</i>	The Equality–Diversity Paradox: Healthcare Providers' Misperceptions of Immigrant Patients' Values in Sexual and Reproductive Health <i>Birgitta Essén</i>

DAY 2: WEDNESDAY, 23 SEPTEMBER

Official Opening Ceremony: 08:30 – 11:00

Venue: Omatako 1-4, WICC

Director of Ceremonies: Dr. Marius Kudumo, Director: Corporate Engagement & International Relations, University of Namibia

Time	Activity
08:00	Arrival of delegates
08:20	National and African Union Anthems
08:30	Welcome Remarks Prof. Dr. Kenneth Matengu, Vice Chancellor, University of Namibia
08:40	Remarks Ms. Stine Grønvold, SANORD Chairperson
08:50	Address “Twenty Years of Partnership and Knowledge Co-Creation: Advancing Research, Innovation and Sustainable Development through Equitable Global Collaboration” Prof. Priscilla Baker, University of the Western Cape
09:10	Round table “Knowledge, Democracy and the Future of Human Development.” Prof. Collin Stanley, Namibia University of Science and Technology; Eva Åkesson, Lund University; Sigmund Gronmo, University of Bergen; Prof. Lesley Blaauw, University of Namibia Moderator: Adv. Yvonne Dausab, University of Namibia
09:50	Interlude: UNAM Choir
10:00	Remarks: Dr Sanet Steenkamp, Minister of Education, Innovation, Youth, Sports, Arts and Culture TBC Keynote Address Right Honourable Dr. Elijah Tjitunga Ngurare, Prime Minister of the Republic of Namibia TBC
10:20	African Union and National Anthems
10:30 – 11:00	Official Photo Session Coffee Break

Plenary Session: 11:00 – 12:30

Chairperson: Dr. John Kamwi Nyambe, Associate Dean: School of Education, University of Namibia

Session	Topic	Venue
	UNESCO REPORT: Global collaboration on transforming higher education: From “Knowledge Driven Action” (2022) till today’s UNESCO debate on visions for Higher Education and Research	Omatoko 1 to 4, WICC
11:00 – 11:05	Introduction: Professor Lise Rakner, University of Bergen	
11:05 – 11:30	Guest speaker: Dr Peter J. Wells, Head of Education, UNESCO Regional Office, Harare, Zimbabwe	
11:30 – 12:00	SANORD Response: Kristoffer Chelsam Vogt, UiB and SANORD, Pricilla Baker, UWC and SANORD, Corli Witthuhn, University of the Free State (UFS) Prof. Grace Mugumbate, Midlands State University; Ms. Stine Grønvold, Chairperson of SANORD Short comments to the panel debate: Dr Peter Wells Facilitator: Prof. José Frantz	
12:00 - 12:15	Summary of the Main Talk and the Panel Debate: Prof. José Frantz	
12:15 - 12:30	Final Remark: Prof. Stine Grønvold, Chairperson of SANORD	
12:30 – 13:30	Lunch	

Parallel Oral Presentation Session 1: 13:30 – 14:50

Theme	Economic Transformation, Entrepreneurship, and Future Skills						Global Citizenship, Multiculturalism, and the Internationalisation of Higher Education
Time / Room	Gamsberg, WICC	Brandberg, WICC	Ruacana, Mövenpick	Zambezi, Mövenpick	Sossusvlei, Mövenpick	Etosha, Mövenpick	Cape Cross, Mövenpick
13:30 - 13:50	Orphaned innovators: exposing the chasm between student entrepreneurial competence and systemic support in higher education <i>Crespen Ndlovu</i>	From Data Silos to Development Intelligence: Reimagining Namibia's M&E System for Shared Development <i>Oswald Siku Mughongora</i>	International practice placement in special needs education <i>Ingvild Åmot</i>	Reimagining consumption patterns: an econometric analysis of Macadamia nut demand in Limpopo province, South Africa <i>Tshwarelo Ronald Hlase</i>	Rural Infrastructure as a Catalyst for Livelihood Transformation in Semi-Arid Zimbabwe <i>Peloyaka T Muleya</i>	Resilient Minds, Thriving Futures: Reimagining Youth Mental Health Systems in Zimbabwe <i>Faith Kurete</i>	Critical Multiculturalism and the Limits of Internationalisation: Rethinking Global Citizenship in South African Higher Education <i>Anele Mngadi</i>
13:50 - 14:10	Macroeconomic Determinants of Inflation in Ethiopia (1994-2023): An Autoregressive Distributed Lag Bounds Testing Approach <i>Nigussie Alemu worku</i>	Future-proof or fail-proof? Raising ethically minded teens in the age of AI advancements <i>Stanley Nhamoinesu</i>	Strengthening Education for Sustainable Development in Teacher Education: Evidence from Global North-South Professional Development Workshops <i>Cloneria Nyambali Jatileni, Eveline Omagano Anyolo, Sakaria M. Ipinge, Joseph Njiku, Helena Uushona-Ndakalako</i>	From Technical Training to Knowledge Production: The Evolution of a University of Technology into a Research-Intensive Institution in South Africa <i>Lavern Samuels, Nonhle Mdlalose</i>	Microbial Contamination of Cattle Meat and Environmental Surfaces Across the Meat Supply Chain <i>Jelalu Kemal</i>	Investigating challenges Grade 9 entrepreneurship teachers experience when implementing blended learning at three schools in Khomas Region. <i>Hileni T Shifotoka</i>	Global Citizenship in Internationalisation: Meanings, Enablers, and Contextual Perspectives from Nordic and Global South Collaboration <i>Chevon Slambee</i>

