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1A. COAT OF ARMS

The Coat of Arms of the University of Namibia (UNAM) is a heraldic device, whose design is grounded on an academic tradition that has been in practice for many centuries. It comprises three elements: a shield, a base, and a motto contained in a scroll.

The shield is the central and most prominent feature of the Coat of Arms. It contains a symbol of the sun, based in the Namibian flag; and an open book. It, indeed, represents the link between the University and the Namibian nation. The sun and the book are joined together to form an integrated element, which is suspended in a field of crimson.

The book represents the University as an Institution of higher learning, and symbolises the academic freedom of enquiry.

The sun represents life and energy. The integrated symbol of the sun and the book carries a double meaning. Firstly, it represents the envisaged harmony between the University and the Namibian nation, as expressed in the University of Namibia Act, No. 18 of 1992, which expects UNAM to develop the highest quality education that caters for the needs, interests, and aspirations of the people of Namibia. Secondly, it represents the light and enlightenment radiating from the Institution.

The crimson colour represents the vitality and courage of the people of Namibia, whose collective vision, determination and sacrifice brought about an enabling environment that now permits Namibian citizens to acquire appropriate knowledge, ideas, and skills through University education, and to develop their full potential. It represents the organic link between the University and the Nation, whose colours also include crimson. It also reminds us of the world wide historical symbol that “the life is in the blood, and blood is life”

The chlorophyll-green *Welwitschia mirabilis* plant at the base, one of the oldest plants in the world, which is only found in the Namib Desert, symbolises endurance and continuity. In addition, its position as the base for the symbolic elements of learning and enlightenment signifies that the strength of the University is grounded in the ideals, the culture and the traditions of the people of Namibia, and has inherent qualities of creativity, endurance, and fortitude in difficulties. *Welwitschia*, indeed, survives in a hostile environment by harvesting the desert fog.

The motto of the University: Education, Service and Development, declares the mission of the Institution, and serves as a source of inspiration to both learners and teachers, and also UNAM’s entire community.

1B. UNAM LOGO

The Logo comprises 3 elements lifted from the Coat of Arms: the sun, the book, and the colour red.

The Sun is a strong reminder of the origin of the University and is an iconic link to the country’s flag.

The Book with opening pages speaks to the opening of one’s mind and is a graphic reminder of the freedom of knowledge and the power of enlightenment.

The Colour Red represents the vitality and courage of the people of Namibia, the iconic Namibian dunes and the strength of the University.

1C. VISION STATEMENT

To be the beacon of excellence and innovation in teaching, research and extension services.

1D. MISSION STATEMENT

Continue to develop the University as a leading national institution and a major role model for teaching and research that significantly contributes to nation-building, and thereby to accord high priority to research across a broad spectrum of relevant fields by encouraging inter-disciplinary approaches to the resolution of real-world problems.
Cultivate standards of excellence in teaching, research, community service and all the prescribed functions of UNAM, through constructive criticism, constant self-improvement, self-evaluation, and peer assessment.

Make the University services, expertise, skills, scholarly leadership, and facilities accessible to all such persons as are likely to benefit from them, regardless of race, color, gender, ethnic origin, religion, creed, physical condition, social and/or economic status.

Safeguard and promote principles of University autonomy, with the view of providing a conducive environment; an appropriate atmosphere and opportunities for UNAM’s scholars to pursue the development of their capacities and capabilities to the highest intellectual potential.

Serve as a repository for the preservation, promotion, development and articulation of national values and culture, through the promotion of Namibian history, art and languages.

Undertake basic and applied research, with a view to contribute toward the social, economic, cultural and political development of Namibia.

Encourage endogenous development and application of science and technology.

Provide advisory, consultancy, and extension services throughout the country, with the view of promoting community education and appropriate know-how, thus enhancing society’s productivity and socio-economic development to achieve national and regional cohesion and international understanding.

1E. CORE VALUES

To guide the behavior of staff members of the University of Namibia. The following Core Values listed below were identified and adopted:

- Professionalism;
- Mutual Respect;
- Integrity;
- Transparency.
2. OFFICE BEARERS AND CONTACT NUMBERS

2.1 Chancellor
His Excellency, Dr Hifikepunye Pohamba

2.2 Council Members

**Presidential Appointments**
Ms Rosalia Martins-Hausiku (Vice Chairperson of Council)
Ms Herodia Nehale
Dr Christina Swart-Opperman
Dr David I Uirab
Ms Regina Ndopu-Lubinda

**Ministry of Finance**
Ms Ericah Shafudah

**Ministry of Education**
Dr Alfred van Kent

**Windhoek Municipality Council**
Mr Paulus Emmanuel

**External Non-Resident**
None

**Alumni**
Mr Sam Shivute (Chairperson of Council)
Ms Kadiva D Hamutumwa

**UNAM Management**
Prof Lazarus Hangula (Vice Chancellor)
Associate Prof Frednard Gideon (Pro-Vice Chancellor: Academic Affairs)
Dr Ellen Namhila (Pro-Vice Chancellor: Finance, Administration and Resource Mobilisation)
Associate Prof Kenneth Matengu (Pro-Vice Chancellor: Research, Innovation and Development)
Dr Sifiso Nyathi (Registrar)
Mr Ralph van Rooi (Bursar)
Mr Joseph Ndinoshiho (University Librarian)

**Senate Members**
Dr Catherine Beukes-Amiss
Dr Marius Hedimbi
Associate Prof Nelago Indongo
Dr Gilbert Likando

**Administrative Staff Representative**
Mr Mapuku Thikusho

**SRC**
SRC President
SRC Vice-President

**Management Observers**
Prof John Baloro (Legal Advisor)
Mr Reginald Izaks (Director: Human Resources)
Ms Margaret Mainga (Dean of Students)
Mr Browny Mutrifa (Director: Estate Services)
Mr Edwin Tjiramba (Director: Communications and Marketing)
2.3 Administration

Main Campus
Postal address: Private Bag 13301, Windhoek, NAMIBIA
Street address: 340 Mandume Ndumufayo Avenue, Pionierspark, Windhoek

Centre for Distance, Open and e-Learning (CODEL)
Postal address: Private Bag 13245, Windhoek, NAMIBIA
Street address: 340 Mandume Ndumufayo Avenue, Pionierspark, Windhoek

Health Sciences Campus
Postal address: Private Bag 13301, Windhoek, NAMIBIA
Street address: Florence Nightingale Street, Windhoek

Hifikepunye Pohamba Campus - Ongwediva
Postal address: Private Bag 5507, Ongwediva, NAMIBIA
Street address: Oshakati Main Road, Ongwediva

