




UNAM
UNIVERSITY OF NAMIBIA



UNIVERSITY OF NAMIBIA
A Synoptic Perspective





If there is space, there can be focus, and if there is focus, the mind can be clear; the mind can be open. Not constrained by the past, nor alarmed by the future, in the vast openness that is Namibia, a jewel, a splash of brilliance shines bright. A space to think objectively. A space to fill your mind with progressive thoughts and a space for your brain to breathe. Opening endless opportunities for endless possibilities.

Prof Lazarus Hangula

This publication provides the reader with a synoptic view of the University of Namibia (UNAM), the country's premier institution of higher education. It consists of 12 Campuses country wide, eight faculties and seven Regional Centres. This outreach makes UNAM a truly community based institution, renowned for its academic excellence, outstanding research and community development projects.

A broad range of undergraduate and postgraduate programmes are offered across various educational platforms, from natural to social sciences. Expect more detailed explanations to that extend later in this publication.

A study conducted by an international expert, Guillermo Lemarchand, titled Science and Technology and Information Platform for Namibia, found that the University of Namibia, was still the country's chief contributor to new knowledge.

Our philosophy is to create industry leaders and entrepreneurs. We don't merely train employees. The university recently underwent a re-branding exercise to re-align some of its core values. There will for instance be a shift in teaching/ research balance. Our new brand purpose sums it up beautifully: by always remaining objective and critical, we create future-fit academic programmes and outputs. The attainment of national objectives, such as vision 2030, with particular reference to industrialisation are an imminent reality, cemented by the first batch of engineering and medical graduates who are doing very well in industry.

All our programmes are designed to ensure that each individual that joins UNAM is fully prepared for the envisioned purpose of study undertaken. UNAM is increasingly becoming the university of choice for many citizens of the world. This does not only mean that UNAM has become a more visible institution, it also means that there is quality in the education and training that our national university provides to her students, as further attested by the level of our ranking among African higher education institutions.

MESSAGE FROM THE *Vice Chancellor*



I am also delighted to note that a growing number of UNAM's own alumni who went through intensive capacity building training and academic upward mobility through teaching, research, publication and service to the wider community, are more and more being recommended for promotion to associate or full professorship by their international academic peers around the globe.

Thank you,

Prof. Lazarus Hangula

Vice- Chancellor

A SYNOPSIS

of the University of Namibia

The University of Namibia was established by an Act of Parliament, on 31 August 1992. The institution is headed by a Chancellor, which is a titular position, and therefore not directly involved in the day to day running of the institution. The current Chancellor of the University is the former President of the Republic of Namibia, His Excellency, Dr. Hifikepunye Pohamba. The Vice Chancellorship, currently occupied by Professor Lazarus Hangula, functions as Chief Executive Officer of the University and reports directly to the University Council. The UNAM Council is the highest decision making body of the University.

Through its core business of teaching, research, innovation and community service, UNAM remains a major contributor to the economic, social and cultural development of the country. Through varied activities, UNAM serves multiple citizens worldwide by building links with industry, employers, schools and government agencies.

About 23 500 students are enrolled at the University, making UNAM the biggest tertiary institution in the country. These numbers are complemented by about 2 000 staff, across all campuses. The ever growing international footprint of UNAM continues to show promise, with more enrolled international students annually.

The university has forged many International Relations, Partnerships and Collaborations over the years. One such international partnership is the Sam Nujoma Marine and Coastal Resources Research Centre (SANUMARC) research partnership, entered into with renowned institutions to develop a Regional Graduate Network in Oceanography (RGNO) programme. Institutions involved in this partnership include the Namibian National Marine Information and Research Centre (NatMIRC), Agouron Institute, University of Minnesota, ETH Zurich and Swiss I-Research & Training.

The University of Namibia's Regional Connect Project successfully created a




functional and successful helix of academia, government, private and civil society. This makes UNAM a gateway for SADC researchers and innovators, enabling them to showcase their research whilst tapping into key innovation centres around the world. Regional Connect is a collaborative partnership between the Research Institute for Innovation and Sustainability (RIIS) in South Africa, the National Business Technology Centre (NTBC) in Zambia, Eduardo Mondlane University (UEM) in Mozambique and the University of Namibia.


The University of Namibia, furthermore, has several international agreements with universities around the world, like, Finland (University of Eastern Finland), USA (University of Washington, University of California San Francisco), South Africa (Stellenbosch University) and Kenya (Jomo Kenyatta University of Agriculture and Technology) and several universities in Germany.

The university also renders various services, community outreach and consultancies to the broader Namibian public. The Centre for Professional Development and Teaching and Learning Improvement, for instance, continued its support to the regional directorates of education to further entrench and institutionalise the decentralised model of CPD which was adopted by the Ministry of Education. The Sam Nujoma Campus also makes a significant contribution towards the fishing industry through research and working with communities. These are but a few examples of UNAM's involvement in community outreach.

In terms of nutrition, the University of Namibia has made livelihood altering strides yet to be applauded with deserving weight. The Ogongo Campus and Kalimbeza Rice Projects are but some of many successful executions of extension services by the University of Namibia. Owing to these breakthroughs made by the University, purchasing rice grown in Namibia has now become a reality.

On the Research and Development front, UNAM continued to benchmark itself with world-class research laboratories training young upcoming





issues of national importance such as malaria elimination in Namibia by 2020. UNAM is the focal point of research towards this initiative teaming up with the MoHSS National Vector-borne Disease Control Programme, the University of California at San Francisco (UCSF) Global Health Group, the London School of Tropical Hygiene and Medicine and Clinton Health Access Initiative.

In addition, pioneering work on diagnosis of malaria using molecular tools is being piloted using LAMP. Malaria is a scourge on the Namibian population and beyond. UNAM is building capacity and expertise to mitigate against this in Namibia and our experiences will benefit the entire sub-region as all eyes are on Namibia to eliminate malaria.

Research will also continue towards domesticating the marama bean, develop products from medicinal mushrooms, while our Faculty of Agriculture and Natural Resources will work towards increasing rice production, introduce new millet varieties, grow lucerne to support the livestock industry and introduce artificial insemination of chickens and cattle.





As a fast developing institution, it became necessary to re-align the brand to cater for a better balance in research and teaching, speak to its students and stakeholders alike, while addressing the needs of a country. This was achieved by incorporating elements from the past, present and future...