14:10 - 14:30	Commodity Collapse, Verification Scarcity: How Generative AI Restructures Professional Labour Markets in the Global South <i>George Chikondi Lwanda</i>	Reimagining Gendered Knowledge Systems for Inclusive Economic Transformation: Evidence from Rural Women Entrepreneurs in South Africa <i>Matimu Maluleke</i>	Ideals and Practices: Stakeholder Views on Corporate Social Responsibility in the Namibian Tourism Sector <i>Mary-Ellen Kimaro, Jarkko Saarinen</i>	Financial Technology Development and Labour Market Outcomes in Sub Saharan Africa: Evidence from West African Economic and Monetary Union (WAEMU) <i>Michael Kouadio</i>	A School-Based Sustainability and Entrepreneurship Project <i>Teofilus Shavuka</i>	Hackathons as Learning Ecosystems: Student Agency and Value Creation in Global North-South Collaboration <i>Kari Håvåg Voldsund</i>	A reimagination of a germinating collaborative partnership between North and South: The use of an embedded hybrid academic literacies model as an inclusive knowledge framework towards decolonised epistemic justice and social justice <i>Lutasha Abrahams-Ndesi</i>
14:30 - 14:50	South African University Entrepreneurship Initiatives: Building Future Skills for Economic Change <i>Pontsho Gloriah Molefe</i>	Enhancing Green Human Resources Audits Skills for Zimbabwean rural women agripreneurs <i>Anesu Kelvin Chiomba</i>	Exploring students' expectations of an international exchange programme: A case study of three master's students from Namibia to Norway <i>Collin Tjitemisa, Jessica M. Jansen, Ivy Heyman Van Wyk and Narenda Hoepfner</i>	UIB idé - an institutional approach to knowledge valorization <i>Yves Aubert</i>	Bridging the gap? Understanding the complexities surrounding youth employment in urban marginalised communities in the digital pluriverse <i>Chinonye Obioha</i>	Ubuntu and Global Development <i>Ezra Chitando</i>	Storytelling, Arts, and Diplomacy: Participatory Pathways for Conservation Futures <i>Maria Helena Saari, Ezequiel Fabiano, Richardine Poulton Busler, Taimi Nghikembua</i>