Katima Mulilo Campus
Postal address: Private Bag 1096, Katima Mulilo, NAMIBIA
Street address: Wenela Road, Katima Mulilo

Khomassdal Campus
Postal address: Private Bag 13317, Windhoek, NAMIBIA
Street address: 5 Andrew Kloppers Street, Khomasdal

Neudamm Campus
Postal address: Private Bag 13301, Windhoek, NAMIBIA
Physical address: Neudamm

Ogongo Campus
Postal address: P.O. Box 5520, Oshakati, NAMIBIA
Physical address: Ogongo

José Eduardo Dos Santos Campus – Ongwediva (Engineering & IT)
Postal address: P.O. Box 3624, Ongwediva, NAMIBIA
Street address: Nanjembo Memgela Street, Ongwediva

Oshakati Campus
Postal address: P.O. Box 3654, Oshakati, NAMIBIA
Street address: Elisader Mwatale Street, Oshakati

Rundu Campus
Postal address: P.O. Box 88, Rundu, NAMIBIA
Street address: Kaisosi Road, Rundu

Sam Nujoma Campus - Henties Bay
Postal Address: P.O. Box 462, Henties Bay, NAMIBIA
Street Address: Omaruru Street, North Dune, Henties Bay

Southern Campus - Keetmanshoop
Postal Address: P.O. Box 1727, Keetmanshoop, NAMIBIA
Street Address: Temporarily: Gordon Street, Teacher’s Resource Centre, Kronlein

TELEPHONE NUMBERS

Office of the Vice Chancellor
Vice Chancellor (Prof Lazarus Hangula)................................................................. 206 3933
Pro-Vice Chancellor: Academic Affairs (Associate Prof Frednard Gideon).......................... 206 3934
Pro-Vice Chancellor: Finance, Administration & Resource Mobilisation (Dr Elen Namhila) .... 206 3082
Pro-Vice Chancellor: Research, Innovation & Development (Associate Prof Kenneth Matengu) 206 3944
Director: Academic Affairs (Associate Prof Erika Maass) ........................................ 206 3742
Director: Communications & Marketing (Mr Edwin Tjiramba) ..................................... 206 3445
Director: Estate Services (Mr Browny Mutrifa) ......................................................... 206 3903
Director: External & International Relations (Mr Evaristus Evaristus - Acting) ................... 206 3944
Director: Human Resources (Mr Reginald Izaks) ...................................................... 206 3103
Chief Internal Auditor (Mr Raymond Vlinder) ......................................................... 206 3250
Chief Legal Advisor (Ms Doné Brinkman) .............................................................. 206 3591

Office of the Registrar
Registrar (Dr Sifiso Nyathi) ....................................................................................... 206 3044
Assistant Registrar: Institutional Administration (Ms Carin Slabbert)............................. 206 4880
Assistant Registrar: Academic Administration (Ms Annelie Don) ................................................................. 206 3832
Senior Student Records Officer (Ms Eva Gases) .......................................................................................... 206 3786
Student Recruitment and Operations Officer (Ms Josy Nhupandua) ......................................................... 206 4999
Bursary Officer (Mr David Nuuyunji) ........................................................................................................... 206 3769
Assistant Bursary Officer (Mr Webster Likando) ......................................................................................... 206 3550
Assistant Registrar: Examinations (Mr Abraham Ockhuizen) .................................................................... 206 3842
Senior Examination Coordinator (Ms Sanet Marthinussen) ................................................................. 206 4695
Senior Examination Officer (Mr Nick Gaseb) ............................................................................................. 206 3899
Student Information Enquiries (Ms Pinehas Amunyela) ........................................................................... 206 3666

Office of the Bursar
Bursar (Mr Ralph van Rool) ............................................................................................................................. 206 3076
Assistant Bursar: Income and Revenue (Mr Hubert Mouton) ................................................................. 206 3021
Assistant Bursar: Systems and Management (Ms Ebbeen Mutajivuka) .................................................. 206 3068
Assistant Bursar: Procurement and Assets (Ms. Sophia Nashima) .......................................................... 206 3173
Assistant Accountant: Student Debtors (Ms Kaly Majiedi) ................................................................. 206 3045
Financial Enquiries ....................................................................................................................................... 206 3191

Office of the University Librarian
University Librarian (Mr Joseph Ndinosiho) ................................................................................................. 206 3874/3873
Secretary (Ms Lourensia Gases) .................................................................................................................. 206 3874
Deputy University Librarian: Main Campus (Ms Ritva Niskala) ............................................................. 206 4657
Deputy University Librarian: Northern Campuses (Ms Gregentilla Shilongo) ......................................... (065) 2232264
Enquiries: General enquiries (Circulation) ................................................................................................. 206 3059/3740
Enquiries: Information Services ................................................................................................................ 206 3878
Head: User Services (Mr Chenzile Mahliza) ............................................................................................... 206 3145
Acting Head: Archives and Special Collections (Mr Kahensburg Kavevangua) ....................................... 206 3257
Head: Technical Services (Ms Irmela Pfohl) .............................................................................................. 206 3870
Head: Systems (Mr Bravismore Mumanyi) ............................................................................................... 206 3522
Librarian: Circulation Services (Ms Hazel van Rool) ............................................................................... 206 3531
Information/Reference Services (Ms Jacobina Mwiliye) ........................................................................... 206 3078
Inter Library Loans (Ms Melissa Keister) ................................................................................................. 206 3881
Subject Librarian: Special Collections (Namibian); History; Languages & Literature (Mr Kahensburg Kavevangua) 206 3257
Subject Librarian: Sociology and Gender studies; Visual and Performing Arts; Psychology; Social Work; Geography & Religious studies (Mr Edward Kafita) 206 3883
Subject Librarian: Media, Information Studies & Records Management (Ms Linda Mbangula) ...... 206 3878
Subject Librarian: Faculty of Law/Political Science (Mr Mbenae Katjihingua) ........................................... 206 4658
Subject Librarian: Faculty of Economics & Management Sciences (Ms Terlia Goagoses) .................. 206 3255
Subject Librarian: CoDEL / Distance students (Ms Hazel van Rool) ..................................................... 206 3531
Subject Librarian: Faculty of Education (Ms Siegfriede Karsten) ............................................................ 206 3055