Namib Desert

CORE VALUES

of the University of Namibia

UNAM's operations are guided by the following virtues:

- Professionalism
- Mutual respect
- Integrity
- Transparency
- Equity
- Accountability

Understanding

THE UNAM BRAND

University of Namibia Coat of Arms

The Coat of Arms of the University of Namibia (UNAM) is a heraldic device whose design is grounded on an academic tradition that has been in practice for many centuries. It comprises three elements: a shield, a base and a motto contained in a scroll.



In keeping with the tradition of leading universities worldwide, UNAM revamped and elevated its Coat of Arms to an academic role. Henceforth, the Coat of Arms will be used for ceremonial purposes, such as the endorsement of academic qualifications and relevant executive purposes in the Office of the Vice Chancellor.

Therefore, the elevated status of the Coat of Arms necessitated the need for a logo to be used for marketing and promotional purposes.

University of Namibia Logo

The Logo comprises 3 elements lifted from the Coat of Arms: the sun, the book, and the colour red.

The Sun is a strong reminder of the origin of the University and is an iconic link to the country's flag.

The Book with opening pages speaks to the opening of one's mind and is a graphic reminder of the freedom of knowledge and the power of enlightenment.

The Colour Red represents the vitality and courage of the people of Namibia, the iconic Namibian dunes and the strength of the University.



The Need for a New Logo

Over the last few years, the University of Namibia inherited four Colleges of Education and two Agricultural Colleges, each with their own distinct brand identity. Together with its existing six campuses, the merger made UNAM the single and largest tertiary education institution in the country. To align these grand developments, the University resolved to rebrand.

The new logo did not replace the Coat of Arms, it was created to complement it. A uniting symbol, the new logo is a bright representation of more than two decades of growth at the University of Namibia. The new logo is therefore public facing and a vibrant reminder of this new commitment. It will thus serve as the official marketing tool and corporate identity of the University of Namibia.



The essence of our new identity is:
Relevance through Progressive Wisdom



Teaching and research at UNAM emanates from 8 faculties spread across 12 campuses and 7 regional centres across the breadth of Namibia. The latest additions to the UNAM family are the Health Sciences, Eng. José Eduardo Dos Santos and Southern Campuses.



UNIVERSITY OF NAMIBIA CAMPUSES



Windhoek Main Campus

☎ (061) 206 3111 - Switchboard

The Windhoek Main Campus is the university's headquarters and is situated on the outskirts of the capital city, Windhoek, about five minutes' drive from the center of town. The Main Campus is easy to find on the intersection of the Western Bypass and Mandume Ndemufayo Avenue, Pioneers Park, Windhoek.

It offers students a variety of study fields at undergraduate and post graduate level. The courses are offered on full-time, part-time and distance modes. The biggest contingent of students can be found on this campus.

Eng. José Eduardo Dos Santos Campus (JEDS)

☎ (065) 232 4000 - Switchboard

The Campus is situated in Ongwediva, a small town in northern Namibia. It houses the Faculty of Engineering and Information Technology.

The Faculty of Engineering and Information Technology (FEIT) trains and educates undergraduate and postgraduate students and conducts pure and applied research in the following engineering disciplines: civil, computer engineering and information technology, electrical, electronics, mechanical, metallurgical, mining and telecommunication engineering. The Engineering Council of Namibia noted that UNAM's engineering programmes not only meet the ECN requirements, but also international engineering alliance standards.

Health Sciences Campus ☎ (061) 206 5000 - Switchboard

The Campus is housing the Faculty of Health Sciences. It is truly a state of the art Campus on so many levels and thus very appealing to many a student. Initial impressions create a feeling of being in the heart of suburbia, but closer inspection reveals a true metropolis. Rich with beautiful lawns and state of the art technology, it is a Campus way ahead of its time. It also boasts lovely sophisticated student residences about 100 meters from the Campus.

Hifikepunye Pohamba Campus ☎ (065) 232 3000 - Switchboard

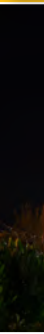
Situated in the heart of the predominantly Oshiwambo speaking community of Ongwediva, HP Campus is cultural treatise to any student eager to experience some aspect of the northern life style. The Campus is mainly training teachers for the primary and junior secondary sector. It has the second largest student population after the Main Campus in Windhoek. Located in northern Namibia, HP Campus is named after the second President of the Republic of Namibia, His Excellency, Hifikepunye Pohamba.

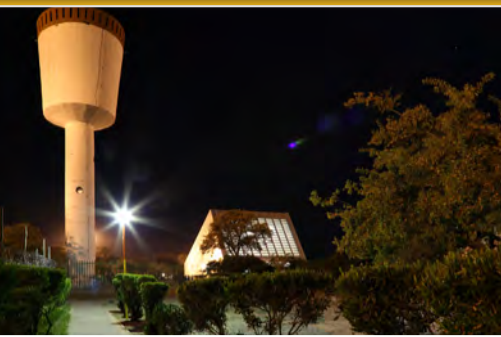
Katima Mulilo Campus ☎ (066) 262 6000 - Switchboard

The Campus, situated in the Zambezi Region, is also home to the Department of Wild Life and Eco Tourism. The department was purposely established in that area due to its wealth of wildlife. A large part of the Zambezi Region is a watery wildlife paradise with rich islands, channels and wetlands. Three national parks were established there: Bwabwatu, Mudumu and Mamilili. Almost half of the region is covered by conservancies where sustainable development promote wildlife conservation. The net of protected areas provide good opportunities for students to familiarise themselves with wildlife management and ecotourism, and for staff members, an excellent study area. This exceptional richness of wildlife in the Zambezi provides an excellent opportunity for wildlife study, conservation and ecotourism.

Khomasdal Campus ☎ (061) 206 7111 - Switchboard

The Campus is situated in the heart of the dynamic suburb of Khomasdal, north-west of Windhoek, hence the name derivative. The Khomasdal Campus is a thriving university campus, mainly training teachers for the primary and junior secondary sector. A warm and home like environment, Khomasdal Campus offers students great learning facilities, campus accommodation, fun events and a range of sports activities that make enrollment at the Campus worthwhile.





Satellite/Regional Centres

Given Namibia's vast size and diverse rural population, the University is afforded an opportunity to serve rural tertiary education needs through its satellite/regional centres. UNAM has regional centres in the following towns: Gobabis, Khorixas, Otjiwarongo, Swakopmund, Eenhana, Opuwo and Tsumeb. These are sufficiently equipped to meet the educational needs of students from rural areas unable to study at any of the campuses of the University of Namibia.