Coffee Break: 14:50 – 15:20

Parallel Oral Presentation Session 2: 15:20 – 17:20

Theme	Epistemic Justice, Social Justice, and Inclusive Knowledge Systems						Governance, Policy Reform, and Collaborative Partnerships for Global Impact	
Time	Gamsberg, WICC	Brandberg, WICC	Zambezi, Mövenpick	Sossusvlei, Mövenpick	Etosha, Mövenpick	Ruacana, Mövenpick	Cape Cross, Mövenpick	
15:20 - 15:40	Epistemic Justice and Principled Internationalisation: Renewing the Role of Universities in a Fragmented World <i>Jordan King</i>	Violence in rural secondary school ecologies <i>Shepherd Ndondo</i>	Rethinking factors affecting the Implementation of Access Policies for Socio-Economically Disadvantaged Students at a University in Namibia <i>Emmy Tjiramba</i>	Climate Change, Energy Transitions, and Sustainable Development in Africa: Legal and Policy Perspectives from the African Union <i>Angwe Rachel Lekunze</i>	Assessing Data-Led Strategic Decisions in Namibia's Mining Sector Using Asset Maintenance KPIs <i>Konstantinus Shuukwanyama</i>	Principled Internationalisation in Practice: Governance, Policy Reform, and SANORD Partnerships for Global Impact <i>Tracy G. Beckett, Elin Kvaale</i>	Rethinking Cybercrime Case Handling in the SAPS: From First Response to Prosecution <i>Mmabatho Aphane</i>	
15:40 - 16:00	Epistemic Justice, Social Justice, and Inclusive Knowledge Systems <i>Joel Mocketla Mamabolo</i>	Invisible Labourers, Invisible Knowledge: Reimagining Social Justice for Informal Waste Pickers in Mahikeng, South Africa <i>Evans Mohlatlele</i>	Whose Knowledge Counts? Crime Analysis, Epistemic Authority, and Policing Practice in South Africa <i>M Maboa</i>	When Do Norms Discipline Elites? Institutional Constraints and Democratic Accountability in Africa <i>Fubu Ngubu</i>	Global Partnerships as Catalysts for Governance Reform in Higher Education Systems <i>Huba Boshoff</i>	Reimagining Digital Inclusion: Bridging the Digital Divide for Equitable Distance Education in Namibia <i>Beausetha Bruwer</i>	Transformation Discourse and the Politics of Inequality in South African Higher Education: Evidence from Institutional Governance Reporting <i>Ian Lyndon Johnson</i>	
16:00 - 16:20	Standing With or Standing Apart: Ubuntu, Sumud and Satyagraha as Frameworks for Epistemic Justice in International Higher Education Partnerships <i>Divinia Jithoo</i>	Decolonising Special Education: Integrating Oshiwambo Epistemologies into Inclusive Pedagogies for Neurodiverse Learners in two selected Secondary schools in Oshana region. <i>Kylliky Martha Kathindi, Cecilia Megameno Natenya</i>	From Tokenism to Transformation: A Framework for Analysing SDG Integration in Language Curricula <i>Shingirai Mugambiwa</i>	Collaborative Leadership or Collusive Practice? Power and Corruption in Educator Appointments <i>Amy Sarah Padayachee</i>	Experiences of Junior Primary Teachers in Oshindonga-Medium Multilingual Classrooms in Khomas Educational Region, Namibia. <i>Eveline Ngondumbo Ndatilifa</i>	Strengthening Interprofessional Simulation Education (ISEA) through African Finnish Collaboration <i>Desale Tewelde Kahsay, Jussi Mertsola, Olli Vainio, Rehema Marando, Fasika Yimer, Ornella Masimbi, Priscah Mosoi, Jeffrey Hoffman, Sanna Salanterä</i>	Do Finnish funding programs advance equity in academic partnerships? A critical examination of Finnish-Africa academic partnerships <i>Roseanna Avento, Eva Kagiri-Kalanzi</i>	

16:20 - 16:40	Advancing epistemic justice, social justice and shared knowledge creation via COIL <i>Kaisa Kurki</i>	Integrating Indigenous Mathematical Practices into the Teaching of Geometric Transformations as a pathway toward Social and Epistemic Justice in Mathematics Education <i>Mkwelie Nhlanhla</i>	Evaluating the Value Chains and Sustainability of Indigenous Natural Products in Windhoek: A Case Study of Food, Medicinal, and Cosmetic Products in the Okuryangava Open Market <i>Mariana Megameno</i>	Exploring the anomaly between community development and community <i>Phophi Molefe</i>	Discursive Framing of Policy Problems and Knowledge in Erasmus+ Capacity Building in Higher Education Partnerships <i>Osku Haapasari, Hanne Kirstine Adriansen, Johanna Kallo, Taina Saarinen</i>	Reimagining internationalisation in higher education: a North-South partnership in social work education between Norway, India and South Africa <i>Padmaja Barua, Hege Aarlie, Marichen Van Der Westhuizen</i>	Informal democratic praxis in post-apartheid South Africa <i>Martine Greek, Eline Drury Løvlien</i>
16:40 - 17:00	"Global South" and "Global North" in teacher education: A critical discussion of a longstanding partnership between Norwegian and Namibian institutions in higher education <i>Jill Tove Buseth, Gerd Wikan, Jørgen Klein</i>	Addressing Climate Change in South Africa: The Role of Social Workers from an Environmental Justice Lens <i>Priscalia Khosa</i>	The Visibility Gap: Why High-Impact Community Programmes Fail to Attract Funding and How Knowledge Systems Must Evolve <i>Tshifhiwa Netshapapame</i>	Rethinking Development Partnerships: Africa's Role in Emerging Global Financial Governance and Collaborative Frameworks <i>Ncumisa Liwela</i>	Promoting just, peaceful and inclusive societies: SDG 16, governance and collaborative partnerships <i>Tom Skaug</i>	Towards Education for Sustainable Development in Education -Mapping Current Practices and Recognized Change in Finland, Tanzania and Namibia <i>Sari Havu-Nuutinen, Janet Kalinga, Ella Suortti</i>	Linking intercultural history, citizenship and human rights education in Southwestern Madagascar <i>Ellen Vea Rosnes</i>
17:00 - 17:20	Reimagining Knowledge from the Margins: ULWASA as a space of epistemic justice in post-school education <i>Khutso Hanser</i>	Decolonizing epistemologies in a globalized and unequal world <i>Lise Rakner, Jose Franz, Joseph Kasule</i>	Reimagining Sexual and Reproductive Health Rights through Epistemic Justice: Gender, Culture, and Intersectional Knowledge Systems in Rural Zimbabwe <i>Mavis Soko</i>	Expropriation of Land Without Compensation: An Analysis of the Laws Regulating the Restitution of Previously Expropriated Land in South Africa <i>Tholo Lindobuhle</i>	Agricultural trade, health and nutrition policy mix: The case of fruit & fruit products exports <i>Chiedza L. Muchopa</i>	Beyond Sovereignty: Supra-nationalisation and African Regional Integration for Knowledge-Driven Governance and Shared Development <i>Nana Kwame Nkrumah</i>	Inclusive Knowledge Systems and the Higher Education curriculum: some practical examples <i>Rachael Jesika Singh</i>

