

2023 ADMISSION GUIDE Faculty of Education and Human Sciences

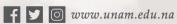




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SCHOOL OF EDUCATION

The Bachelor of Education degree is the flagship qualification offered by the School of Education at the University of Namibia (UNAM) for those intending to become education practitioners of reputable quality and highly sought after in Namibia and abroad. The programme is constant subjected to rigorous review and transformation to keep it in line with the national and international best practices in education. Recently, the programme went through this rigorous transformation process. Students can apply for one of the following strands in which the programme is offered:

BACHELOR OF EDUCATION IN ORGANISATION LEARNING AND DEVELOPMENT (91BOLD) LEVEL 7

The Bachelor of Education in Organisational Learning and Development is a three-year Degree that prepares competent and flexible Learning and Development professionals with appropriate skills and competencies that will enable them to engage in the organisational learning and development interventions/programmes of adult clientele in both the private and public sectors. The programme is aligned to the UNAM vision, mission, and strategic direction, with the aim to contribute to national and international development goals contained in the Vision 2030, National Development Plans (NDPs), Harambee Prosperity Plan II, National Human Resources Development Plan, as well as the Africa Agenda 2063 (Goal 2). In particular, the programme addresses SDG number 4 on quality education which is aiming at achieving inclusive and quality education for all which reaffirms the belief that lifelong learning is one of the most powerful and proven vehicles for sustainable development. The programme will, therefore, address graduates' knowledge, skills, and values to competently facilitate and manage learning and development interventions/programs designated to drive societal transformation. So, if you are passionate about learning in the workplace and see the benefits of Personal Development for both individuals and businesses, then Organisational Learning & Development (OLD) might be the perfect programme for you. It combines elements from economics, business, human resource development, adult education and learning sciences. You'll have the competencies you need to work as learning and development professional.

Admission Criteria

To be eligible for admission into the Bachelor of Education in Organizational Learning and Development, an applicant shall satisfy any of the following minimum requirements:

Admission based on Namibian school leaving certificates 2021 onwards:

A pass in five different subjects as follows:

- 2 subjects on NSSCAS level with an average d or higher
- 3 subjects on NSSCO level with a C or higher
- English must be at minimum C at NSSCO level

OR

A pass in five different subjects as follows:

- 3 subjects on NSSCAS level with an average d or higher
- 2 subjects on NSSCO level with a D or higher
- English must be at minimum C at NSSCO level

Admission criteria based on school leaving certificates prior to 2021

A pass in five different subjects as follows:

- 2 subjects on higher level (NSSCH) with a 4 or higher
- 3 subjects on ordinary level (NSSCO) with a C or higher
- English must be at minimum **C** at NSSCO level

OR

A pass in five different subjects as follows:

- **3** subjects on higher level (NSSCH) with a **4** or higher
- 2 subjects on ordinary level (NSSCO) with a **D** or higher
- English must be at minimum **C** at NSSCO level

Admission based on other school leaving certificates

• Other recognized school-leaving qualifications may be accepted on their own merit as alternatives and will be evaluated according to the UNAM Evaluation Scale.

QUALIFICATION CODE	QUALIFICATION NAME	CAMPUS OFFERED AND STUDY MODE	OTHER STUDY MODE	Entrance requirements
91BOLD	Bachelors of Education in Organizational Learning and Development Honours	Main Campus - Full Time	Part- time/distance -all campuses	

Exit level: NQF level 7

Duration: 3 years

Campus: Specified in course specialization table

BACHELOR OF EDUCATION EARLY CHILDHOOD AND JUNIOR PRIMARY EDUCATION HONOURS_LEVEL 8

This programme prepares teachers who are holistic, flexible, and competent to teach at both Early Childhood Education, and Junior Primary phases, i.e., 0-9 years age group. ECE and JP teachers are the most important as they are entrusted with the responsibility to lay the foundation for education and lifelong success. Learning through play, exploring the outdoor environment, and stimulating child development physically, socially, emotionally, cognitively are some of the key aspects of the programme. The programme is geared towards producing a dynamic teacher who is responsive to societal needs at national and global levels such as the Sustainable Development Goals (SDGs), and one who is adept to the demands of the 21st Century as well as the 4th and 5th Industrial Revolutions (IRs). The programme runs for four years.

Admission requirements

- English must be at minimum **C** at NSSCO level
- Namibian Language must be at minimum C at NSSCO level and Mathematics must be a D at NSSCO level

OR

A pass in five different subjects as follows:

- 3 subjects on higher level (NSSCH) with a 4 or higher
- 2 subjects on ordinary level (NSSCO) with a **D** or higher
- English must be at minimum **C** at NSSCO level
- Namibian Language must be at minimum C at NSSCO level and Mathematics must be a D at NSSCO level

QUALIFICATION CODE	SUBJECT COMBINATION	CAMPUS OFFERED AND STUDY MODE	OTHER STUDY MODE
91BECA	English & Afrikaans	Hifikepunye Pohamba, Khomasdal, Southern Campuses Full Time	
91BECO	English & Oshindonga	Hifikepunye Pohamba, Khomasdal Campuses Full Time	Part-time/distance - all campuses
91BECW	English & Oshikwanyama	Hifikepunye Pohamba, Khomasdal Campuses Full Time	Part-time/distance - all campuses
91BECH	English & Otjiherero	Khomasdal, Southern Campuses Full Time	Part-time/distance - all campuses
91BECK	English & Khoekhoegowab,	Khomasdal Southern Campuses Full Time	Part-time/distance - all campuses
91BECR	English & Rukwangali	Rundu Campus Full Time	Part-time/distance - all campuses
91BECM	English & Rumanyo	Rundu Campus Full Time	
91BECT	English & Thimbukushu	Rundu Campus Full Time	
91BECZ	English & Silozi	Katima Mulilo Campus Full Time	
91BECS	English & Namibian Sign Language	Khomasdal Campus Full Time	
91BECN	English & Setswana	Khomasdal Campus Full Time	
91BECJ	English & Ju! 'hoansi11	Khomasdal Campus Full Time	

Exit level: NQF level 8

Duration: 4 years

Campus: Specified in course specialization table

BACHELORS OF EDUCATION IN SECONDARY EDUCATION HONOURS LEVEL 8

The purpose of the programme is to prepare an adequate supply of well qualified and competent teachers who are capable of teaching at all levels of the secondary education phase in the private and public schools in Namibia and abroad. The programme addresses graduates' knowledge, skills, and values to competently facilitate and manage learning. Moreover, this programme is designated to fill the teacher qualification gap in the National Senior Secondary Certificate Advanced Subsidiary (NSSCAS). The programme runs for four years.