Neudamm Campus ☎ (061) 206 4111 - Switchboard

Situated on the outskirts of the capital, a very modern and beautiful Neudamm Campus is yet another extension of UNAM's services to the Namibian community. The campus houses UNAM's Agricultural Economics, Animal Science, Food Science & Technology, Biomedical Science and Veterinary Clinical Studies & Population Health Departments. Ogongo and Neudamm farms serve as experimental farms where theoretical knowledge is demonstrated to students through practical examples.



Ogongo Campus ☎ (065) 223 5000 - Switchboard

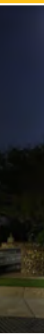
Situated about 60 km west of Oshakati in the Oshana Region, Ogongo is yet another modern campus, accommodating UNAM's Crop Science and Integrated Environmental Science Departments of the Faculty of Agriculture and Natural Resources.

This reflects another initiative by the University of Namibia to reach out to the large population contingent in the northern part of Namibia. The campus is also engaged in groundbreaking research on mushroom and rice cultivation.



Oshakati Campus ☎ (065) 223 2000 - Switchboard

The establishment of the Oshakati Campus is closely related to the University of Namibia's undertaking of serving both rural and urban communities and providing extension and advisory services to the informal communities, with a view to uplifting their educational and technical know-how. The broad goals of the campus are to increase opportunities for access to higher education and to foster economic development of the four Northern regions. The campus accomplishes its goals through developing and offering a broad range of academic courses. The campus offers a Science Foundation Programme and qualifications in Education, Nursing, Public Health and Economics & Management Sciences.



Rundu Campus ☎ (066) 268 6000 - Switchboard

The Campus is situated about 700km from Windhoek, on the banks of the Okavango River, offering Business Administration and several Education programmes.

Because of its strategic location, the Campus becomes a default destination for many aspiring SADC students, especially from Angola, Botswana, Democratic Republic of Congo, Zambia and Zimbabwe.

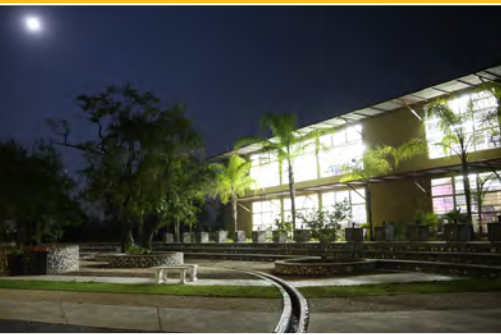




Sam Nujoma Campus

☎ (064) 502 600 - Switchboard

This campus serves Namibia through promoting research and development activities in the field of marine and coastal resources. The Department of Fisheries & Aquatic Sciences is housed at this Campus.



Southern Campus

☎ (063) 220 2000 - Switchboard

Located in Keetmanshoop, the Southern Campus offers hope to the residents of the region since its inception in 2014. The Campus was formed as a result of UNAM's keen commitment to make world class education accessible to all citizens in and around the country. The campus offers mainly undergraduate programmes in the areas of Education, Entrepreneurship, Nursing and Geosciences.







Fish River Canyon

CENTRES & UNITS

Namibia Business School (NBS)

NBS offers an international course offering. Its teaching programme is a blend of theory and practice directed towards the needs of practicing business professionals. Classes are small, with leading experts from industry, UNAM and abroad, providing an enriching classroom environment. Participants have the opportunity to acquire the most advanced knowledge, to develop the necessary skills and attitudes vital for today's top-level executives.



School of Postgraduate Studies

The School of Postgraduate Studies promotes postgraduate studies through responsive excellence in research, teaching, entrepreneurship, scholarship, innovation, creativity, ingenuity and service amongst staff and their postgraduate students. The School coordinates all postgraduate programmes offered by UNAM faculties and provides students with adequate administrative and instructional support.



Postgraduate Programmes Offered

Agriculture & Natural Resources

- ♦ Doctor of Philosophy in Agricultural Economics
 - ♦ Doctor of Philosophy in Animal Science
 - ♦ Doctor of Philosophy in Crop Science
 - ♦ Doctor of Philosophy in Food Science & Technology
 - ♦ Doctor of Philosophy in Soil Science
 - ♦ Doctor of Philosophy in Fisheries and Aquatic Sciences
 - ♦ Doctor of Philosophy in Environment & Natural Resource Management
 - ♦ Doctor of Philosophy in Wildlife & Ecotourism
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- ♦ Master of Science (Agriculture – by Thesis)
 - ♦ Master of Science (Rangeland Resources Management)
 - ♦ Master of Science in Agricultural Economics – by Thesis
 - ♦ Master of Science in Animal Science – by Thesis
 - ♦ Master of Science in Crop Science – by Thesis
 - ♦ Master of Science in Food Science & Technology – by Thesis
 - ♦ Master of Science in Soil Science – by Thesis
 - ♦ Master of Science in Fisheries and Aquatic Sciences – by Thesis
 - ♦ Master of Science in Environm. & Natural Resources Man. – by Thesis
 - ♦ Master of Science in Wildlife & Ecotourism – by Thesis

Economic & Management Sciences

- ♦ Doctor of Philosophy in Political Studies
 - ♦ Doctor of Philosophy in Public Administration
 - ♦ Doctor of Philosophy in Management Science
 - ♦ Doctor of Business Administration
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- ♦ Master of Science in Accounting and Finance
 - ♦ Master of Arts in Political Studies
 - ♦ Master of Public Administration
 - ♦ Master of Science in Economics
 - ♦ Master in Business Administration in Finance
 - ♦ Master in Business Administration in Management Strategy
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- ♦ Postgraduate Diploma in Business Administration
 - ♦ Postgraduate Diploma in Internal Auditing