Office of the Dean of Students
Dean of Students (Ms Margaret Mainga) .................................................................................................... 206 3765
Secretary: Enquiries (Ms El Hausiku) ........................................................................................................ 206 3956
Office Receptionist (Ms Viola Muheua) ...................................................................................................... 206 3017
Assistant Dean: Professional Services (Vacant) ...................................................................................... 206 3156
Assistant Dean: Support Services (Vacant) ................................................................................................ 206 3689
Assistant Dean: External Campuses (Mr Lazarus Shatipamba) ............................................................... (065) 232 3003
Academic Counselor (Ms Eunice Gonzo) ................................................................................................. 206 3605
Psychosocial Counselor (Ms Markishuna Nependa) ............................................................................. 206 3783
Senior Sport & Culture Officer (Vacant) .................................................................................................. 206 3759
Sports Officer (Mr Werner Jeffery) .......................................................................................................... 206 3610
Assistant Sport Officer (Mr Allen Nghiisiliwika) ..................................................................................... 206 3867
Head: Accommodation (Mr Eron Kuatjike) ............................................................................................ 206 3771
Student Support Officer (Mr Mathew Haftota) ....................................................................................... 206 3448
Accommodation Officer (Ms Rachel Bango) ........................................................................................... 206 3349
Support, Culture and Student Leadership Officer (Vacant) ................................................................... 206 3448
Registered Nurse (Ms Olivia Emvula) ........................................................................................................ 206 3760
Registered Nurse (Mr Leo Petrus) ............................................................................................................ 206 3503

Centre for Centre for Open, Distance and e-Learning
Director: CODeL (Dr Catherine Beukes-Amiss) .................................................................................. 206 3001
Deputy Director ODL: CODeL (Mrs Anna-Marie Schaller-Nangolo) .................................................... 206 4856
Deputy Director eLearning: CODeL (Mr Erkkin Haipinge) ................................................................ 206 4906
Assistant Registrar: CODeL (Ms Anna-Marie Biwa) ............................................................................ 206 3722
Administrative Coordinator: Main Campus (Ms Welma Davies) ........................................................ 206 3009
Administrative Coordinator: Oshakati Campus (Ms Agnes Felix) ......................................................... (065) 223 2268
Secretary (Ms Irene Dieterich) ................................................................................................................ 206 3676
Enquiries .................................................................................................................................................. 206 3177

Centre for Postgraduate Studies
Director (Dr Marius Hebibimi) .................................................................................................................. 206 3275
Deputy Director (Dr Seth Eiseb) ................................................................. 206 3414
Faculty Officer (Ms Julia Chaka) ............................................................... 206 4615
Administrative Officer (Ms Sofia Itoikwa) ............................................... 206 4662
Project Coordinator (Ms Nambala Namweya) ......................................... 206 3628

Namibia Business School
Director ................................................................. 413 503
Assistant Director: Corporate Services (Ms Yvonne Yan) ....................... 413 502
Officer: Academic Programmes (Ms Jennifer Halhambo) ....................... 413 506

2.4 Faculties

Faculty of Agriculture and Natural Resources
Dean (Dr Simon Angombe) ................................................................. 206 3890
Deputy Dean (Dr Theopoline Itenge) ..................................................... 206 3180
Secretary (Vacant) .............................................................................. 206 3890
Faculty Officer (Mr Esau Nowaseb) ..................................................... 206 3363
Examination Officer (Mr Joseph Tischer) .............................................. 206 4024
Student Records Officer (Ms Mariska Cloete) .................................... 206 3176

School of Veterinary Medicine
Associate Dean (Dr Anna Marais) .......................................................... 206 5023
Secretary (Vacant) .............................................................................. 206 3890
Faculty Officer (Mr Esau Nowaseb) ..................................................... 206 3363
Examination Officer (Mr Joseph Tischer) .............................................. 206 4024
Student Records Officer (Ms Mariska Cloete) .................................... 206 3176

Faculty of Economic and Management Sciences
Dean (Dr Jacob Nyambe) ................................................................. 206 3434
Deputy Dean (Mr Job Amupanda) ......................................................... 206 4839
Secretary (Ms Irene Gases) ................................................................. 206 3772
Faculty Officer (Ms Sophia Alfred) ....................................................... 206 3987
Assistant Faculty Officer (Ms Linda Lehmann) ..................................... 206 3454
Coordinator: Income Generating Courses (Mr Martina Olivier) .............. 206 3794
Examination Officer (Mr Jussi Moyo) .................................................. 206 3715
Examination Officer (Vacant) ............................................................... 206 3715
Student Records Officer (Ms Paulina Kalindinga) ................................. 206 3299
Student Records Officer (Ms Laurinda Nicolaus) ................................ 206 4660

Faculty of Education
Dean (Dr Charmaine Villet) ................................................................. 206 3724
Deputy Dean (Dr John Mushandja) ....................................................... 206 3357
Secretary (Ms Emelda de Klerk) .......................................................... 206 3724
Faculty Officer (Mr Errol van Wyk) ....................................................... 206 3978
Assistant Faculty Officer (Ms Eugenie Pienaar) .................................... 206 4632
Examination Officer: Main Campus (Ms Emilia Hasheela) ..................... 206 3087
Student Records Officer: Main Campus (Ms Natasha Swartz) ............... 206 3255

Faculty of Engineering and Information Technology
Dean (Dr Petrina Johannes) ................................................................. (065)232 4154
Deputy Dean (Dr Adedayo Ogunmokun) ............................................. (065) 232 4005
Secretary (Ms Melinda Christaan) ......................................................... (065) 232 4002
Faculty Officer (Ms Paulina Kashihaburuma) ....................................... (065) 232 4504
Examination Officer (Ms Tekla Ndaveshiya) ........................................ (065) 232 4107
Assistant Librarian (Ms Katharina Ngandu) .......................................... (065) 232 4138
Student Support Officer (Ms Lovisa Aman) ......................................... (065) 232 4093
Student Records Officer: Main Campus (Ms Lorraine Ngontes) .......... (065) 232 3669

Faculty of Health Sciences
Dean (Prof Peter Nyarango) ................................................................. 206 5014
Secretary (Ms Lidia Huijes) ................................................................. 206 5023

School of Medicine
Associate Dean (Prof Filemon Amaambo) ............................................. 206 5010
Deputy Associate Dean: Academic Affairs (Dr Myrtle Morkel) ............ 206 5005
Secretary (Ms Lidia Huijes) ................................................................. 206 5023
Faculty Officer (Ms Florentina Mario) .................................................... 206 5015
Examination Officer (Mr Augustinus Ngwamvango) ........................... 206 5079
Student Records Officer (Mr Manfred Nowaseb) ................................ 206 5000