Poster Presentations

Time	No	Abstract / Presenter
15:20 - 17:20	1	Identification and Virulence Profiling of Uropathogens in Catheter-Associated Urinary Tract Infections: Need for Strengthening Infection Control and Patient Well-being in Limpopo Province <i>Maunye J</i>
	2	Regulating the unregulated: National law as a model for rights-based drug policy reform <i>Jitka Nykodemová</i>
	3	Legacy Lab: Bridging Indigenous Knowledge and Formal Curriculum through Community-Engaged Learning <i>Johanna N Neumbo</i>
	4	Surveillance of Antimicrobial Resistance in Hospital-Acquired Infections: Health System Challenges in Sub-Saharan Africa <i>Gcilitshana O</i>
	5	Equitable Access to Higher Education: A Model of Care Governance and Justice <i>Leslie Richards</i>
	6	Mental Health Burden, Comorbidities, and Psychosocial Support Among Adults with Diabetes in Limpopo Province, South Africa <i>SE Serakalala</i>
	7	Effective governance and policy reform in transforming UL's internationalisation agenda for balanced partnerships with both the Global South and Global North <i>Tshepang Katlego Modipane</i>
	8	Explainable AI for Climate-Smart Agricultural Decision Support: Interpreting Maize Yield Predictions in the Zambezi Region, Namibia <i>Jacqueline Mukupi, Theodora Kasani Mukaya</i>
	9	Men's Experience of Abuse During Child- and Adulthood and Identification of Self as Perpetrator: A Cross-Sectional Study in Psychiatric Care <i>Lotta Sjögran</i>
	10	Eco-Social Policies for Sustainable Development: Linking Environmental and Social Wellbeing in Southern Africa <i>Newman Tekwa</i>
	11	Genomic Surveillance of Plasmodium Falciparum Drug Resistance Markers, Diagnostic Resistance, And Genetic Diversity in Northern Namibia (2017, 2020 - 2023) <i>Lydia Eloff</i>
	12	Towards Principals' Transformational Leadership on School Success: An Auto-Ethnography <i>Moses Haufiku, Elizabeth Ndeukumwa Ngololo</i>
	13	Kgolo ya Thari <i>Weno Gorata Phatshwane</i>
	14	Bridging Ethnobotany and Modern Biochemistry: A Framework for Sustainable Health <i>Alleta Stembiso Lishivha</i>
	15	Conservation Agriculture Alters Soil Biological and Physical Properties in Smallholder Farming Systems of Northeastern Namibia <i>Hupenyu Allan Mupambwa; Elizabeth Aipanda, Petrus Ausiku, Martha K. Ikechukwu, Bethold Handura, Nguza Siyambango-Mulisa, Simon K. Awala</i>

SANORD 20th Celebration Gala Dinner

Date	Time	Details	Venue
Wednesday, 23 September	18:30 – 22:30	SANORD 20 th Celebration Gala Dinner	Omatoko 1-4, WICC

DAY 3: THURSDAY, 24 SEPTEMBER

Chairperson: Prof. Priscilla Baker, SANORD Vice Chairperson

Plenary: 08:30 – 09:30

Session	Topic	Venue
Brian O'Connell SANORD Lecture	Reimagining Knowledge for Shared Development <i>Prof. Sigmund Gronmo, University of Bergen</i>	Omatoko, WICC