Education

- ♦ Doctor of Philosophy in Education (Adult Education)
 - ♦ Doctor of Philosophy in Education (Curriculum, Instruc. and Assessm. Studies)
 - ♦ Doctor of Philosophy in Education (Educ. Management and Administration)
 - ♦ Doctor of Philosophy in Education (Educational Law and Policy Studies)
 - ♦ Doctor of Philosophy in Education (Comparative and History of Education)
 - ♦ Doctor of Philosophy in Education (Philosophy and Sociology of Education)
 - ♦ Doctor of Philosophy in Education (Mathematics Education)
 - ♦ Doctor of Philosophy in Education (Science Education)
 - ♦ Doctor of Philosophy in Education (Sport Education)
 - ♦ Doctor of Philosophy in Education (School Guidance and Counselling)
 - ♦ Doctor of Philosophy in Education (Early Childhood Education)
 - ♦ Doctor of Philosophy in Education (Inclusive Education)
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- ♦ Master of Education (by Research)
 - ♦ Master of Education (Adult Education)
 - ♦ Master of Education (Curriculum and Assessment Studies)
 - ♦ Master of Education (Educational Technology)
 - ♦ Master of Education (Early Childhood Development)
 - ♦ Master of Education (Inclusive Education)
 - ♦ Master of Education (Guidance and Counselling)
 - ♦ Master of Education (Leadership, Management and Policy Studies)
 - ♦ Master of Education (Mathematics Education)
 - ♦ Master of Education (Literacy and Learning)
 - ♦ Master of Education (Science Education)
 - ♦ Master of Education (Sports Education)



Engineering & Information Technology

- ♦ Doctor of Philosophy in Engineering
- ♦ Master of Science in Civil Engineering (Specialis.: Structures; Transport.; Water)
- ♦ Master of Science in Mechanical Engineering (by Thesis)
- ♦ Master of Science Electrical Engineering (by Thesis)
- ♦ Master of Science Electronics and Computer Engineering (by Thesis)
- ♦ Master of Science Metallurgical Engineering (by Thesis)
- ♦ Master of Science Mining Engineering (by Thesis)
- ♦ Master of Science (Civil Engineering) (by Thesis)

Health Sciences

School of Nursing

- ♦ Doctor of Nursing Science
- ♦ Master of Nursing Science
- ♦ Postgraduate Diploma in Nursing Science (Clinical Instruction)
- ♦ Postgraduate Diploma in Nursing Science (Critical Care)
- ♦ Postgraduate Diploma in Nursing Science (Emergency Nursing)
- ♦ Postgraduate Diploma in Nursing Science (Health Promotion, Clinical Diagnosis and Treatment)
- ♦ Postgraduate Diploma in Nursing Science (Mental Health Nursing Care)
- ♦ Postgraduate Diploma in Nursing Science (Operating Room Nursing Sc.)
- ♦ Postgraduate Certificate in Pharmacotherapy

School of Public Health

- ♦ Doctor of Philosophy (Public Health)
- ♦ Master of Science (Applied Field Epidemiology/Laboratory Management)
- ♦ Master of Public Health

School of Medicine

- ♦ Doctor of Philosophy
- ♦ Master of Science Physiology (by Thesis)

School of Pharmacy

- ♦ Doctor of Philosophy in Pharmaceutical Chemistry
- ♦ Doctor of Philosophy in Pharmaceutics
- ♦ Doctor of Philosophy in Pharmacology
- ♦ Doctor of Philosophy in Pharmacy Practice
- ♦ Master of Pharmacy (by Thesis)
- ♦ Master of Pharmacy (by coursework and Thesis)

Humanities & Social Sciences

- ♦ Doctor of Philosophy
 - ♦ Doctor of Philosophy in Arts
 - ♦ Doctor of Philosophy in English Studies
 - ♦ Doctor of Philosophy in Geography
 - ♦ Doctor of Philosophy in History
 - ♦ Doctor of Philosophy in Information Studies
 - ♦ Doctor of Philosophy in Library Science
 - ♦ Doctor of Philosophy in Media Studies
 - ♦ Doctor of Philosophy in Psychology
 - ♦ Doctor of Philosophy in Records and Archives Management
 - ♦ Doctor of Philosophy in Social Work
 - ♦ Doctor of Philosophy in Sociology
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- ♦ Master of Arts
 - ♦ Master of Arts in Afrikaans Studies
 - ♦ Master of Arts in Clinical Psychology
 - ♦ Master of Arts in English Studies)
 - ♦ Master of Arts in German Studies
 - ♦ Master of Arts in Gender and Development Studies
 - ♦ Master of Arts in Industrial/Organisational Psychology
 - ♦ Master of Arts (Performing Arts)
 - ♦ Master of Arts (Visual Arts)
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- ♦ Postgraduate Diploma in Heritage Conservation and Management

Law

- ♦ Doctor of Philosophy in Law
- ♦ Master of Laws (by Thesis)

Science

- ♦ Doctor of Philosophy
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- ♦ Master of Science (by Thesis)
 - ♦ Master of Science in Biodiversity Management
 - ♦ Master of Science in Microbiology
 - ♦ Master of Science in Chemistry
 - ♦ Master of Science in Industrial Biochemistry
 - ♦ Master of Science in Applied Geology
 - ♦ Master of Science in Petroleum Geology
 - ♦ Master of Science in Mathematics (Applied Mathematics)
 - ♦ Master of Science in Mathematics (Pure Mathematics)
 - ♦ Master of Science (Microbiology)
 - ♦ Master of Science (Physics)

- ♦ Master of Science (Applied Statistics and Demography)
- ♦ Master of Science in Nuclear Science

School of Computing

- ♦ Doctor of Philosophy
- ♦ Master of Science in Information Technology

School of Military Science

- ♦ Master of Arts in Security & Strategic Studies

- ♦ Postgraduate Diploma in Security & Strategic Studies









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Information & Learning Resource Centre (ILRC)

The ILRC is a national resource centre to enhance information access and use throughout Namibia. Comprising the University Library, Interactive Multimedia Services and an Instructional Design Unit. It is equipped with the latest information and communication technology and offers facilities such as Internet and e-mail, word processing and printing, interactive video-conferencing, multimedia access and use, and training in the use of ICT for information access and database and web page design. The ILRC has suitable venues for group activities such as training, meetings or seminars.

The University Library

The University Library offers a range of technologically enhanced services, complementing the open shelf, reference, special, and archival collections. Different membership categories extend privileges to students, staff, other institutions and members of the public. Extension services include branch libraries at the Oshakati, Ogongo and Neudamm campuses and core collections at seven Regional Centres. These all benefit from connectivity.

Further information is available on the website at

<http://www.unam.edu.na/library.html>.