School of Nursing
Associate Dean (Dr Louise Pretorius) ................................................... 206 3170
Deputy Associate Dean (Dr Suama Kuugongelwa) ............................................................... 206 3824
Secretary (Ms Ina Isaacs) ........................................................................................................... 206 3827
Faculty Dean (Dr Erastus Sheehama) ......................................................................................... 206 3826
Examination Officer (Ms Goldine Van Wyk) ............................................................................ 206 3084
Student Records Officer (Ms Mariska Cloete) ................................................................. 206 3176

School of Pharmacy
Associate Dean (Prof Timothy Rennie) ...................................................................................... 206 5023
Deputy Associate Dean (Dr Verlaaer Kaakurita) ................................................................. 206 5049
Secretary (Ms Alina Nelenge) ................................................................................................... 206 5037
Faculty Officer (Ms Rotinda Marii) ............................................................................................ 206 5015
Examination Officer (Mr Augustinus Ngwanyawama) ........................................................... 206 5079
Student Records Officer (Mr Manfred Nowaseb) .............................................................. 206 5000

School of Public Health
Associate Dean (Dr Honore Milonga) .......................................................................................... 223 2264
Secretary (Ms Elly Kanana) ....................................................................................................... 223 2278
Faculty Officer (Mr Bifas Nakale) ............................................................................................... 232 4004
Examination Officer (Mr Paulus Ambata) ................................................................................. 223 2263
Student Records Officer (Ms Elizabeth Shigwedha) ............................................................. 223 2208
Enquiries .................................................................................................................................... 223 2000

Faculty of Humanities and Social Sciences
Dean (Prof Janos Kangira) ........................................................................................................... 206 3799
Deputy Dean (Dr Janos Mafana) ............................................................................................... 206 3845
Secretary (Ms Batseba Kangumine) .......................................................................................... 206 3801
Faculty Officer (Vacant) ............................................................................................................ 206 3813
Assistant Faculty Officer (Ms Mascot Muchali) ........................................................................ 206 4633
Examination Officer (Mr Edwin Pretorius) ............................................................................. 206 3661
Student Records Officer: Main Campus (Ms Lorraine Gontes) ............................................. 206 3669

Faculty of Law
Dean (Prof John Baloro) ............................................................................................................. 206 3622
Deputy Dean (Ms Lineekela Usebiu) .......................................................................................... 206 3766
Secretary (Ms Althea Husselmann) ............................................................................................ 206 3622
Faculty Officer (Mr David Sampson) ....................................................................................... 206 3998
Examination Officer (Ms Teresia Nuuyoma) .......................................................................... 206 3232
Student Records Officer (Ms Theresia Mothowanaga) ............................................................. 262 4523

Faculty of Science
Dean ........................................................................................................................................... 206 3741
Deputy Dean (Dr Ndeyapo Nickanor) ....................................................................................... 206 3959
Secretary (Ms Maureen Matengu-Lizazi) ............................................................................... 206 3741
Faculty Officer (Ms Tekla Tjipura) ............................................................................................. 206 3047
Assistant Faculty Officer (Ms Agnes Shipanga) ........................................................................ 206 3253
Examination Officer (Ms Merry Katjita) ................................................................................... 206 3520
Student Records Officer (Ms Theresia Mothowanaga) ............................................................. 262 4523

School of Computing
Associate Dean (Dr Tulimevava Mufeli) .................................................................................... 206 5010
Faculty Officer (Ms Tekla Tjipura) ............................................................................................ 206 3047
Assistant Faculty Officer (Ms Agnes Shipanga) ......................................................................... 206 3253
Examination Officer (Ms Merry Katjita) .................................................................................. 206 3520
Student Records Officer (Ms Theresia Mothowanaga) ............................................................. 262 4523

School of Military Science
Associate Dean (Dr Vincent Mwange) ....................................................................................... 206 5010
Faculty Officer (Ms Tekla Tjipura) ............................................................................................ 206 3047
Assistant Faculty Officer (Ms Agnes Shipanga) ......................................................................... 206 3253
Examination Officer (Ms Merry Katjita) .................................................................................. 206 3520
Student Records Officer (Ms Theresia Mothowanaga) ............................................................. 262 4523

2.5 Hilikepunye Pohamba Campus - Ongwediva

Assistant Pro-Vice Chancellor (Dr Sakaria Iipinge) ............................................................... 232 3000
Deputy Director: Academic Affairs and Research (Dr H Miranda) ...................................... 232 3000
Campus Administrator (Mr Martin Eratus) ............................................................................. 232 3001
Librarian (Ms Maria Alpinge) .................................................................................................. 232 3007
Assistant Faculty Officer (Ms Fransiska Nusingu) ................................................................. 232 3048
Examination Officer (Mr Benjamin Sheehama) ...................................................................... 232 3000
Student Records Officer (Ms Martha Tuhadeleni) ................................................................. 232 3071
Secretary (Ms Ndinelao Nakale) ............................................................................................. 232 3000
Enquiries .................................................................................................................................... 232 3000
2.6 Katima Mulilo Campus

Assistant Pro-Vice Chancellor (Dr Bennel Kanguru) .................................................. 262 6001
Deputy Director: Academic Affairs and Research (Dr Charles Chata) ........................................ 262 6112
Campus Administrator (Mr Charles Siyauya) ........................................................................ 262 6003
Librarian (Mr Eric Mumbone) ............................................................................................... 262 6020
Assistant Faculty Officer (Ms Nzinza Chaka) ........................................................................ 262 6071
Examination Officer (Ms Agnes Pelokela) ........................................................................... 262 6083
Student Records Officer (Ms Florence Masule) ..................................................................... 262 6046
Regional Administrator & Student Support Officer (Mr Oswin Haludilu) ......................... 262 6021
Secretary (Ms Alter M Mulentendowa) ............................................................................... 262 6002
Enquiries ............................................................................................................................. 262 6000

2.7 Khomasdal Campus

Assistant Pro-Vice Chancellor (Dr Rachel Shanyanana) .................................................... 206 7200
Deputy Director: Academic Affairs and Research (Ms Christa Alexander) ........................... 206 7200
Librarian (Ms Laini Iiyambo) ............................................................................................... 206 7251
Assistant Faculty Officer (Ms Belinda Bock) ......................................................................... 206 7208
Examination Officer (Ms Marlene Rumenta) ........................................................................ 206 7272
Student Records Officer (Ms Theresa Beugger) ................................................................. 262 7207