Tea break: 09:30 – 10:00

Parallel Oral Presentation Session 3: 10:00 – 13:00

Theme	Health, Well-being, and Resilient Communities						
Time	Omatako 1, WICC	Omatako 2, WICC	Omatako 3, WICC	Brandberg, WICC	Gamsberg, WICC	Ruacana, Mövenpick	Zambezi, Mövenpick
10:00 - 10:20	Implementation of DHIS2 at Primary Health Care Facilities in Keetmanshoop District, Namibia <i>Isaacks, WEE</i>	Navigating the Effects of Urban Neglect in Place-Based Bonding Among Informal Settlement Residents <i>Nicole T Nyere</i>	Reimagining Alcohol Harm Reduction for Health, Well-being, and Resilient Communities: Evidence from a Mixed Methods Intervention Study in South Africa <i>Theminkosi P. Singwane</i>	Isolation of Potential Antimicrobial and Antibiofilm Lead Compounds from Securidaca longipedunculata <i>Martha Angula</i>	Mental Health Crisis in Eswatini's Tertiary Institutions: Early Detection, Destigmatisation and Community-Level Access <i>Novuyo Nkomo</i>	Cultivating financial and ecological autonomy: A preliminary study of school-based orchard implementation in northern Namibia <i>JS Valombola</i>	'We avoided the word quota': A Comparative Study on women leaders' socio-political combat in Burkina Faso and Mali <i>Sten Hagberg</i>
10:20 - 10:40	Experience of Student Nurses from a Training Institution in Namibia Regarding Overcrowding of Student Nurses at Maternity Wards at the Two State Hospitals in Windhoek, Namibia <i>Ruth Nakashole</i>	Myths of poverty and crime in the African Blue Economy: A Systematic review and meta-analysis <i>Samuel A. Abanigbe</i>	Equipping women with financial literacy skills in Community Colleges to mitigate gender-based violence in the Eastern Cape <i>X. Tawana</i>	From Voice to Agency: Reimagining Co-Creation and Epistemic Justice in Health Professions Education <i>Jaisubash Jayakumar</i>	Equity Across Borders: Building Inclusive and Resilient Knowledge Systems in Migration and Health <i>Soorej Jose Puthoopparambil, Mikko Perkiö, Jo Vearey</i>	Localising the SDGs through civic environmentalism in north-south Education Projects for Community resilience <i>Shadana Manik, Vibeke Vagenes, Letitia Mashaza</i>	The Invisible Burden: A Quantitative Analysis of Climate Change Impacts, Gendered Roles, and Mental Health among Rural Women in Bangwe, Zimbabwe <i>Tawanda Murepa</i>
10:40 - 11:00	A Descriptive Study of Refractive Error Among Adults in Selected Practices in Witbank, South Africa <i>Nukeri B</i>	In silico analysis of Senna alexandrina compounds as potential cyclooxygenase-2 inhibitors for targeted anti-inflammatory properties <i>M. Maluleke, L.M. Mathomu, S. Makumire</i>	Prevalence of Trichomonas Vaginalis in Asymptomatic Pregnant Women Attending Antenatal Clinic in Capricorn District Limpopo Province, South Africa <i>Dembe Mukavhanyedzi</i>	Health Risks, Well-being, and Resilience Strategies of Zimbabwean Women Informal Cross-Border Traders <i>Mandewo, J</i>	Association Between Climate Factors and Road Traffic Crashes in Nepal <i>Anjana Rana</i>	Assessing the role of gender equity in the lives of the boy child's Education in Omdaungilo Constituency Ohangwena Region Namibia <i>Monica Shangela Hengala</i>	Living Between Worlds: Dual Transition, Epistemic Position, and Mental Health in Young Refugees' Life Narratives <i>Elisabeth Buer Vase</i>