Admission Criteria

A student meeting the entry requirements to this programme should have a minimum of **30** points in **5** subjects, including a **C** or better grade in **English** obtained from different examination bodies (**NSSC** and **Cambridge**). Below are a few possible scenarios:

Namibian School leaving certificate as from 2021

A pass in **five** different subjects as follows:

- 3 subjects at NSSCAS level with an average of c or higher
- 1 subject at NSSCO / IGCSE level with an average of C or higher
- 1 subject at NSSCO / IGCSE level with an average of **D** or higher
- **English** must be at minimum **C** at NSSCO / IGCSE level

AND

Candidates should also meet subject specific requirements as specified by the respective departments of subject specialization.

School Subject

Admission requirements: A student should meet one of the following requirements to register for the first year in the School Subject:

Humanities

English: Minimum "**d**" symbol in **English** First Language NSSCAS, or a grade **4** in **Afrikaans** First Language NSSCH; Minimum **C** symbol in **English** First Language NSSCO or the equivalent; Minimum "**c**" symbol in **English** Second Language NSSCAS, or a grade **3** in **Afrikaans** Second Language NSSCH; Minimum **B** symbol in **English** Second Language NSSCO or the equivalent

Afrikaans: Minimum "d" symbol in **Afrikaans** First Language NSSCAS, or a grade **4** in **Afrikaans** First Language NSSCH; Minimum **C** symbol in **Afrikaans** First Language NSSCO or the equivalent; Minimum "c" symbol in **Afrikaans** Second Language NSSCAS, or a grade **3** in **Afrikaans** Second Language NSSCH; Minimum **B** symbol in **Afrikaans** Second Language NSSCO or the equivalent.

French: Minimum "d" symbol in **French** Foreign Language NSSCAS, or a grade **4** in **French** Foreign Language NSSCH; Minimum **C** symbol in **French** Foreign Language NSSCO or the equivalent.

German: Minimum "**d**" symbol in **German** First Language NSSCAS, or a grade **4** in **German** First Language NSSCH; Minimum **C** symbol in **German** First Language NSSCO or the equivalent; Minimum "**d**" symbol in **German** Foreign Language NSSCAS, or a grade **4** in

German Foreign Language NSSCH; Minimum **C** symbol in **German** Foreign Language NSSCO or the equivalent.

Portuguese: Minimum "**d**" symbol in **Portuguese** Foreign Language NSSCAS, or a grade **4** in **Portuguese** Foreign Language NSSCH; Minimum **C** symbol in **Portuguese** Foreign Language NSSCO or the equivalent.

Namibian Languages

Khoekhoegowab, **Oshindonga**, **Oshikwanyama**, Otjiherero. Rukwangali, Rumanyo, Thimbukushu, Silozi, Setswana, Ju!'hoansi, Namibian Sign Language:

Minimum "d" symbol in Namibian Language First Language NSSCAS, or a grade 4 in Namibian Language NSSCH; Minimum C symbol in Namibian Language First Language NSSCO or the equivalent.

Sciences

Biology: Biology on NSSCAS level with an average of a "d" or higher.

Chemistry: Chemistry on NSSCAS level with an average of a "d" or higher.

Mathematics: Mathematics on NSSCAS level with an average of a "d" or higher.

Computer Studies: Computer Studies on NSSCAS level with an average of a "d" or higher.

Agriculture: Agriculture on NSSCAS level with an average of "d" or higher.

Physical Education: Biology on NSSCAS level with an average of "d" or higher.

Evidence of sport participation in Secondary School

Fitness test

Home Economics: Biology and Chemistry on NSSCAS level with an average of "d" or higher.

Physics: Physics on NSSCAS level with an average of a "d" or higher.

Commerce

Accounting: Accounting on NSSCAS level with an average of "d" or higher. Mathematics must be at minimum **C** at NSSCO level.

Business Studies: Business Studies on NSSCAS level with an average of "**d**" or higher. Mathematics must be at minimum **C** at NSSCO level

Economics: Economics on NSSCAS level with an average of "d" or higher. Mathematics must be at minimum **C** at NSSCO level

Entrepreneurship: Entrepreneurship on NSSCAS level with an average of "**d**" or higher. Mathematics must be at minimum **C** at NSSCO level

Namibian School Leaving Certificates Prior to 2021

A pass in five different subjects as follows:

• 3 subjects on NSSCH / HIGCSE with a 3 or higher

- 1 subject on NSSCO / IGCSE with a C or higher
- 1 subject on NSSCO / IGCSE with a D or higher
- English must be at minimum C at NSSCO / IGCSE level

OR

A pass in five different subjects as follows:

- 2 subjects on NSSCH / HIGCSE with a 2 or higher
- 3 subjects on NSSCO / IGCSE with a C or higher
- English must be at minimum C at NSSCO / IGCSE level

OR

A pass in five different subjects as follows:

- 5 subjects on NSSCH / HIGCSE with a 4 or higher
- English must be at minimum 4 at NSSCO / IGCSE level