2.8 Rundu Campus

Assistant Pro-Vice Chancellor (Dr Gilbert Likanda) ............................................................ 268 6002
Deputy Director: Academic Affairs and Research (Ms Mathilda Shihako) ......................... 268 6002
Campus Administrator (Ms Regina Kandjimi) ...................................................................... 268 6038
Librarian (Mr Johannes Shigwedha) .................................................................................... 268 6041
Assistant Faculty Officer (Ms Necosia Kamwi) ..................................................................... 268 6074
Examination Officer (Ms Paulina Njamba) ........................................................................... 268 6072
Student Records Officer (Mr Patrick Mushabali) .............................................................. 268 6043
Regional Administrator & Student Support Officer (Mr Immanuel Mundumbu) .............. 268 6078
Secretary (Ms Mechthilde Kamwanga) ............................................................................... 268 6002
Enquiries ............................................................................................................................. 265 6000

2.9 Neudamm Campus

Assistant Pro-Vice Chancellor (Dr Afons Mosimeane) ....................................................... 206 4177
Dean: Faculty of Agriculture and Natural Resources (Dr Simon Angombe) ....................... 206 3890
Deputy Director: Administration and Finance (Mr Job Jansen) .......................................... 206 4049
Campus Administrator (Ms Amanda Lubbe) ...................................................................... 206 4036
Faculty Officer (Mr Esau Nowaseb) .................................................................................... 206 3363
Examination Officer (Mr Joseph Tischer) ........................................................................... 206 4024
Secretary (vacant) .............................................................................................................. 206 3890
Librarian (Ms Magdalena Tjikuka) ...................................................................................... 206 4081
Enquiries ............................................................................................................................. 206 4111

2.10 Oongo Campus

Assistant Pro-Vice Chancellor (Dr Christopher Mberema) .................................................. 223 5000
Deputy Director: Academic Affairs and Research (Mr Beniu Thomas) .............................. 223 5000
Campus Manager (Mr Mathew Nghingwanda) .................................................................... 223 5203
Farm Manager (Mr Martin Samuel) .................................................................................... 223 5307
Assistant Faculty Officer (Mr Kalonda Simasiku) ............................................................... 223 5233
Examination Officer (Ms Justina Ampolilo) ....................................................................... 223 5408
Librarian (Ms Charlotte Nakantuungile) ............................................................................. 223 5000
Enquiries ............................................................................................................................. 223 5000

2.11 Jose Eduardo dos Santos Campus (Engineering & IT)

Assistant Pro-Vice Chancellor (Prof Frank Kavishie) ......................................................... 232 4002
Dean: Faculty of Engineering & IT (Dr Petrina Johannes) ................................................... 232 4154
Deputy Dean: Faculty of Engineering & IT (Dr Adedayo Ogonmokun) ............................ 232 4005
Secretary (Ms Melinda Chisitaan) ........................................................................................ 232 4002
Faculty Officer (Ms Paulina Kasihakumwa) ....................................................................... 232 4004
Examination Officer (Ms Tekila Ndevashiya) .................................................................... 232 4107
Librarian (Ms Katharina Ngandu) ....................................................................................... 232 4138
Student Support Officer (Ms Lovisa Amon) ..................................................................... 232 4093
Enquiries ............................................................................................................................. 232 4000
2.12 Oshakati Campus

Assistant Pro-Vice Chancellor (Dr Paulina Uugwanga-Vatuvo) ................................................................. 223 2278
Deputy Director: Academic Affairs and Research (Dr Jacob Sheehama) ......................................................... 223 2247
Secretary (Ms Ely Kanana) ................................................................................................................................. 223 2278
Associate Dean: School of Public Health (Dr Honore Mitonga) ....................................................................... 223 2264
Deputy University Librarian: Northern Campuses ............................................................................................ 223 2264
Librarian (Mrs Gregentia Shilongo) ................................................................................................................... 223 2296
Faculty Officer (Mr Elias Nakale) ...................................................................................................................... 232 4004
Administrative Officer (Nursing Science) (Mr Titus Manuel) .......................................................................... 223 2249
Administrative Coordinator (Ms Agnes Felix) .................................................................................................... 223 2268
Regional Administrator & Student Support Officer (Mr Willem Lindjembe) ....................................................... 223 2269
Examination Officer (Mr Paulus Ambata) ........................................................................................................ 223 2263
Student Records Officer (Ms Elizabeth Shigwedha) ........................................................................................ 223 2208
Enquiries ......................................................................................................................................................... 223 2000

2.13 Sam Nujoma Campus - Henties Bay

Assistant Pro-Vice Chancellor (Dr Hikka Ndjaula) ............................................................................................ 502 600
Deputy Director: Academic Affairs and Research (Dr J Illembu) .................................................................... 502 600
Director: SANUMARC (Dr Samuel Matlwila) ................................................................................................... 502 644
Librarian (Ms Linea Ipinge) ............................................................................................................................... 502 630
Student Records & Examination Officer (Mr Mbeutara Kangotul) ................................................................. 502 617
Office Administrator (Ms Elizabeth Uahindua) .................................................................................................. 502 600
Enquiries ......................................................................................................................................................... 502 600

2.14 Southern Campus - Keetmanshoop

Assistant Pro-Vice Chancellor (Dr Broid Naomab) ............................................................................................ 220 2002
Deputy Director: Academic Affairs and Research (Dr G Kahaka) ................................................................ 220 2003
Campus Administrator (Ms Errolleen Poulton) .................................................................................................. 220 2003
Assistant Faculty Officer (Mr Abel Rantjou) ....................................................................................................... 220 2016
Examination Officer (Mr Kelvin Katukula) ......................................................................................................... 220 2003
Student Records Officer (Ms Lucinda Esterhuizien) ........................................................................................ 220 2022
Librarian: Southern Campus (Selma Ilionga) ..................................................................................................... 220 2023

2.15 Health Sciences Campus

Assistant Pro-Vice Chancellor (Dr Kalumbi Shangula) ....................................................................................... 206 5072
Dean: Faculty of Health Sciences (Prof Peter Nyarango) .................................................................................... 206 5014
Associate Dean: School of Medicine (Prof Filemon Amaambo) ................................................................. 206 5010
Deputy Associate Dean: Academic Affairs (Dr Myrtle Markle) ..................................................................... 206 5005
Associate Dean: School of Pharmacy (Prof Timothy Rennie) ....................................................................... 206 5053
Deputy Associate Dean (Dr Vetjpea Kaakuridja) ............................................................................................... 206 5049
Deputy Director: Administration & Finance (Mr Alois Federsbacher) .............................................................. 206 5019
Campus Administrator (Ms Dorothy Titus) ...................................................................................................... 206 5044
Librarian (Ms Nenete Shatana) ......................................................................................................................... 206 5066
Faculty Officer (Ms Florinda Maria) .................................................................................................................. 206 5015
Examination Officer (Mr Augustinus Ngwangwama) ....................................................................................... 206 5079
Student Records Officer (Mr Manfred Nowaseb) ............................................................................................ 206 5000
### Standing Committees of Council