11:00 - 11:20	Integrating Indigenous Health Knowledge into the High School Curriculum: Implications for Learner Wellbeing in Eswatini <i>Yvonne Khethiwe Dlamini</i>	Digital Awkwardness in Context: Institutional Aims vs. Lived Realities in Two UNISA Humanities Modules Post-COVID-19 <i>Smith, B, Gumede, S P</i>	Mapping evidence on Awareness, Knowledge and Risk Perception of Multiple Myeloma (MM) in Africa: A Scoping Review <i>Celenkosini Thembelenkosini Nxumalo</i>	Reimagining Antimicrobial Resistance Education: Higher Education Pathways towards Sustainable Healthy Futures <i>Emma Oljans</i>	Designing and characterization of Plant-based Chitosan modified-poly (lactic-co-glycolic acid)-nanoparticles for treating Enterococcus faecalis biofilm in a root canal <i>A.M.N. Shatri, C. Maepas, N. B. Simasiku, S. Bere, D.R Mumbengegwi</i>	Reimagining knowledge sharing for mental wellbeing among the youth <i>Joe Mlenga</i>	Context or composition? Spatial Bayesian analysis of sexual violence against adolescent girls and young women in Namibia <i>Tobias Willem Shinyemba</i>
11:20 - 11:40	Internships as a Pathway to Skills Development and Work Experience for Persons with Disabilities in South Africa: Is It About Compliance or Actual Contributions? <i>Isaac Nkoana and Refiloe Rangata</i>	Community resilience through dog-friendly collaborations <i>Maria Månsson</i>	Culturally relevant sexuality education as a tool to promote youth sexual health and rights <i>Mathabo KHAU</i>	Handgrip Strength and Blood Pressure in Children and Adolescents: Ellisras Longitudinal Study <i>Monyeki Kd</i>	Health, Wellbeing and Resilient Communities <i>Maipelo Mhaphi</i>	Diet Impairments and Psychological Wellbeing of Students <i>Sheetal Bhoola</i>	Enhancing Health and well-being of Resilient Communities <i>Titus Terwase Chior</i>
11:40 - 12:00	Cannabis sativa extracts: A potential antimicrobial agent to use against Methicillin-resistant Staphylococcus aureus (MRSA) <i>Lerato Hope Malupea, Molebogeng Ruth, Lekalakala-Mokabaa, and Makwese Maepaa</i>	Epistemic Inclusion and Oral Health Community Engagement in Rural South Africa <i>Nghayo, HA</i>	Educational Quality in Partnership (EQUIP): Advancing Global Citizenship through Rights-Based Mental Health Education <i>Anca Maria Yttri¹</i>	Indigenous African Musical Practices as Pathways to Elderly Well-Being <i>Ntshengedzeni Evans Netshivhambe</i>	Psychosocial Demands and Mental Health Challenges among Postgraduate Nursing Students in South Africa <i>Tshepo A. Ntho</i>	Sexual and reproductive health service utilization and associated factors among Youth with disabilities in Northwest Ethiopia: A Cross-sectional Study <i>Hana Sewalem</i>	Reimagining gendered knowledge in legume production: Insights from Small-Scale Farmers in Sekhukhune District, Limpopo Province, South Africa <i>Tshwarelo Ronald Hlase, Mmapatla Precious Senyolo, Kinglsey K. Ayisi</i>

Climate Change, Energy Transitions, and Sustainable Development								
Theme	Time	Omatako 1	Omatako 2	Omatako 3	Brandberg	Gamsberg	Ruacana, Mövenpick	Zambezi, Mövenpick
12:00 - 12:20	12:00 - 12:20	Quantification of Woody Plant Density and Canopy Cover under Varying Levels of Bush Encroachment in the Okondjatu Communal Area, Namibia <i>Angula Nahas Enkono</i>	From the Horse's Mouth: Perceptions of Climate Change and Livelihood Impacts Among Subsistence Farmers <i>Neo Ellen Meshack</i>	Fieldwork and Excursions in Natural and Cultural Landscapes: Teaching Biodiversity, Landscape Change and Sustainability <i>Kristine Fjordheim</i>	Intersecting Vulnerabilities: The Impact of Climate Change on Elderly Populations in Rural Zimbabwe <i>Rejoice Murisi</i>	Navigating Climate Justice: A Decolonial Feminist Compass for Southern Africa <i>Hope Jaricha</i>	The exploration of water challenges facing the households in Mozambique: Case study for Chokwe district <i>Steve Chibharo</i>	Harnessing African Universities for Climate Change Resilience: Opportunities and Challenges <i>Peloyaka T Muleya</i>
		Reimagining Urban Development from the Margins: Household Livelihoods and Everyday Knowledge in Musina, South Africa <i>Arina Sibanda</i>	"Indigenous Traditional Food Systems and the 1.5 °C Climate Target: Insights from Arctic and Southern Hemisphere Contexts." <i>Moammar Dayoub</i>	SMEs as Community Resilience Catalysts: Management Practices and Cross-Context Insights from the Global North and South <i>Davor Labaš, Rebeka Danijela Vlahov</i>	Examining the use of Early Warning Systems (EWS) in Promoting Urban Heat Resilience in Greater Accra <i>Bismark Koduah</i>	Evaluating the effectiveness of climate change communication to young people across Southern Africa <i>Sanele Gamede</i>	From Firewood to Charcoal: Socio-Technical Energy Transitions in Domestic Cooking Practices in Lomé, Togo <i>Hanza Diman</i>	Responsibility in Tourism? Carbon Footprint Assessment in Hwange National Park, Zimbabwe <i>Jarkko Saarinen</i>
12:40 - 13:00	12:40 - 13:00	The effect of industrialization on CO2 emissions: Do institutions and financial development matter? <i>Santos Bila</i>	Examining Global Energy System dynamics across Southern African Agribusiness (2022–2026) <i>Nyasha Nyakuchena</i>	Advances in Smart Mining: 1-D CNN-Based Lithological Classification in TBM Operations <i>Brian Bino Sinaice</i>	Enhancing Climate Resilience among Smallholder Farmers through SMS-Based Agro-Weather Advisory Services: Evidence from the Kilimo Thabiti Project in Mara, Tanzania <i>James J. Nkwabi</i>	Physicochemical properties of sweet potato tuber from different sweet potato genotype grown in South Africa for product development <i>Tshimangadzo Mmbulungeni</i>	Dissecting the myths and realities of disasters using the April 2022 KwaZulu-Natal floods in South Africa <i>Nyahunda, Louis</i>	Navigating precarity and marginality through the economy of affection: The story of Mazhambe village, Mberengwa, Zimbabwe <i>Takunda Chabata</i>