QUALIFICATION	SUBJECT	CAMPUS OFFERED	OTHER STUDY MODE
CODE	COMBINATION	AND STUDY MODE	
COMMERCE GROUPING			
91BEAE	Accounting &	Main Campus &	Part-time/distance -all
	Economics	Rundu Campuses Full Time	campuses
91BEAN	Accounting &	Main Campus &	Part-time/distance -all
	Entrepreneurship	Rundu Campuses Full Time	campuses
91BEBN	Business Studies &	Main Campus	Part-time/distance -all
	Entrepreneurship	&Rundu Campuses Full Time	campuses
91BEAB	Accounting	Main Campus &	Part-time/distance -all
	&Business Studies	Rundu Campuses Full Time	campuses
91BEEB	Economics and	Main Campus &	Part-time/distance -all
	Business Studies	Rundu Campuses Full Time	campuses
91BEEE	Economics and	Main Campus &	Part-time/distance -all
	Entrepreneurship	Rundu Campuses	campuses
	SCIENC	Full Time	
91BEBA		CES GROUPING Katima Mulilo &	T T
7 I DEDA	Biology & Agriculture	Main Campus Full	
		Time	
91BEMP	Mathematics &	Main Campus &	Part-time/distance -all
	Physics	Katima Mulilo, and	campuses
		Hifikepunye	
		Pohamba Campus	
		Full Time	
91BEMC	Mathematics &	Main Campus Full	Part-time/distance -all
	Chemistry	Time	campuses

91BEBM	Biology &	Katima Mulilo	Part-time/distance -all
7 I DED/W	Mathematics	Campus, Main	campuses
	Mamerialics	Campus and	Camposes
		Hifikepunye	
		Pohamba Campus	
		Full Time	
91BEMU	Mathematics &		
7 I DE/NU		Main Campus Full Time	
01000	Computer Science		Part-time/distance -all
91BEBC	Biology &Chemistry	Main Campus Full	· ·
01051111	D'ala an ann al II ana a	Time	campuses
91BEHH	Biology and Home	Main Campus Full	Part-time/distance -all
	Economics	Time	campuses
91BEBP	Biology and Physical	Main Campus Full	
	Education	Time	
		ITIES GROUPING	
		IAL SCIENCE	
91BEHG	History & Geography	Main Campus &	
		Rundu Campus	
		Full Time	
	LA	NGUAGES	
91BEEW	English &	Hifikepunye	
	Oshikwanyama	Pohamba Campus	
		Full Time	
91BEEA	English & Afrikaans	Main Campus	
		Full Time	
91BEEH	English & Otjiherero	Main Campus	
		Full Time	
91BEEO	English & Oshindonga	Hifikepunye	
		Pohamba Campus	
		Full Time	
91BEEK	English &	Main Campus	
	Khoekhoegowab	Full Time	
91BEEF	English & French	Main Campus	
		Full Time	
91BEEN	English & Setswana	Main Campus	
		Full Time	
91BEEG	English & German	Main Campus	
		Full Time	
91BEEP	English & Portuguese	Main Campus	
		Full Time	
91BEEZ	English & Silozi	Katima Mulilo	
		Campus Full Time	
91BEET	English &	Rundu Campus	
	Thimbukushu	Full Time	
91BEER	English and	Rundu Campus	
, IDLLN	Rukwangali	Full Time	
91BEEM	English and Rumanyo	Rundu Campus	
, I DLL/VI	Linguisti dila kornanyo	Full Time	
91BEEJ	English & Ju!'hoansi	Main Campus Full	
/ IDLEJ	LIIGIISII & JU! HUUHSI	•	
		Time	

Exit level: NQF level 8

Duration: 4 years

Campus: Specified in course specialization table

BACHELOR OF EDUCATION IN SENIOR PRIMARY EDUCATION HONOURS LEVEL 8

The Bachelor of Education in Senior Primary Education Honours (level 8) prepares teachers who are lifelong learners and creators of knowledge through research, passionate about teaching, and are able to take initiatives. Teachers from the programme are flexible and adaptable to the changing realities of teaching, are emotionally intelligent, possess both soft skills and classroom management skills. In Essence this programme will prepare you to be a pioneer in 21st century education. This rewarding and dynamic career will empower you to make a real difference in the academic and social development of children. The programme runs for four years.

Admission Criteria

To be eligible for admission into the Bachelor of Education in Senior Primary Education Honours, an applicant shall satisfy any of the following minimum requirements: 27 in 5 subjects.

A pass in five different subjects as follows:

- 2 subjects on NSSCAS level with an average **D** or higher
- **3** subjects on NSSCO level with a **C** or higher
- English must be at minimum **C** at NSSCO level
- Mathematics (**C** in Mathematics) and Natural Science and Health Education (**C** in either Biology or Physical Science and a **D** in the remaining subject)
- Social Science (**C** in one of the following subjects History, Geography or Development Studies and a **D** in the other subject) and English (**C** in English)
- Social Science (**C** in one of the following subjects History, Geography or Development Studies and a **D** in the other subject) and Namibian Language (**C** in Namibian language)
- English (**C** in English) and Namibian Language (**C** in Namibian Language)
- English and Sign Language (C in English)

OR

A pass in five different subjects as follows:

- 3 subjects on NSSCAS level with an average d or higher
- 2 subjects on NSSCO level with a **D** or higher
- English must be at minimum **C** at NSSCO level
- Mathematics (**C** in Mathematics) and Natural Science and Health Education (**C** in either Biology or Physical Science and a **D** in the remaining subject)
- Social Science (**C** in one of the following subjects History, Geography or Development Studies and a **D** in the other subject) and English (**C** in English)
- Social Science (**C** in one of the following subjects History, Geography or Development Studies and a **D** in the other subject) and Namibian Language (**C** in Namibian)
- English (C in English) and Namibian Language (C in Namibian Language)
- English and Sign Language (C in English)

Admission Criteria Based on School Leaving Certificates Prior to 2021

Subject to School Special Regulations, the normal basic requirement for entrance to undergraduate

degree programmes shall be:

A pass in five different subjects as follows:

- 2 subjects on higher level (NSSCH) with a 4 or higher
- 3 subjects on ordinary level (NSSCO) with a C or higher
- English must be at minimum **C** at NSSCO level
- Mathematics (**C** in Mathematics) and Natural Science and Health Education (**C** in either Biology or Physical Science and a **D** in the remaining subject)
- Social Science (**C** in one of the following subjects History, Geography or Development Studies and a **D** in the other subject) and English (**C** In English)
- Social Science (**C** in one of the following subjects History, Geography or Development Studies and a **D** in the other subject) and Namibian Language (**C** in Namibian Language)
- English (C in English) and Namibian Language (C in Namibian Language)
- English and Sign Language (C in English)