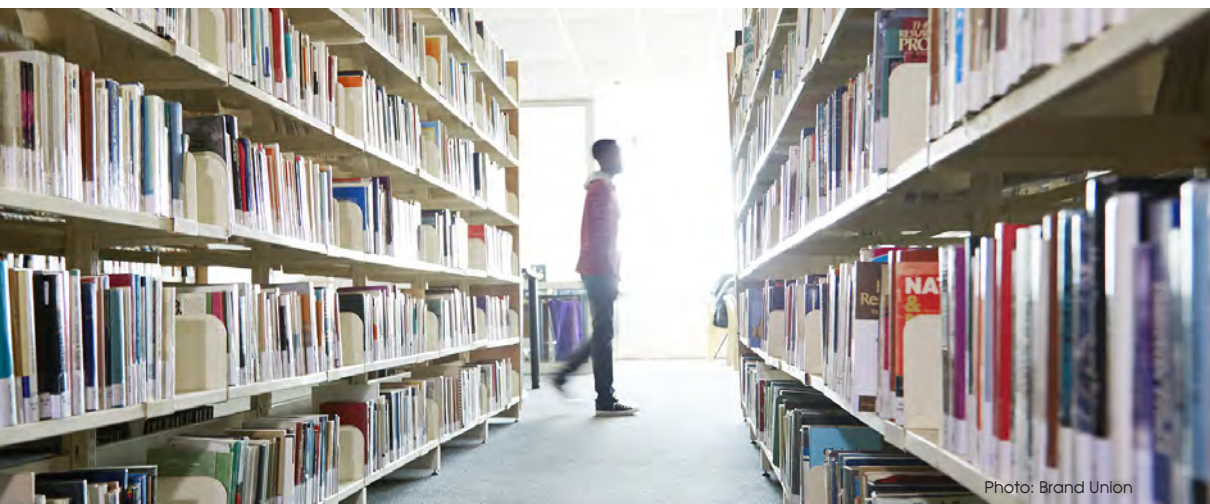


Photo: Brand Union



Centre for Open, Distance and e-Learning (CODEL)

The Distance Education arm of the university was combined with the Centre for e-Learning, recently. The University of Namibia created the centre as an academic centre of UNAM, in order to ensure greater access to higher education and equity for students with various educational backgrounds. While studying with other open and distance education institutions in the region may be attractive, CODEL provides learners with the best facilities, approaches and methods that support independent, flexible and easy access to learning, while providing assistance in achieving personal goals.

CODEL recognises the contribution that graduates make to society and endeavours to provide a wide range of study programmes to students.

The Centre for Open, Distance and e-Learning strives to become the leading open, distance and e-Learning Centre in the country and beyond by enabling people to achieve their full potential through accessible, innovative and flexible learning, blended with e-Learning, using the flipped classroom and other innovative concepts and approaches. Its mission is to provide accessible quality higher education and to create opportunities for professional development to adult members of the community by providing open and flexible learning through distance and continuing education programmes.

CODEL caters for the educational needs of people who, for a variety of reasons, cannot come full-time to any of the University campuses to further their studies. The Centre operates through three departments: the Department of Materials Development and Instructional Design, the Department of Student Support, and the Department of e-Learning.

The University of Namibia recognised that successful learning through open and distance learning (ODL) requires collaboration with other ODL institutions in the country. As a result, CODEL is a partner in the Namibian Open Learning Network Trust (NOLNet). As a partner in the NOLNet Trust CODEL students can make use of facilities at all NOLNet centres. All CODEL programmes are offered by open and distance learning (ODL) mode.

CODeL provides learners with the best facilities, approaches and methods that support independent, flexible and easy access to learning, while providing assistance in achieving personal goals.



Centre for Professional Development and Teaching & Learning Improvement

The Unit provides UNAM staff with an opportunity for professional development. The goal of the programme on improving teaching and learning is to enhance the quality of teaching for students. In an effort to enhance national development capacity, the Centre provides short modular courses to all levels of managers and administrators. These are designed to upgrade the skills of trainees from the private sector, NGO's, parastatals, local and central government. The upgrading and in-service training is done through seminars and workshops, with assistance from international resource persons.

Human Rights & Documentation Centre (HRDC)

The HRDC is a centre of excellence in law and human rights related matters, and contributes to global efforts to promote the rule of law, good governance, social justice, environmental protection and the eradication of poverty. To this end, the HRDC pursues the mission of creating and cultivating a sustainable culture of human rights and democracy in Namibia.

One of the HRDC's aims is to collect, process, and disseminate Human Rights information in Namibia and Southern Africa. Admission to the Centre is open to the general public and it therefore functions as a networking platform and information base furthering inter alia grass-root information, development improvement, political sensitisation and advocacy. The HRDC's services are not only useful to students and the UNAM family, but also to governmental and non-governmental organisations, the legal fraternity, traditional authorities, regional governmental networks, UN and affiliated agencies.