Lunch break: 13:00 - 14:00

Parallel Oral Presentation Session 1: 14:00-15:00

Theme	Innovation, Digital Transformation, and Emerging Technologies in Higher Education, Climate Change, Energy Transitions, and Sustainable Development						
Time	Omatoko 1	Omatoko 2	Omatoko 3	Brandberg	Gamsberg	Ruacana, Mövenpick	Zambezi, Mövenpick
14:00 - 14:20	The Collaborative Imperative: A Hierarchical Analysis of Multinationals' Entry Mode Legitimacy in Ethiopia <i>Nigusie Alemu worku</i>	Teaching Religion in the Age of Artificial Intelligence: Insights from Primary School Religious Education Teachers in Eswatini <i>Nonhlanhla Moletsane</i>	From a pedagogy of the depressed to harnessing inter-university for planet and professional progress <i>Sashana Manik, Nils Ekelund, Joshua Risiro & Sevika Stensby</i>	Coastal Micro-plastic Pollution: A Review of Sources, Interventions, and Detection Techniques <i>Judith Mlay</i>	Reimagining Oasis Economies: Epistemic Justice and Community-Based Regeneration in Southern Morocco <i>Inga Kevenaithe</i>	Innovating Social Work Education Across Continents: Preliminary Findings from the SoWEGlow Collaboration <i>Hege Aarlie</i>	Mursion as a tool for teacher development: Educator perspectives from a rural South African university <i>Tiani Wepener, Alan Felix</i>
14:20 - 14:40	From Transaction to Transformation: Co-Production as a Strategy to Bridge the Implementation Gap in Educational Research <i>Thema Adolph Mathiba</i>	Promoting Water Conservation Practices Through Music: An Urban School Perspective <i>Marja Ndeyapo Mushaandja-Mufeti</i>	Reimagining Academic Belonging: How Support and Expectations Shape International Master's Students' Experiences in Finnish Higher Education <i>Oluwadare Akindele</i>	Synthesis of N-doped Multi-Walled Carbon Nanotubes Derived from Plastic Waste for Adsorption of Pb2+ Ions in Aqueous Solutions <i>Veronica Siwalima</i>	Building the enterprise: Universities' role in developing an entrepreneurial citizenry <i>Maimbolwa Sepo Imasiku</i>	Locally Led Adaptation for Environmental Change and Sustainable Development in Ethiopia's Lowlands: Pathways to Pastoral and Agro-Pastoral Resilience <i>Husen Maru</i>	Enhancing lecturer preparedness for Virtual Exchange: Lessons from a collaborative teacher education initiative across South Africa, Sweden, and the USA <i>Malin Reljanovic Glimäng</i>
14:40 - 15:00	Building panel for rainwater harvest and sustainable energy generation <i>Keamogetse Bridget Mokomele</i>	Application of Smart Technology, IoT, GIS and AI in Sustainable Critical Minerals Development <i>V.P. Baya</i>	Working-Class Students' Experience of Widening Participation in Higher Education: A Case from Namibia <i>Martha Megumbo Nehemia</i>	Governance Frameworks for Integrated Financial Systems: Theoretical Models, Empirical Evidence, and Regulatory Implications in East Africa <i>Ngunjiri Ndirangu</i>	Letting Go of Futures Past? – Exploring De-implementation as a critical tool to untie knots from the past whilst weaving conditions for future social and mental health work <i>Kristina Carlsson Stylianides</i>	Establishing the CREDIBLE approach: Applying the HEART model to revitalize Khoekhoegowab Children's Literature for Upper Primary Learners in Namibia <i>Barbara Muszynska</i>	A better tomorrow: Inclusion of Artificial Intelligence in the University Education System. A Case study of Unilus and Unicaf <i>Veronica Mtonga</i>