OR

A pass in five different subjects as follows:

- 3 subjects on higher level (NSSCH) with a 4 or higher
- 2 subjects on ordinary level (NSSCO) with a **D** or higher
- English must be at minimum **C** at NSSCO level
- Mathematics (**C** in Mathematics) and Natural Science and Health Education (**C** in either Biology or Physical Science and a **D** in the remaining subject)
- Social Science (**C** in one of the following subjects History, Geography or Development Studies and a **D** in the other subject) and English (**C** in English)
- Social Science (**C** in one of the following subjects History, Geography or Development Studies and a **D** in the other subject) and Namibian Language (**C** in Namibian)
- English (C in English) and Namibian Language (C in Namibian Language)
- Enalish and Sian Language (C in Enalish)

Namibian School leaving certificate as from 2021

A pass in five different subjects as follows:

- 3 subjects at NSSCAS level with an average of C or higher
- 1 subject at NSSCO / IGCSE level with an average of C or higher
- 1 subject at NSSCO / IGCSE level with an average of D or higher
- English must be at minimum **C** at NSSCO / IGCSE level

AND

Candidates should also meet subject specific requirements as specified by the respective departments of subject specialization.

QUALIFICATION CODE	SUBJECT COMBINATION	CAMPUS OFFERED AND STUDY MODE	OTHER STUDY MODE
91BSMN	Mathematics Education & Natural Science and Health Education	Hifikepunye Pohamba, Katima Mulilo, Khomasdal and Rundu Campuses Full Time	Part-time/distance -all campuses
91BSDM	Mathematics Education & Design and Technology Education	Hifikepunye Pohamba, Katima Mulilo, Khomasdal and Rundu Campuses Full Time	Part-time/distance -all campuses
91BSHM	Mathematics & Home Ecology Education	Hifikepunye Pohamba, Katima Mulilo, Khomasdal and Rundu Campuses Full Time	Part-time/distance -all campuses
91BSDN	Natural Science and Health Education & Design and Technology Education	Hifikepunye Pohamba, Katima Mulilo, Khomasdal and Rundu Campuses Full Time	Part-time/distance -all campuses
91BSHN	Natural Science and Health Education & Home Ecology Education	Hifikepunye Pohamba, Katima Mulilo, Khomasdal and Rundu Campuses Full Time	Part-time/distance -all campuses
91BSAN	Natural Science and Health Education & Agriculture Education	Hifikepunye Pohamba, Katima Mulilo, Rundu Campuses	Part-time/distance -all campuses
91BSMA	Mathematics & Agriculture Education	Hifikepunye Pohamba, Rundu and Katima Mulilo Campuses Full Time	Part-time/distance -all campuses
91BSSE	Social Science Education & English	Hifikepunye Pohamba, Katima Mulilo Khomasdal and Rundu Campuses Full Time	Part-time/distance -all campuses
91BSSW	Social Science Education & Oshikwanyama	Hifikepunye Pohamba Campus Full Time	Part-time/distance -all campuses
91BSSO	Social Science Education & Oshindonga	Hifikepunye Pohamba Full Time	Part-time/distance -all campuses
91BSSH	Social Science Education & Otjiherero	Khomasdal Campus	Part-time/distance -all campuses
91BSSK	Social Science Education & Khoekhoegowab	Khomasdal Campus Full Time	Part-time/distance -all campuses
91BSSA	Social Science Education & Afrikaans	Khomasdal Campus Full Time	Part-time/distance -all campuses

91BSSZ	Social Science Education	Katima Mulilo Campus	Part-time/distance -all
	& Silozi	Full Time	campuses
			'
91BSSM	Social Science Education	Rundu Campus	
	& Rumanyo	Full Time	
91BSST	Social Science Education & Thimbukushu	Rundu Campus Full Time	
91BSSR	Social Science Education	Rundu Campus	Part-time/distance -all
	& Rukwangali		campuses
91BSSS	Social Science Education	Khomasdal Campus	
	& Sign Language	Full Time	
91BSSN	Social Science Education	Khomasdal Campus	
	& Setswana	Full Time	
91BSEA	English & Afrikaans	Khomasdal Campus	
91BSEZ	English & Silozi	Katima Mulilo Campus	
91BSEM	English & Rumanyo	Rundu Campus	
91BSET	English & Thimbukushu	Rundu Campus	
91BSER	English & Rukwangali	Rundu Campus	
91BSEJ	English & Ju!'hoansi	Khomasdal Campus	
91BSEN	English and Setswana	Khomasdal Campus	
91BSES	English & Sign Language	Khomasdal Campus (will	
01000	Figurials 9. Oalsing along a se	not be offered in 2022)	
91BSEO	English & Oshindonga	Hifikepunye Pohamba and Khomasdal	
		Campuses	
91BSEK	English & Khoekhoegowab	Khomasdal Campus	
, IDSLK	Linglish & Khoekhoegowab	Knomusudi Campus	
91BSEH	English & Otjiherero	Khomasdal Campus	
91BSEW	English & Oshikwanyama	Hifikepunye Pohamba	
	,	and Khomasdal	
		Campuses	

Exit level: NQF level 8

Duration: 4 years

Campus: Specified in course specialization table

<u>The following programmes in the School of Education are offered on both the Mature Age Entry & RPL schemes:</u>

Bachelors of education in organizational learning and development

• Bachelors of education in senior primary honours

• Bachelor of education in early childhood and junior primary education

Bachelors of education in secondary honours

POSTGRADUATE PROGRAMMES

Postgraduate Admission Requirements

Master's Degrees

- Prospective candidates must be in possession of a good Level 8 Bachelor's degree with at least a C-grade average (i.e., 60-69% average), or a good Postgraduate Diploma from a recognized Institution
- Candidates without a Bachelor's degree or a Postgraduate Diploma from UNAM, but who hold qualifications from an approved institution of higher learning, deemed to be equivalent to a good Level 8 Bachelor's degree or a good Level 8 Postgraduate Diploma from UNAM may also be considered for admission
- Prospective candidates must also satisfy specific requirements of the Faculties where they intend to enrol (e.g. teaching experience for M.Ed. admission.)