<table>
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<tr>
<th>Standing Committees of Council</th>
<th>Standing Committees of Senate</th>
<th>Management Committees and Working Groups</th>
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<tr>
<td>Council (C)</td>
<td>Senate (SEN)</td>
<td>Vice Chancellor’s Management Committee (VCMC)</td>
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<tr>
<td>Executive Committee of Council (ECC)</td>
<td>Executive Committee of Senate (ECS)</td>
<td>PVC Administration Forum (PVC:ADF)</td>
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<tr>
<td>Disciplinary and Appeals Committee (DAC)</td>
<td>Academic Planning Committee (APC)</td>
<td>Tender Board (TB)</td>
</tr>
<tr>
<td>Audit Committee (AC)</td>
<td>Admissions and Examinations Committee (AEC)</td>
<td>Budget Task Force (BTF)</td>
</tr>
<tr>
<td>Finance Committee (FC)</td>
<td>Bursaries and Awards Committee (BAC)</td>
<td>Staff Disciplinary Committee (SADC)</td>
</tr>
<tr>
<td>Physical Planning Committee (PPC)</td>
<td>Calendar and Timetable Committee (CTC)</td>
<td>Student Disciplinary Committee (SUDC)</td>
</tr>
<tr>
<td>Staff Remuneration Committee (RC)</td>
<td>Deans’ Committee (DC)</td>
<td>Student Appeals Committee (SUAC)</td>
</tr>
<tr>
<td>Human Resources Committee (HRC)</td>
<td>Library and Information Technology Committee (LITC)</td>
<td>Faculty / School / Centre Boards</td>
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<tr>
<td>Honorary Degrees Committee (HDC)</td>
<td>Postgraduate Studies Committee (PGSC)</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Research and Publications Committee (RPC)</td>
</tr>
<tr>
<td>ACRONYM/ABBREVIATION</td>
<td>COMMITTEE</td>
<td>CHAIRPERSON &amp; MEETINGS SECRETARY</td>
</tr>
<tr>
<td>----------------------</td>
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</tr>
</tbody>
</table>
| AC                   | Audit Committee | Chairperson: Ms Regina Ndopu-Lubinda  
Meetings Secretary: Ms Mariana Cloete |
| AEC                  | Admissions and Examinations Committee | Chairperson: PVC: Academic Affairs  
Meetings Secretary: Ms Magareth Van Rooi |
| APC                  | Academic Planning Committee | Chairperson: PVC: Academic Affairs  
Meetings Secretary: Ms Mariana Cloete |
| BAC                  | Bursaries and Awards Committee | Chairperson: Registrar  
Meetings Secretary: Mr David Nuyini |
| BTF                  | Budget Task Force | Chairperson: Vice Chancellor  
Meetings Secretary: Ms Mariana Cloete |
| C                    | Council | Chairperson: Mr Sam Shivute  
Meetings Secretary: Ms Joey Matthews |
| CTC                  | Calendar and Timetable Committee | Chairperson: Registrar  
Meetings Secretary: Ms Joey Matthews |
| DAC                  | Disciplinary and Appeals Committee | Chairperson: Ms Rosalia Martins-Hausiku  
Meetings Secretary: Ms Mariana Cloete |
| DC                   | Deans' Committee | Chairperson: PVC: Academic Affairs  
Meetings Secretary: Ms Mariana Cloete |
| ECC                  | Executive Committee of Council | Chairperson: Mr Sam Shivute  
Meetings Secretary: Ms Joey Matthews |
| ECS                  | Executive Committee of Senate | Chairperson: Vice Chancellor  
Meetings Secretary: Ms Magareth Van Rooi |
| FC                   | Financial Committee | Chairperson: Vice Chancellor  
Meetings Secretary: Ms Magareth Van Rooi |
| HDC                  | Honorary Degrees Committee | Chairperson: Vice Chancellor  
Meetings Secretary: Ms Magareth Van Rooi |
| HRC                  | Human Resources Committee | Chairperson: Vice Chancellor  
Meetings Secretary: Ms Magareth Van Rooi; Promotions: Ms Elizabeth Hill |
| HRC (SD)             | Human Resources Committee for Staff Development | Chairperson: Vice Chancellor  
Meetings Secretary: Ms Florence Katuuo |
| LTC                  | Library and Information Technology Committee | Chairperson: PVC: Academic Affairs  
Meetings Secretary: Ms Joey Matthews |
| PGSC                 | Post-graduate Studies Committee | Chairperson: PVC: Academic Affairs  
Meetings Secretary: Ms Julia Chaka |
| PPC                  | Physical Planning Committee | Chairperson: Mr Paulus Emmanuel  
Meetings Secretary: Ms Magareth Van Rooi |
| PVC:ADF              | PVC: Administration Forum | Chairperson: PVC: Administration, Finance and Resource Mobilisation  
Meetings Secretary: Ms Magareth Van Rooi |
| RC                   | Remuneration Committee | Chairperson: Ms R Martins-Hausiku  
Meetings Secretary: Ms Mariana Cloete |
| RPC                  | Research and Publications Committee | Chairperson: PVC: Research, Innovation and Development  
Meetings Secretary: Ms Pamela Claassen |
| SADSC                | Staff Disciplinary Committee | Chairperson: (To be nominated)  
Meetings Secretary: Ms Magareth Van Rooi |
| SEN                  | Senate | Chairperson: (To be nominated)  
Meetings Secretary: Mr Paulus Emmanuel |
| SUDC                 | Student Disciplinary Committee | Chairperson: (To be nominated)  
Meetings Secretary: Office of the Dean of Students |
| TB                   | Tender Board | Chairperson: Vice Chancellor  
Meetings Secretary: Ms Mariana Cloete |
| VCMC                 | Vice Chancellor's Management Committee | Chairperson: Vice Chancellor  
Meetings Secretary: Ms Joey Matthews |
4. ACADEMIC CALENDAR