Coffee Break: 15:00 – 15:30

Poster Session and Networking: 15:30 – 16:30

Poster Presentations

Time	No	Abstract ID
15:30 - 16:30	16	Climate-Smart Land and Water Management Strategies as Pathways to Energy Transitions and Sustainable Development: Evidence from Small-Scale Farmers in Lupane District, Zimbabwe <i>Siphephisiwe Dube</i>
	17	Enhancing advanced knowledge and competence – International collaboration in the AfroRehab project <i>Annikki Arola, Graziella Van den Bergh</i>
	18	Optimising Organic Mulch Application for Climate-Resilient and Sustainable Tomato Production Under Semi-Arid Conditions <i>Keitumetse Delician Matsunyane</i>
	19	A Case study of Smart Cities & Villages: for Resilient & Sustainable Living <i>F. Mekuria</i>
	20	A Transdisciplinary, Bottom-up Approach to Water Resource Law Design <i>Johanna Ohlsson</i>
	21	Assessing Digital Transformation Initiatives on academic progress in Tanzania Higher Education Institutions <i>Itiha Oswald Mwachande</i>
	22	First Step to Phosphorus Recovery from Dredged Sediments: Case of Malmfjärden Bay, Kalmar <i>Rumbidzai Mugwira</i>
	23	Between transformation and maintenance – the role of knowledgebase reconfiguration in the water utility sector <i>Erik Brattström</i>
	24	Reimagining Urban Spaces Through Photogrammetry and Digital Twin Technologies: A Case Study of the Main Mall in Gaborone <i>Segofalang Annah Sinaice</i>
	25	Preliminary Insights from an Ongoing Study on the Lived Social Experiences of LGBTQ+ Individuals in Accessing Social Protection Services in Zambia: Perspectives of Social Workers <i>Tamara A. Muyobela-Banda</i>
	26	Agriculture 5.0: Driving Sustainable Economic Transformation through Entrepreneurship and Future-Ready Skills Frameworks <i>Edith Matema and Mavis Soko</i>
	27	A pathway for international mobility in nursing education – experiences from the global south <i>Wanja Jørgense, Beate Holter, Gerd E.M. Nordhus</i>
	28	An AI-driven multi-factor authentication prototype for assessing digital literacy at the University of Namibia <i>Namhindo H, Ntinda M.N</i>
	29	Internationalisation in the Global South: A Case Study of the University of Limpopo's Pathway to Global Citizenship <i>Tshepang Katlego Modipane</i>
	30	Reconceptualising Teacher Preparedness for Inclusive Vocational Education in Namibia: A Multi-Level Perspective on Policy, Practice and Epistemic Justice <i>Malakia Jatileni</i>
	31	PhD Futures Africa: A model for innovative support <i>Kajsa Hallberg Adu</i>

DAY 4: FRIDAY, 25 SEPTEMBER

Closing Programme

Director of Ceremonies: Dr. Romanus Shivoro, University of Namibia

Plenary: 08:30 – 09:15

Session	Topic	Venue
Plenary Lecture	Future of Nordic–African Research Partnerships Prof. Lena Esklisson, Lund University; Prof. Frednard Gideon; Namibia University of Science and Technology; Moderator: Prof. Rachael Jesika Singh, University of the Western Cape	Omatako 1 – 4

Policy Dialogue: 09:15 – 10:00

Session	Topic	Venue
Plenary Lecture	Universities, Policy, and Partnerships: Advancing Sustainable Development through Higher Education Prof. Alfons Mosimane, University of Namibia Moderator: Prof. Martha Ndeyapo Nickanor, University of Namibia	Omatako 1 – 4

Coffee Break: 10:00 – 10:15

Awards & Announcements: 10:15 – 11:00

Session	Details	Venue
Awards & Announcement	- SANORD 3-Minute Thesis Competition Dr T. Singh - Announcement of the SANORD 2027 Conference Host	Omatako 1 – 4

Closing Ceremony: 11:00 – 12:00 SANORD Chairperson

Session	Details	Venue
Closing Remarks	- Ms. Stine Grønvold, SANORD Leadership - Prof. Dr. Kenneth Matengu, Vice Chancellor: University of Namibia	Omatako 1 – 4

Lunch 12:00 – 13:00

13:30 – Excursions / Campus Visits