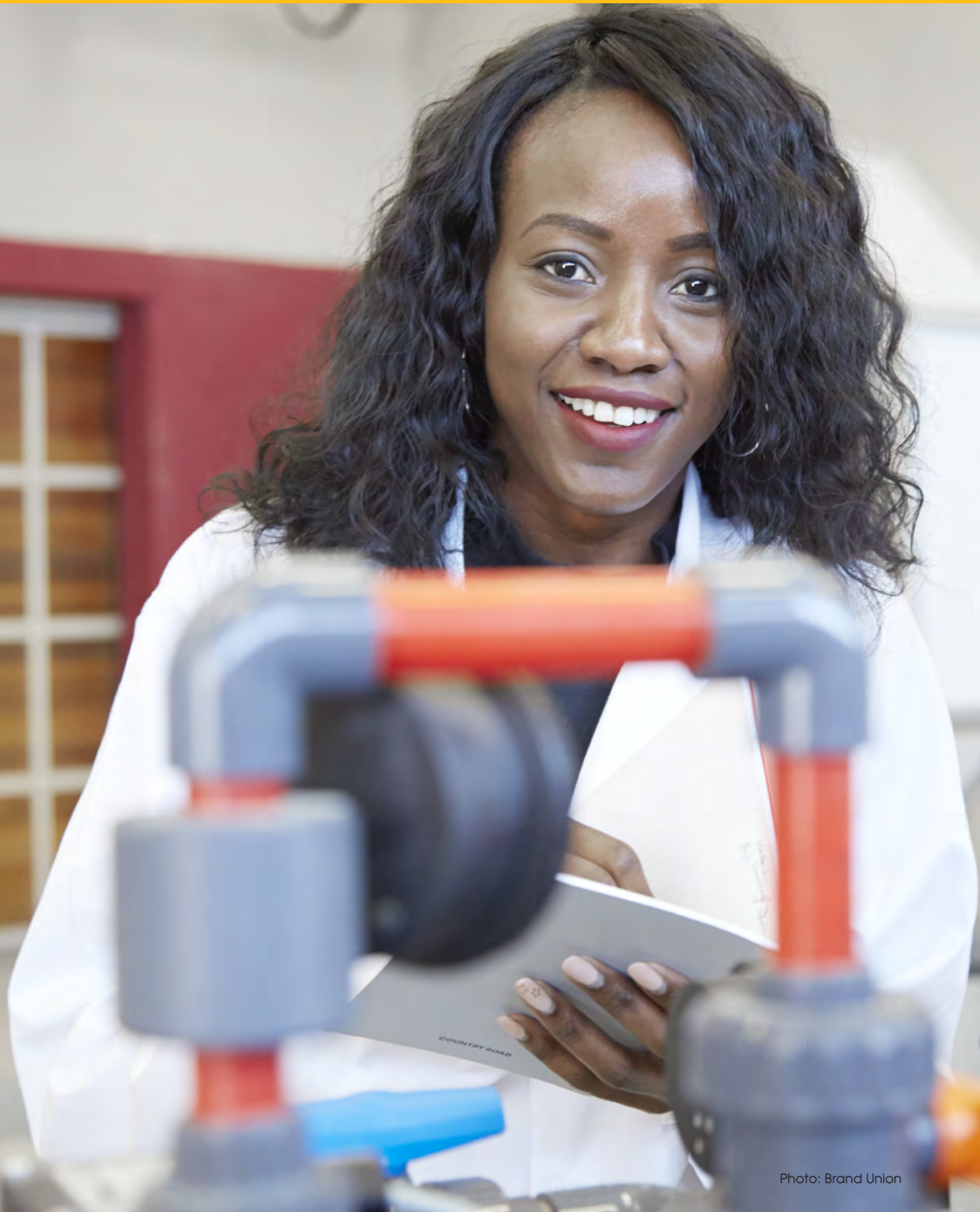


Photo: Brand Union

Justice Training Centre (JTC)

Through the operation of the Legal Practitioners' Act of 1995, the Justice Training Centre presents the Legal Professional Training Course for all law graduates who wish to qualify for admission to practice law in Namibia.

The centre concurrently offers pre-service (induction) and in-service (capacity building) training courses for magistrates, interpreters, court clerks, police, defense, immigration, prison services, other law administration and enforcement personnel.

The Justice Training Centre is also the seat of a regional co-operation Post Graduate Diploma in Law (Conciliation and Arbitration), which is jointly conferred by the Universities of Namibia, Cape Town and Lesotho, and is sponsored by the International Labor Organisation/Swiss Project. The Diploma is open to candidates who have a background in law, human resources and labor relations.

Language Centre

The mission of the Language Centre is to serve as the center for language learning, teaching and research. The key focus is on the upgrading of competence in the use of English. The centre offers a variety of foreign and Namibian languages. It also provides translation and consultancy services by offering tailor-made courses to the wider public and business community in Windhoek, Oshakati, Swakopmund and Walvisbay. The Language Centre endeavors to serve students and staff of the university, and aims to develop as a national Centre of Excellence.

Confucius Institute

The Confucius Institute at UNAM offers a variety of short courses in Mandarin (Chinese). The courses run from beginner to advance level for students and any member of the public interested in learning about Chinese culture. Special and customised courses are also available for banks and private organisations with unique needs.



Multi-Disciplinary Research Centre (MRC)

The Multidisciplinary Research Centre has the mandate to conduct and promote high level scientific applied and multidisciplinary priority research across UNAM, in consultation with relevant research units. The Centre also promotes and coordinates specialised postgraduate research fellowships and capacity building in national priority areas. It also manages the commercialisation of targeted MRC research and development activities as well as research publications.

These activities are carried out across four divisions namely: Social Science Division (SSD); Science and Technology Division (S&TD); Life Science Division (LSD), and the Research, Innovation and Value-addition Division (RIVD). Researchers in the MRC are, for instance, doing ground breaking work in finding value addition to products like Mahangu millet, a staple food in northern and north-eastern Namibia. Research has particularly focused on investigating the relationship between starch structure and nutrition and to understand food processing in order to manipulate starch structure, chemistry, functionality and nutrition.

University Central Consultancy Bureau (UCCB)

The UCCB is a vehicle through which the University staff members and students from faculties and centres can participate in projects that are contributing to the betterment of the social, political, cultural, economic and environmental milieu of Namibia. The University Central Consultancy Bureau (UCCB) provides a variety of services. These services are organised and managed by the three divisions as outlined below.

Consultancy

The University Central Consultancy Bureau is responsible for tendering on behalf of the University for contracted projects for which UNAM has the expertise within its' Faculties and Centres.

Business Development

The University Central Consultancy Bureau is following the lead of many Universities worldwide to derive additional income from business



Photo: Brand Union

development. In fact, most universities in developing countries derive between 65-75% of their funding from sources outside of direct government funding. Business Development at UCCB takes place on several levels.

Short Courses

The UCCB Short Courses Division offers open and preparatory training courses, which help individuals realise their potential and enable organisations turn potential into high performance.

UCCB's Short Courses on offer are ideal for:

- Learning new skills
- Personal development
- Updating current skillsets
- Starting a new hobby
- Lifestyle and leisure
- Continuing Professional Development

NB: The University offers tailor-made short courses to suit the Client's training needs

Zero Emissions Research Initiative (ZERI)

The Zero Emissions Research Initiative (ZERI), launched in 1994 at the United Nations University, is a new vision, which is supported by the University of Namibia. This vision addresses 21st Century challenges of humanity. Under the ZERI vision, a wide spectrum of material from agricultural, agro-industrial and other activities, which are normally discarded as waste, thus polluting the environment, can be conceived as raw material for many other value-added products. The ZERI message is relevant to the solution of problems in Africa, in the developing world and the world at large.

As one of the University's leading research units on mushroom production, ZERI ventured into trials to cultivate indigenous mushrooms and successfully managed to cultivate one of the world's most known medicinal mushrooms, called the *Ganoderma lucidum*. This mushroom is common in the northern regions of Namibia and has been used over many years for humans and animals. Further collaboration with the Food Sciences Department of the Faculty of Agriculture and Natural Resources resulted in producing Ganoderma Dietary Supplements in the form of capsules.