<table>
<thead>
<tr>
<th>DATE</th>
<th>FIRST SEMESTER</th>
<th>DATE</th>
<th>SECOND SEMESTER</th>
</tr>
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<tbody>
<tr>
<td>9 January</td>
<td>Start of Summer Term (Until 27 January)</td>
<td>17 July</td>
<td>Lectures commence for SECOND SEMESTER</td>
</tr>
<tr>
<td>11 January</td>
<td>University Open</td>
<td>28 August</td>
<td>Second semester BREAK starts</td>
</tr>
<tr>
<td>24 January</td>
<td>Academic staff resumes office duties</td>
<td>4 September</td>
<td>Lectures resume after second semester break</td>
</tr>
<tr>
<td>6 February</td>
<td>Lectures commence for FIRST SEMESTER</td>
<td>13 October</td>
<td>Lectures end for SECOND SEMESTER</td>
</tr>
<tr>
<td>20 March</td>
<td>First semester BREAK starts</td>
<td>19 October</td>
<td>Regular Examinations commence</td>
</tr>
<tr>
<td>27 March</td>
<td>Lectures commence after first semester break</td>
<td>9 November</td>
<td>Regular Examinations end</td>
</tr>
<tr>
<td>12 May</td>
<td>Lectures end for FIRST SEMESTER</td>
<td>20 November</td>
<td>Special/Supplementary Examinations start</td>
</tr>
<tr>
<td>18 May</td>
<td>Regular Examinations commence</td>
<td>24 November</td>
<td>End of SECOND SEMESTER</td>
</tr>
<tr>
<td>9 June</td>
<td>Regular Examinations end</td>
<td>14 December</td>
<td>End of academic year</td>
</tr>
<tr>
<td>19 June</td>
<td>Special/Supplementary Examinations start</td>
<td>10 January 2018</td>
<td>University opens [2018 academic year]</td>
</tr>
<tr>
<td>23 June</td>
<td>End of FIRST SEMESTER</td>
<td>22 January 2018</td>
<td>Academic staff resumes office duties</td>
</tr>
<tr>
<td>26 June</td>
<td>Start of Winter Term (until 15 July)</td>
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<tr>
<td>3 – July</td>
<td>Mid-year recess</td>
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</table>

5. DUE DATES FOR THE 2017 ACADEMIC YEAR

<table>
<thead>
<tr>
<th>DATE</th>
<th>GENERAL DATES</th>
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<tbody>
<tr>
<td>20 January</td>
<td>Last day for appeals (Semester 2 &amp; Double modules – Regular and Supplementary/Special examinations of November 2016)</td>
</tr>
<tr>
<td>10 February</td>
<td>Last day for application of retention of continuous assessment (CA) mark and Last day for application for exemption(s)</td>
</tr>
<tr>
<td>10 February</td>
<td>Last day for Late Registration (Late fee payable)</td>
</tr>
<tr>
<td>10 February</td>
<td>Last day for approval of exemption(s)</td>
</tr>
<tr>
<td>10 February</td>
<td>Last day for approval of module(s) &amp; qualification changes</td>
</tr>
<tr>
<td>15 February</td>
<td>Last day for recommendation of retention of continuous assessment mark and Promotion Examinations by Faculties</td>
</tr>
<tr>
<td>17 February</td>
<td>Last day for approval of retention of continuous assessment mark and Promotion Examination by Examinations Department</td>
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<tr>
<td>3 March</td>
<td>Promotion Examination</td>
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<tr>
<td>28 April</td>
<td>Last day for change of offering types at Regional Centres (Semester 1 modules)</td>
</tr>
<tr>
<td>22 July</td>
<td>Last day for Appeals (Semester 1 Modules - Regular and Supplementary/Special examinations of June 2017)</td>
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<tr>
<td>18 Augusts</td>
<td>Last day to submit outstanding documentation</td>
</tr>
<tr>
<td>22 September</td>
<td>Last day to change offering types at Regional Centres (Semester 2 modules)</td>
</tr>
<tr>
<td>22 September</td>
<td>Last day to cancel enrolment</td>
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<tr>
<td>27 October</td>
<td>Last day to submit Theses and Dissertations for examinations</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>DATE</th>
<th>CANCELLATION DUE DATES</th>
</tr>
</thead>
<tbody>
<tr>
<td>28 April</td>
<td>Last day to cancel Semester 1 modules</td>
</tr>
<tr>
<td>22 September</td>
<td>Last day to cancel Semester 2 modules</td>
</tr>
<tr>
<td>22 September</td>
<td>Last day to cancel Double modules (module that extends normally over one academic year)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>DATE</th>
<th>FINANCE DUE DATES</th>
</tr>
</thead>
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### 6. DEGREES, DIPLOMAS AND CERTIFICATES

#### Faculty of Agriculture and Natural Resources

<table>
<thead>
<tr>
<th>Degrees</th>
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<tbody>
<tr>
<td>Bachelor of Science in Agriculture (Agricultural Economics) Honours</td>
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<tr>
<td>Bachelor of Science in Agriculture (Animal Science) Honours</td>
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</tr>
<tr>
<td>Bachelor of Science in Agriculture (Crop Science) Honours</td>
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</tr>
<tr>
<td>Bachelor of Science in Agriculture (Food Science &amp; Technology) Honours</td>
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</tr>
<tr>
<td>Bachelor of Science in Fisheries and Aquatic Sciences (Honours)</td>
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<tr>
<td>Bachelor of Science in Integrated Environmental Science</td>
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<td>Bachelor of Science in Wildlife Management and Ecotourism (Honours)</td>
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<tr>
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<tr>
<td>Master of Science in Agricultural Economics by Thesis</td>
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</tr>
<tr>
<td>Master of Science in Animal Science – by Thesis</td>
<td>2</td>
</tr>
<tr>
<td>Master of Science in Crop Science – by Thesis</td>
<td>2</td>
</tr>
<tr>
<td>Master of Science in Food Science &amp; Technology – by Thesis</td>
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</tr>
<tr>
<td>Master of Science in Soil Science – by Thesis</td>
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</tr>
<tr>
<td>Master of Science in Fisheries and Aquatic Sciences – by Thesis</td>
<td>2</td>
</tr>
<tr>
<td>Master of Science in Environment &amp; Natural Resources Management – by Thesis</td>
<td>2</td>
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<tr>
<td>Master of Science in Wildlife &amp; Ecotourism – by Thesis</td>
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<td>Doctor of Philosophy in Fisheries and Aquatic Sciences</td>
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#### Faculty of Economic and Management Sciences

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<td>Bachelor of Public Management (Honours)</td>
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<td>Bachelor of Business Administration (Honours)</td>
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<td>Bachelor of Economics (Honours)</td>
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<tr>
<td>Certificate in Taxation and Management</td>
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13
Faculty of Education