MASTERS (M.Ed)

• Master of Education (by thesis)

Master of Education (Adult Education)

- Master of Education (Curriculum and Assessment Studies)
- Master of Education (Educational Technology)
- Master of Education (Early Childhood Development)
- Master of Education (Inclusive Education)
- Master of Education (Guidance and Counselling)
- Master of Education (Leadership, Management and Policy Studies)
- Master of Education (Mathematics Education)
- Master of Education (Literacy and Learning)
- Master of Education (Science Education)
- Master of Education (Sports Education)

Doctor of Philosophy Degrees and other Doctoral Programmes

- Candidates for admission to doctoral programmes of UNAM must be in possession of a Master's degree or equivalent from a recognized institution of higher learning in the chosen field of study
- Candidates with only the Bachelor's degree may initially be enrolled for a Master's degree by research only. If, during the first year of research they demonstrate exceptional abilities, they may be considered for upgrading into the Doctoral Programme

DOCTORATE (Doctor of Philosophy - PhD) with specialisations in:

- Adult Education
- Curriculum, Instruction and Assessment Studies
- Educational Management and Administration
- Educational Law and Policy Studies
- Comparative and History of Education
- Philosophy and Sociology of Education
- Mathematics Education
- Science Education
- Sport Education
- School Guidance and Counselling
- Early Childhood Education
- Inclusive Education
- Literacy and Learning

SCHOOL OF HUMANITIES, SOCIETY AND DEVELOPMENT

The School of Humanities, Society and Development provides dynamic and unique educational disciplines and skills in social sciences, humanities, and the arts. The school has over 1500 (national & international) students, and over 90 full-time staff members. The school also has a strong research outlook and publishes 2 peer-reviewed journals.

In 2023, the school will offer 2 bachelor's degrees (Honours), 4 Bachelor's degrees in various disciplines; 4 Diplomas; taught master's programmes, and various Master of Arts and PhD by research. Our graduates develop a range of skills that can be utilized to do well in a variety of fields in both the public and private sectors based on their skills of specialization.

BACHELOR OF ARTS IN HUMANITIES (92BAHU) LEVEL 7

This programme is designed to educate future historians, archaeologists, anthropologists, and community, moral and spiritual leaders. It prepares students to express themselves clearly and logically, to understand and tolerate different cultures and to communicate and think creatively. Students can major in Historical Studies, Anthropology, Philosophy and Applied Ethics, and/or Religious and Biblical Studies. In addition, they can minor in Human Communication and any of the ten languages on offer (Afrikaans, Chinese, English, French, German, Khoekhoegowab, Namibian Sign Language, Oshiwambo, Otjiherero, Portuguese or Spanish), as well as in the arts (Ceramics, Creative Expression, Drama and Theatre Arts, Fashion, Music, Textiles, Visual Communication or Visual Culture) to round off a broad-based, society-focused first degree.

Career Opportunities: Employment in a spectrum of careers are possible depending on the combination of the majors, including historians, archaeologists, heritage site managers, tour guides, curators, archivists, cultural and heritage officers, heritage site inspectors. Careers in medical research, housing policy, journalism, documentary production, drama, advertising, environmental science, industrial relations are also accessible

Postgraduate studies opportunities: Graduates who qualify could proceed to a one-year Bachelor of Arts Honours degree in one of their major subjects. This could potentially pave the way to master and doctoral studies.

Admission requirements

To be admitted to this programme, a prospective student should meet one of the following sets of requirements:

Pass in five (5) different subjects, as follows:

- 2 subjects at NSSCAS level with an average d or higher, or 2 subjects at NSSCH level with an average of D or higher
- 3 subjects at NSSCO level with a C or higher (incl. pre-2021 NSSCO)
- minimum **C** in English at NSSCO level (incl. pre-2021 NSSCO)

OR

Pass in five (5) different subjects, as follows:

• 3 subjects at NSSCAS level with an average of d or higher, or 3 subjects at NSSCH level with an average of D or higher

- 2 subjects at NSSCO level with a **D** or higher (incl. pre-2021 NSSCO)
- minimum C in English at NSSCO level (incl. pre-2021 NSSCO)

A student who completed an NQF level **5** qualification (at least **240** NQF credits) at another tertiary institution registered with the NQA, may be considered for admission to this programme.

BACHELOR OF ARTS IN MULTICULTURALISM AND SOCIETY (92BAMU) LEVEL 7

This programme is designed to educate graduates for employment in a spectrum of careers in the public and private sectors, including training officers, social policy developers, communication officers, artists (actors, musicians, composers, poets, playwrights, visual artists), language workers (translators, sign language interpreters, editors, copy-writers), reporters, language development agents, authors, literary commentators, publishers, community developers, tourism officers, researchers, social conscience agents, social critics, (intercultural) mediators, social educators/trainers, sound and video engineers. It prepares students to express themselves clearly and logically, to understand and tolerate different cultures and to communicate and think creatively. Students can major in any of the ten languages on offer (Afrikaans, Chinese, English, French, German, Khoekhoegowab, Namibian Sign Language, Oshiwambo, Otjiherero, Portuguese or Spanish), as well as in the arts (Ceramics, Creative Expression, Drama and Theatre Arts, Fashion, Music (including video and sound engineering), Textiles, Visual Communication or Visual Culture). In addition, they can minor in Human Communication, Historical Studies, Anthropology, Philosophy and Applied Ethics, and/or Religious and Biblical Studies to round off a broad-based, society-focused first degree.

