CENTRE FOR POSTGRADUATE STUDIES
(CPGS)
INTRODUCTION

The Centre for Postgraduate Studies (CPGS) has the mandate to coordinate the University of Namibia’s Postgraduate Programmes in a manner that uniform quality control regulations and procedures are strictly adhered to and high academic standards are maintained. The Centre, is also, mandated to build capacity for the expression of excellence in teaching, student research supervision and innovation amongst postgraduate staff. The mission of the CPGS is to promote academic excellence amongst postgraduate staff and students through responsive teaching, research and supervision.

The aim is to make the CPGS a space for innovation, knowledge exchange and professional growth and development. The CPGS at UNAM further aims to champion transformative education to ensure transformation of the current education and training systems in Namibia and the region regarding sustainable living and livelihood. The CPGS also undertakes to facilitate and encourage postgraduate students to conduct socially critical/transformative research on Education for Sustainable Development.

THE ROLE OF THE CENTRE

- Coordinate and monitor postgraduate programmes to ensure quality control and the maintenance of high academic standards;
- Formulate, review and interpret policy guidelines that will ensure high levels of postgraduate research and value addition at the University of Namibia;
- Coordinate the processing of postgraduate student applications;
- Oversee the assessment, grading and progression of postgraduate students by providing guidelines for the preparation and submission of mini-theses, theses and dissertations;
• Coordinate and administer viva voce examinations for Master’s by research and PhD programmes;
• Give advice and support to postgraduate students in dealing with relevant problems;
• Contribute to the enhancement of research and writing skills of postgraduate students;
• Provide an orientation programme for newly admitted postgraduate students;
• Empower academic staff, through short courses, workshops and seminars, to teach at postgraduate level, conduct effective student supervision and lead viable collaborative staff/student research teams; and to
• Consider and assess the viability, quality and accreditation issues of new postgraduate programmes.

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