Centre for Quality Assurance and Management (CEQUAM)

CEQUAM aims at developing the University's capabilities in the area of Quality Assurance in order to improve and update academic and managerial activities. It is also responsible for administering and facilitating the operationalisation of UNAM's Quality Assurance and Enhancement Policy and Procedures. Quality Assurance activities at UNAM are regulated by its own Quality Assurance Policy, as well as the National Quality Assurance System for Higher Education under the auspices of the National Council for Higher Education (NCHE) and some provisions of the Namibia Qualifications Authority (NQA) statute.









UNDERGRADUATE PROGRAMMES

UNAM strives to provide students with a diverse range of study fields. UNAM helps to create the next generation of leaders and workers and continues to expand in order to better adapt to the changing world. Below is a complete list of undergraduate degrees, diplomas and certificates.

Agriculture & Natural Resources

- ✦ Bachelor of Science in Agriculture (Agricultural Economics) Honours
 - ✦ Bachelor of Science in Agriculture (Animal Science) Honours
 - ✦ Bachelor of Science in Agriculture (Crop Science) Honours
 - ✦ Bachelor of Science in Agriculture (Food Science & Technology) Honours
 - ✦ Bachelor of Science in Fisheries and Aquatic Sciences (Honours)
 - ✦ Bachelor of Science in Food Science (Honours)
 - ✦ Bachelor of Science in Integrated Environmental Science (Honours)
 - ✦ Bachelor of Veterinary Medicine
 - ✦ Bachelor of Science in Wildlife Management and Ecotourism (Honours)
-
- ✦ Diploma in Agriculture
 - ✦ Diploma in Animal Health
 - ✦ Diploma in Natural Resources Management

Faculty Officer - Mr E Nowaseb; ☎ 206 3363

Economic & Management Sciences

- ✦ Bachelor of Accounting (Chartered Accountancy)
 - ✦ Bachelor of Accounting (Honours)
 - ✦ Bachelor of Public Management (Honours)
 - ✦ Bachelor of Business Administration (Honours)
 - ✦ Bachelor of Economics (Honours)
-
- ✦ Diploma in Business Administration
 - ✦ Diploma in Entrepreneurship and New Venture Management
 - ✦ Diploma in Local Government Studies
 - ✦ Diploma in Accounting and Auditing
 - ✦ Diploma in Business Administration
 - ✦ Diploma in Accounting and Auditing
-
- ✦ Certificate in Accounting and Auditing
 - ✦ Certificate in Taxation and Management

Faculty Officer – Ms S Afred; ☎ 206 3987

Education

- ✦ Bachelor of Education (Pre- and Lower Primary) (Honours)
- ✦ Bachelor of Education (Upper Primary) (Honours)
- ✦ Bachelor of Education (Secondary) (Honours)
- ✦ Bachelor of Education (Lifelong Learning and Community Education) (Honours)

- ✦ Diploma in Junior Primary Education
- ✦ Diploma in Lifelong Learning and Community Education

Faculty Officer - Mr E van Wyk; ☎ 206 3978

Engineering & Information Technology

- ✦ Bachelor of Science (Mechanical Engineering) (Honours)
- ✦ Bachelor of Science (Electrical Engineering) (Honours)
- ✦ Bachelor of Science (Electronics and Computer Engineering) (Honours)
- ✦ Bachelor of Science (Metallurgical Engineering) (Honours)
- ✦ Bachelor of Science (Mining Engineering) (Honours)
- ✦ Bachelor of Science (Civil Engineering) (Honours)

Faculty Officer - Ms Paulina Kashihakumwa; ☎ +264 65 232 4004



Health Sciences

School of Nursing

- ✦ Bachelor of Nursing Science (Clinical) (Honours)
- ✦ Bachelor of Radiography (Diagnostic) (Honours)
- ✦ Diploma in General Nursing and Midwifery Science

School of Public Health

- ✦ Bachelor of Science in Public Health (Honours)

Faculty Officer - Ms F Mario ☎ +264 61 206 5015

School of Medicine

- ✦ Bachelor of Medicine and Bachelor of Surgery (MBChB)

School of Pharmacy

- ✦ Bachelor of Pharmacy (Honours)
- ✦ Diploma in Pharmacy

Faculty Officer - Mr NC Beukes ☎ +264 61 206 3828

Humanities & Social Sciences

- ✦ Bachelor of Arts (Honours) (Double major)
- ✦ Bachelor of Arts: English (Honours) (Single major)
- ✦ Bachelor of Arts: Media Studies (Honours) (Double major)
- ✦ Bachelor of Arts: Library and Information Science (Honours) (Double major)
- ✦ Bachelor of Arts: Records and Archives Man. (Honours) (Double major)
- ✦ Bachelor of Arts: Social Work (Honours) (Single major)
- ✦ Bachelor of Arts: Tourism (Honours) (Double major)
- ✦ Bachelor of Psychology (Honours) (Single major)
- ✦ Bachelor of Science (Geo-Information Science) (Honours)

- ✦ Diploma in Drama *Diploma in Library and Information Science FT / PT
- ✦ Diploma in Music
- ✦ Diploma in Records and Archives Management FT / PT
- ✦ Advanced Diploma in Translation
- ✦ Higher Diploma in Visual Arts

Faculty Officer - Ms A Biwa; ☎ 206 3813



Law

- ✦ Bachelor of Laws (Honours)
- ✦ Diploma in Arbitration and Dispute Resolution
- ✦ Diploma in Law (Paralegal Studies)
- ✦ Specialized Certificate in Customary Law
- ✦ Certificate in Criminal Justice, Constitutionalism and Human Rights (For Law Enforcement Agencies only)
- ✦ Certificate in Parliamentary Practice and Conduct (For Parliamentarians only)

Faculty Officer - Mr D Sampson; ☎ 206 3998

Science

- ✦ Bachelor of Science in Applied Biochemistry (Biomedical)(Honours)
- ✦ Bachelor of Science in Applied Biochemistry (Environmental)(Honours)
- ✦ Bachelor of Science in Chemistry (Environmental)(Honours)
- ✦ Bachelor of Science in Chemistry (Geochemistry)(Honours)
- ✦ Bachelor of Science in Chemistry (Medicinal)(Honours)
- ✦ Bachelor of Science in Environmental Biology (Honours)
- ✦ Bachelor of Science in Financial Mathematics (Honours)
- ✦ Bachelor of Science in Geology (Honours)
- ✦ Bachelor of Science in Mathematics (Computer Science)(Honours)
- ✦ Bachelor of Science in Mathematics (Physics) (Honours)
- ✦ Bachelor of Science in Mathematics (Statistics)(Honours)
- ✦ Bachelor of Science in Micro Biology (Honours)
- ✦ Bachelor of Science in Physics (Chemistry)(Honours)
- ✦ Bachelor of Science in Physics (Computer Science)(Honours)
- ✦ Bachelor of Science in Physics (Geology)(Honours)
- ✦ Bachelor of Science in Physics (Mathematics)(Honours)
- ✦ Bachelor of Science (Population Studies) (Honours)
- ✦ Bachelor of Science in Statistics (Honours)
- ✦ Diploma in Applied Statistics