Career Opportunities: Employment in a spectrum of careers are possible depending on the combination of the majors, including training officers, social policy developers, communication officers, artists (actors, musicians, creators of artwork), language experts (translators, interpreters, text editors), reporters, linguists, lexicographers, language development agents, authors, literary specialists, publishers, community developers, tourism officers, researchers, playwrights, composers, poets, social conscience agents, social critics, (intercultural) mediators, social educators, teachers.

Postgraduate studies opportunities: Graduates who qualify could proceed to a one-year Bachelor of Arts Honours degree in one of their major subjects. This could potentially pave the way to master and doctoral studies.

Admission requirements

To be admitted to this programme, a prospective student should meet one of the following sets of requirements:

A Pass in five (5) different subjects, as follows:

- 2 subjects at NSSCAS level with an average d or higher, or 2 subjects at NSSCH level with an average of D or higher
- 3 subjects at NSSCO level with a **C** or higher (incl. pre-2021 NSSCO)
- minimum **C** in English at NSSCO level (incl. pre-2021 NSSCO)

OR

Pass in five (5) different subjects, as follows:

- **3** subjects at NSSCAS level with an average of **d** or higher, or **3** subjects at NSSCH level with an average of **D** or higher
- **2** subjects at NSSCO level with a **D** or higher (incl. pre-2021 NSSCO)
- minimum **C** in English at NSSCO level (incl. pre-2021 NSSCO)

A student who completed an **NQF level 5** qualifications (at least 240 NQF credits) at another tertiary institution registered with the NQA, may be considered for admission to this programme.

BACHELOR OF ARTS IN DRAMA & THEATRE ARTS (92BADR) LEVEL 7

BA Degree in Drama and Theatre Arts programme aims at equipping students with knowledge, skills and competencies essential for practice in the performing arts industry in a multicultural society in Namibia, in order to meet the high-level manpower requirements in local, regional and international practice settings. The course is aimed at all practitioners in theatre performance and production, including from the private sector, NGOs and beyond. The BA Degree in Drama and Theatre Arts offers students specialized knowledge and skills in the requisite performance methodologies in devising and executing theatre.

It further helps to prepare those who wish to continue developing the cultural expressions of the country. The program further develops entrepreneurial skills in graduates.

The programme is fully aligned with the requirements of the National Qualifications Framework (NQF) for accreditation and aims at developing the following attributes: creativity, problem solving, adaptability, teamwork, attention to detail, discipline, analytical thinking and reasoning and clarity in expression.

Career Opportunities

Students in possession of this qualification can pursue careers in the following fields and/or positions:

Film and stage Performer, Theatre movement choreographer, Scriptwriter for stage and television, Public/motivational speaker, Arts facilitator, Researcher in Performing Arts, Dance choreographer, Social commentator, Cultural entrepreneur, Stage Director, Stage manager, Arts marketer, Make-up artist, Stage designer, Music video director's assistant, Theatre practitioner, Arts administrator, Set designer for stage and television, assistant to light/sound technician for stage, Communications officer, Educator in Drama and Theatre, Playwright, Children's/youth theatre producer.

Postgraduate studies opportunities: Graduates who qualify could proceed to a one-year Bachelor of Arts Honours degree in one of their major subjects. This could potentially pave the way to master and doctoral studies.

Admission requirements

To be admitted to this programme, a prospective student should meet one of the following sets of requirements:

Pass in five (5) different subjects, as follows:

- 2 subjects at NSSCAS level with an average d or higher, or 2 subjects at NSSCH level with an average of D or higher
- 3 subjects at NSSCO level with a C or higher (incl. pre-2021 NSSCO)

minimum C in English at NSSCO level (incl. pre-2021 NSSCO) OR

Pass in five (5) different subjects, as follows:

- **3** subjects at NSSCAS level with an average of **d** or higher, or **3** subjects at NSSCH level with an average of **D** or higher
- 2 subjects at NSSCO level with a **D** or higher (incl. pre-2021 NSSCO)
- minimum **C** in English at NSSCO level (incl. pre-2021 NSSCO)

A student who completed an **NQF level 5** qualification (at least **240** NQF credits) at another tertiary institution registered with the NQA, may be considered for admission to this programme.

BACHELOR OF ARTS IN MEDIA AND COMMUNICATION HONOURS (92BAMC) LEVEL 8

This programme is intended to produce human resources who can make significant contributions to radio and TV broadcasting, print journalism, film, public relations and advertising, social media and digital media as presenters, news anchors, correspondents, subeditors and editors, producers, directors, advertising practitioners, public relations executives, communication specialists and content producers.

Career Opportunities:

Public Relations and Advertising: Writers, events managers, spokespersons, advertising industry professionals.

Electronic Media (Radio and TV): Writers, producers, presenters, camera and sound operators, video editors.

Print Media: Journalists, photographers, sub-editors, editors

News/social media: Communication officers, website administrators, content creators.

Postgraduate studies opportunities: Graduates who qualify could do master's degree in the related field and pave way for doctoral studies.

Admission requirements

To register for an undergraduate degree programme:

A pass in five different subjects as follows

- 2 subjects on NSSCAS level with an average of d or higher
- **3** subjects on NSSCO level with a **C** or higher
- English must be at minimum **C** at NSSCO level

OR

A pass in five different subjects as follows:

- 3 subjects on NSSCAS level with an average of **D** or higher
- 2 subjects on NSSCO level with a **D** or higher
- English must be at minimum **C** at NSSCO level

To register for an undergraduate degree programme, school leavers **prior to 2021**; students require a pass in five (5) best subjects (of which **English** must be one). English as a Second

Language at NSSCO level with a minimum **C** symbol, or English as a First Language at NSSCO level with a minimum **D** symbol.

Students who complete the Diploma in Public Relations/Media Studies qualify for this programme and will receive appropriate exemptions according to the UNAM guidelines.

BACHELOR OF INFORMATION SCIENCE HONOURS (92BAIS) LEVEL 8

The programme is intended to produce information practitioners who will be responsible for supporting an information and knowledge intensive society in the 5th Industrial Revolution. This is a transformed programme to contribute to the achievement of national and international development goals through the pursuit of translational research, quality training and innovation. The developments in the field of information science are evident of how ICTs have impacted the World.

Career Opportunities:

Employers include the private and public sectors.

Positions Include: Records managers; Librarians; Library managers; Information Managers; Internet and database searchers; Knowledge managers; Database managers; Researchers; Information management consultants in the following areas: Knowledge management, Archives management, and Records management consultants.

Postgraduate studies opportunities: Graduates who qualify could do master's degree in the related field and pave way for doctoral studies.

Admission requirements

A pass in five different subjects as follows:

EITHER

- 2 subjects on NSSCAS level with an average of d or higher
- 3 subjects on NSSCO level with a C or higher
- English must be at minimum **C** at NSSCO level

OR

A pass in five different subjects as follows:

- 3 subjects on NSSCAS level with an average of d or higher
- 2 subjects on NSSCO level with a C or higher
- English must be at minimum **C** at NSSCO level

OR

A minimum of **27 points** on the UNAM Evaluation Point Scale in **5** best subjects (of which **English** must be one). English as a Second Language at NSSCO Level with a minimum **C** symbol, or English as a First Language at NSSCO Level with a minimum **D** symbol.

OR

Candidates with the UNAM Level 6 Diploma in Library and Information Science or Records and Archives Management or their equivalent may qualify for this programme and will receive appropriate exemptions according to the UNAM guidelines.

In addition to the above, alternative pathways such as:

BACHELOR OF SOCIAL SCIENCES IN SOCIOLOGY AND ANTHROPOLOGY (92BSSA) LEVEL 7

The purpose of this qualification is to provide students with the requisite skills in critical social analyses and research practices that are relevant in a wide range of social contexts. This multidisciplinary programme ground students in the field of Sociology and Anthropology, while exposing them to Historical Studies, Geography, Media, and Political Studies.

Postgraduate studies and articulation opportunities:

Horizontal and lateral articulation with the following programmes in the School of Humanities, Society and Development:

B.A. (Multiculturalism and Society)

Vertical articulation with the following programmes:

The Bachelor of Social Sciences may articulate into a one-year honours degree (NQA level 8) in the major subjects offered in this programme in the School of Humanities, Society and Development

Career Opportunities:

Graduates in possession of this qualification can pursue careers in the following fields and/or positions: Researcher Assistants; Development Planners; Community activists; Labour relation practitioners; Social economic analysts; administrators and Cultural officers with possible employers in the public and private sector.

Admission requirements

Subject to Programme Specific Regulations, the normal basic requirements for entrance shall be:

A pass in **five** different subjects as follows:

- 2 subjects on NSSCAS level with an average **D** or higher
- 3 subjects NSSCO level with a C or higher
- English must be at a minimum **C** at NSSCO level

OR

A pass in **five** different subjects as follows:

- **3** subjects on NSSCAS level with an average **D** or higher
- 2 subjects NSSCO level with a D or higher
- English must be at a minimum **C** at NSSCO level

DIPLOMA IN MEDIA AND COMMUNICATION (92DPMC) LEVEL 6

This programme is intended to produce Media professionals who can serve in radio and TV broadcasting, print journalism, film, public relations and advertising, social media and digital media as photographers, camera persons, radio and TV personalities, production assistants, advertising and public relations technicians, news reporters and influencers.

Career Opportunities

Public Relations and Advertising: Writers, Assistants to events managers, spokespersons, advertising industry professionals.

Electronic Media (Radio and TV): Writers, Assistants to producers, presenters; camera and sound operators, video editors.

Print Media: Journalists, photographers, Assistants to sub-editors, editors

Duration: 3-year PART-TIME/DISTANCE (options available for distance learning/online mode)

Articulation opportunities: Graduates of the Diploma in Media and Communication can qualify for BA in Media and Communication.

Admission requirements

To be admitted to this programme, a prospective student should meet one of the following sets of requirements:

A total of at least 23 points on the UNAM Scale obtained in five different subjects as follows:

- 2 subjects at NSSCAS level with a minimum e, or at NSSCH level with a minimum grade 4
- **3** subjects NSSCO level with a **D** or higher
- English must be at a minimum D at NSSCO level

A total of at least 22 points on the UNAM Scale obtained in five different subjects as follows:

- 3 (of the best 5) subjects at NSSCO level with a D or E
- English must be at a minimum D at NSSCO level

DIPLOMA IN PERFORMING ARTS (92DPAD) LEVEL 6

The aims to provide for the societal and economic demand (i.e., graduate demand, social needs, new employment opportunities) for the proposed programme as informed by the need's assessment. This diploma in Performing Arts is a combination of the sections Music and Drama. The aim is to make the diploma more viable and replace previous diplomas. It will provide for both practitioners and technicians training. The Diploma in Performing Arts helps to prepare those who wish to develop the cultural expressions of Namibia. The program further develops entrepreneurial skills in graduates.

The programme is fully aligned with the requirements of the National Qualifications Framework (NQF) for accreditation and graduates will be able to: adapt in multilingual and complex contexts; ever-changing work and societal environments, act as intercultural mediators, contribute to addressing economic and societal challenges, embrace creativity, develop

problem solving skills, adaptability, teamwork, attention to detail, initiative, discipline, analytical thinking and reasoning and clarity in expression.

Career Opportunities

Students in possession of the Diploma in Performing Arts qualification can pursue careers in the following fields and/or positions: Performing Arts practitioner, Arts administrator, Social commentator, Cultural entrepreneur, Stage Director, Stage manager, Arts marketer, Make-up artist, Stage designer, Playwright, Music video director's assistant, Set designer for stage and television, assistant to light/sound technician for stage, Communications officer and Arts facilitator.

Articulation opportunities: Graduates who qualify could proceed to a Bachelor of Arts in Drama and Theatre Arts (Level 7), Bachelor of Humanities and Arts (Level 7) or Bachelor of Arts in Multiculturism and Society (Level 7) with Visual Art major subjects.