School of Computing

- ✦ Bachelor of Science in Computer Science (Honours)
- ✦ Bachelor of Science in Information Technology (Honours)

- ✦ Diploma in Computer Science

School of Military Science

- ✦ Bachelor of Science in Military Science (Aeronautical) (Honours)
- ✦ Bachelor of Science in Military Science (Army) (Honours)
- ✦ Bachelor of Science in Military Science (Nautical) (Honours)

Faculty Officer - Ms T Tjipura; ☎ 206 3047

Centre for Open, Distance and e-Learning

Distance Education Programmes

- ✦ Bachelor of Accounting (Honours)
- ✦ Bachelor of Business Administration (Honours)
- ✦ Bachelor of Education (Secondary Education) (Honours)
- ✦ Bachelor of Education (Lifelong Learning and Community Education) (Honours)
- ✦ Bachelor of Education (Pre- and Lower Primary) (Honours)
- ✦ Bachelor of Education (Upper Primary) (Honours)

- ✦ Diploma in Education
- ✦ Diploma in Educational Management & Leadership
- ✦ Diploma in Lifelong Learning and Community Education
- ✦ Diploma in Secondary Education (Professional Training)
- ✦ Diploma in Secondary Education (Biology/Eng./Maths./Phys. Sc.)
- ✦ Diploma in Entrepreneurship and New Venture Management
- ✦ Diploma in Local Government Studies
- ✦ Diploma in Accounting and Auditing
- ✦ Diploma in HIV/AIDS Management and Counseling
- ✦ Diploma in Labour and Employment Studies
- ✦ Diploma in Public Relations

- ✦ Certificate in Accounting and Auditing
- ✦ Certificate in Taxation and Management
- ✦ Certificate in HIV/AIDS Counseling

Administrative Coordinator - Ms Welma Davies; ☎ 206 3609

Administrative Coordinator - Ms Agnes Felix; ☎ 065 223 2268







Spitzkoppe

STUDENT REPRESENTATIVE **COUNCIL (SRC)**

UNAM has an active student government. The SRC is the main interface between students, faculties and management. Their goal is to represent the broader student community in making the UNAM experience as rewarding as possible. In addition, the SRC promotes cultural, recreational and social events, as well as certain educational activities. Clubs include, cultural and religious groups, academic clubs and teams, as well as common-interest organisations.



The SRC provides students with a platform to talk to the university management and faculties, while promoting and sustaining student welfare. This enables students to focus on their studies and enjoy student life to the fullest.







Sunset at the Quiver Trees

STUDENT LIFE

UNAM Campuses generally provide tranquil, homely environments for study and relaxation. Students mingle within these friendly environments at a variety of places, whether it is sport or student centre related. While tertiary education is at the heart of any University, we recognise that there is much more to being a student, than just studying. Acquiring knowledge comes



with emotional and social growth. In acknowledgement, the university provides many a support system to accommodate its students. These systems are inclusive of student counsellors, centres, study areas, sport and culture activities.



Photo: Brand Union





SPORT & CULTURE

Whether a student lives on or off campus, UNAM encourages students to become involved. It might be a society, music group or social club, but all are great ways to meet people and do something fun and enjoyable. Below is a complete list of all the different sport and culture activities offered to students at UNAM.

Culture: Association of Performing Arts * Campus Radio * Campus Vision * Environmental Society * History Society * Malcolm X Society * NANSO * PAN African Society * Student Welfare Society * UDEPSO * UNAM BAND * UNAM Choir * Economics & Business Society * Accounting Society * FCM * Law Society * International Students Organisation * Social Work Society * Computer Science Society * Photography Club * French Association * Socialist Youth League * Make-a-Wish Society * UNAMAESA * Ballroom * Velvet Playground



Sport: Soccer * Netball * Rugby * Tennis * Basket Ball * Table Tennis * Boxing
* Volleyball * Judo * Karate * Squash * Swimming * Chess * Hockey * Pool

For more information on sport please contact:

The Sports Office at ☎ 206 3759; Email: bnaobeb@unam.na.

The Office of the Dean of Students contributes to cultural integration amongst students...







ALUMNI RELATIONS

To date over 21 000 students have graduated from the University of Namibia, since its establishment in 1992. In true tradition of alumni associations throughout the world, the UNAM Alumni Association aims to become a powerful catalyst for further development and progress at the University of Namibia. By accepting membership of the association, alumni – many of them now in management and leadership positions – pledge to draw on their intellectual giftedness, experience, networks and resources in order to

Membership

All graduates of the University of Namibia as well as graduates of the university component of the former Academy are eligible for membership of the UNAM Alumni Association.

How to Contact Us: Alumni and Networking Coordinator,
UNAM Foundation, ☎: +264 (0) 61 206 3262/3575; Fax: +264 (0) 61 206 3264
E-mail: kimmanuel@unam.na; URL: www.unam.edu.na



contribute to the advancement of academic excellence, socio-economic relevance and good governance of their Alma Mater. So highly valued is this contribution that the University of Namibia Act reserves two places for elected representatives of the alumni on the UNAM Council. Alumni associations are also synonymous with good fun and the UNAM Alumni Association is no exception. Regular social events at both regional and national levels serve as a unique platform for social engagement, as well as business networking.







Hardap Dam

UNAM RADIO (97.4 FM)

UNAM Radio broadcasts on a frequency of 97.4 FM throughout Windhoek. The station is not only a means to reach the broader community with important developmental and educational messages, but is also used as a training facility for students within the Department of Information and Communication Studies. With the slogan, "The Voice of the Future", the station serves the university community with both live and recorded programmes, including music, interviews, information and educational presentations. The station was started in 1999 and recent audience research rates it as one of the top three radio stations in Windhoek, targeting the youth market.



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Sand Storm in the Namib





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