Admission requirements

To be admitted to this programme, a prospective student should meet one of the following sets of requirements:

A total of at least 23 points on the UNAM Scale obtained in five different subjects as follows:

- 2 subjects at NSSCAS level with a minimum e, or at NSSCH level with a minimum grade
- **3** subjects NSSCO level with a **D** or higher
- English must be at a minimum **D** at NSSCO level

OR

A total of at least 22 points on the UNAM Scale obtained in five different subjects as follows:

- 3 (of the best 5) subjects at NSSCO level with a D or E
- English must be at a minimum **D** at NSSCO level

DIPLOMA IN ARTS AND DESIGN (92DPAD) LEVEL 6

The Higher Diploma in Visual Arts is recommended and appropriate for all visual arts practitioners and offers various options related to culture, art and design production, dependent on the choice of the student after consultation with the Department.

The programme is multidisciplinary combining any 3 Arts and Design subjects to enable prospect students and practitioners from the creative industry to gain qualification that specializes in Arts and Design subjects. This programme enables students with multi-skills enabling them to practice as multi-disciplinary art and design practitioners that can reinvent themselves with the changing creative economy.

Careers opportunities:

Graduates from this programme are able to follow various career options in the arts and design industry: Visual Artist, Curator, Tour guide, Display designer, Cultural Officer, Display consultant, Interior decorator, Textile consultant, Designer (Textiles, Costume, Fashion, Graphic), Ceramicist, Image consultant Product developer, Studio manager, Social commentator,

Cultural entrepreneur, Arts marketer, Arts administrator, Educator (Art and Design), Arts Extension Officer.

Articulation Graduates who qualify could proceed to a Bachelor of Arts in Drama and Theatre Arts (Level 7), Bachelor of Humanities and Arts (Level 7) or Bachelor of Arts in Multiculturism and Society (Level 7) with Visual Art major subjects.

Admission requirements

To be admitted to this programme, a prospective student should meet one of the following sets of requirements:

A total of at least 23 points on the UNAM Scale obtained in 5 different subjects as follows:

- 2 subjects at NSSCAS level with a minimum e, or at NSSCH level with a minimum grade
- **3** subjects at NSSCO level with a **D** or higher
- English must be at a minimum **D** at NSSCO level

OR

A total of at least 22 points on the UNAM Scale obtained in 5 different subjects as follows:

- 3 (of the best 5) subjects at NSSCO level with a D or E
- English must be at a minimum **D** at NSSCO level

DIPLOMA IN INFORMATION SCIENCE (92DPIS) LEVEL 6

The Diploma in Information Science (DIS) is intended to produce information practitioners to occupy para-professional positions in libraries, records offices, records centres, archives and other related information service institutions, where they will be responsible for supporting an information and knowledge intensive society in the 5th Industrial Revolution.

Career Opportunities:

Employment opportunities are good. Employers include the private and public sectors. Positions Include: Library assistants; Legal records clerks; Medical records clerks; File room supervisors; Micrographics technicians; Archives assistants; Records technicians; and Research assistants.

Articulation opportunities: This qualification serves as an entry to relevant undergraduate programmes such as Bachelor of Information Science.

Admission requirements

EITHER

A pass in 5 different subjects as follows:

- 2 subjects on NSSCAS level with an average of e or higher
- 3 subjects on NSSCO level with a **D** or higher
- English must be at minimum **D** at NSSCO level

OR

A pass in 5 different subjects as follows:

5 subjects on NSSCO level including:

- 3 of the best subjects on NSSCO level lower than a C (D or E)
- English must be at minimum **D** at NSSCO level

OR

A minimum of **22** points on the UNAM Evaluation Point Scale in **5** best subjects (of which **English** must be one). Additionally, **English** as a Second Language at NSSCO Level with a minimum **D** symbol.

<u>The following programmes in the School of Humanities are offered on both the Mature Age</u> <u>Entry & RPL schemes:</u>

92BAMC - Bachelor of Arts in Media and Communication Honours

92BAHU - Bachelor of Arts in Humanities

92BAMU - Bachelor of Arts in Multiculturalism and Society

92BADR - Bachelor of Arts in Drama and Theatre

92DPPA - Diploma in Performing Arts

92DPMC - Diploma in Media and Communication

<u>The following programmes in the School of Humanities are only offered on the Mature Age Entry scheme:</u>

92BAIS - BA in Information Science Honours

92BSSA - Bachelor of Social Sciences in Sociology and Anthropology

29DPAD - Diploma in Arts and Design

92DPIS - Diploma in Information Science

POSTGRADUATE DEGREES

MASTERS (MA)

Admission requirements

Master's Degrees

Prospective candidates must be in possession of a good Level 8 Bachelor's degree with at least a C-grade average (i.e., 60-69% average), or a good Postgraduate Diploma from a recognized Institution

Candidates without a Bachelor's degree or a Postgraduate Diploma from UNAM, but who hold qualifications from an approved institution of higher learning, deemed to be equivalent to a good Level 8 Bachelor's degree or a good Level 8 Postgraduate Diploma from UNAM may also be considered for admission

Prospective candidates must also satisfy specific requirements of the Faculties where they intend to enrol (e.g. teaching experience for M.Ed. admission.)

- Master of Arts in Afrikaans Studies
- Master of Arts in Sociology (by thesis)
- Master of Arts in English Studies
- Master of Arts in Development Studies (Offered at Oshakati Campus)
- Master of Arts in Gender and Development Studies
- Master of Arts in German Studies
- Master of Arts in Performing Arts
- Master of Arts (By Thesis)

DOCTORATE (Doctor of Philosophy - PhD) with specialisations in:

Admission requirements

Candidates for admission to doctoral programmes of UNAM must be in possession of a Master's degree or equivalent from a recognized institution of higher learning in the chosen field of study

Candidates with only the Bachelor's degree may initially be enrolled for a Master's degree by research only. If, during the first year of research they demonstrate exceptional abilities, they may be considered for upgrading into the Doctoral Programme

- Performing Arts
- English Studies
- History
- Library & Information Science
- Media Studies
- Records and Archives Management
- Sociology
- African Languages

Theology

Visual Arts