Degrees
Bachelor of Education (Pre- and Lower Primary) (Honours) ................................................................. 4
Bachelor of Education (Upper Primary) (Honours) ................................................................. 4
Bachelor of Education (Secondary) (Honours) ........................................................................ 4
Bachelor of Education (Lifelong Learning and Community Education) (Honours) .... 4
Master of Education (by Research) .................................................................................. 2
Master of Education (Adult Education) .................................................................................. 2
Master of Education (Curriculum and Assessment Studies) ................................................... 2
Master of Education (Educational Technology) .................................................................................. 2
Master of Education (Early Childhood Development) .............................................................. 2
Master of Education (Inclusive Education) ........................................................................ 2
Master of Education (Guidance and Counselling) ...................................................................... 2
Master of Education (Leadership, Management and Policy Studies) .................................. 2
Master of Education (Mathematics Education) ........................................................................ 2
Master of Education (Literacy and Learning) ........................................................................... 2
Master of Education (Science Education) .............................................................................. 2
Master of Education (Sports Education) ................................................................................... 2
Doctor of Philosophy in Education (Adult Education) ............................................................. 3
Doctor of Philosophy in Education (Curriculum, Instruction and Assessment Studies) ........ 3
Doctor of Philosophy in Education (Educational Management and Administration) ........ 3
Doctor of Philosophy in Education (Educational Law and Policy Studies) ............. 3
Doctor of Philosophy in Education (Comparative and History of Education) .......... 3
Doctor of Philosophy in Education (Philosophy and Sociology of Education) .......... 3
Doctor of Philosophy in Education (Mathematics Education) ........................................... 3
Doctor of Philosophy in Education (Science Education) .......................................................... 3
Doctor of Philosophy in Education (Sport Education) ............................................................. 3
Doctor of Philosophy in Education (School Guidance and Counselling) ....................... 3
Doctor of Philosophy in Education (Early Childhood Education) ....................................... 3
Doctor of Philosophy in Education (Inclusive Education) ...................................................... 3

Diplomas
Diploma in Junior Primary Education .................................................................................. 3
Diploma in Lifelong Learning and Community Education .................................................. 3
Diploma in Educational Management & Leadership .............................................................. 2
Diploma in Education ........................................................................................................ 2

Faculty of Engineering and Information Technology

Degrees
Bachelor of Science (Mechanical Engineering) (Honours) ..................................................... 4
Bachelor of Science (Electrical Engineering) (Honours) .............................................................. 4
Bachelor of Science (Electronics and Computer Engineering) (Honours) ..................... 4
Bachelor of Science (Metallurgical Engineering) (Honours) .................................................. 4
Bachelor of Science (Mining Engineering) (Honours) ............................................................ 4
Bachelor of Science (Civil Engineering) (Honours) ................................................................. 4
Master of Science in Civil Engineering (Specialisation: Structures; Transportation; Water) .... 2
Master of Science in Mechanical Engineering (by Thesis) ................................................... 2
Master of Science Electrical Engineering (by Thesis) .............................................................. 2
Master of Science Electronics and Computer Engineering (by Thesis) ................... 2
Master of Science Metallurgical Engineering (by Thesis) ....................................................... 2
Master of Science Mining Engineering (by Thesis) ................................................................. 2
Master of Science (Civil Engineering) (by Thesis) ................................................................. 2
Doctor of Philosophy in Engineering ...................................................................................... 3

Faculty of Health Sciences

School of Nursing

Degrees
Bachelor of Nursing Science (Clinical) (Honours) ................................................................. 4
Bachelor of Radiography (Diagnostic) (Honours) ................................................................. 4
Master of Nursing Science .................................................................................................. 2
Doctor of Nursing Science ................................................................................................ 3

Diplomas
Diploma in General Nursing and Midwifery Science ............................................................ 3
Postgraduate Diploma in Nursing Science (Clinical Instruction) ..................................... 1
Postgraduate Diploma in Nursing Science (Critical Care) .................................................. 1
Postgraduate Diploma in Nursing Science (Emergency Nursing) ...................................... 1
Postgraduate Diploma in Nursing Science (Health Promotion, Clinical Diagnosis and Treatment) 1
Postgraduate Diploma in Nursing Science (Mental Health Nursing Care) ......................... 1
Postgraduate Diploma in Nursing Science (Operating Room Nursing Science) .................. 1

Certificates
Postgraduate Certificate in Pharmacotherapy ........................................................................ 1 [Full-time]

School of Public Health
Degrees
Bachelor of Science in Public Health (Honours) .................................................................. 4
Master of Science (Applied Field Epidemiology/Laboratory Management) ...................... 2
Master of Public Health .......................................................................................................... 3
Doctor of Philosophy (Public Health) ..................................................................................... 3

School of Medicine
Degrees
Bachelor of Medicine and Bachelor of Surgery (MBChB) ....................................................... 6
Bachelor of Science in Occupational Therapy (Honours) .................................................... 4
Master of Science Physiology (by Thesis) .............................................................................. 2
Doctor of Philosophy ............................................................................................................. 3

School of Pharmacy
Degrees
Bachelor of Pharmacy (Honours) .......................................................................................... 4
Master of Pharmacy (by Thesis) ........................................................................................... 2 FT & 3 PT
Master of Pharmacy (by Coursework and Thesis) ................................................................. 2
Doctor of Philosophy in Pharmaceutical Chemistry ............................................................... 3
Doctor of Philosophy in Pharmacaceutics .............................................................................. 3
Doctor of Philosophy in Pharmacology ................................................................................. 3
Doctor of Philosophy in Pharmacy Practice ........................................................................ 3

Diploma
Diploma in Pharmacy ........................................................................................................... 3

Faculty of Humanities and Social Sciences
Degrees
Bachelor of Arts (Honours) .................................................................................................... 4 [Double major]
Bachelor of Arts: English (Honours) .................................................................................... 4 [Single major]
Bachelor of Arts: Media Studies (Honours) ........................................................................ 4 [Double major]
Bachelor of Arts: Library and Information Science (Honours) .......................................... 4 [Double major]
Bachelor of Arts: Records and Archives Management (Honours) .................................... 4 [Double major]
Bachelor of Arts: Social Work (Honours) ........................................................................... 4 [Single major]
Bachelor of Arts: Tourism (Honours) .................................................................................. 4 [Double major]
Bachelor of Psychology (Honours) ..................................................................................... 4 [Single major]
Bachelor of Science (Geo-Information Science) (Honours) ............................................... 4 [Double major]

Master of Arts ....................................................................................................................... 2
Master of Arts in Afrikaans Studies ......................................................................................... 2
Master of Arts in English Studies .......................................................................................... 2
Master of Arts in German Studies .......................................................................................... 2
Master of Arts in Gender and Development Studies .............................................................. 2
Master of Arts in Industrial/Organisational Psychology ........................................................ 2
Master of Arts [Performing Arts] .......................................................................................... 2
Master of Arts (Visual Arts) .................................................................................................. 2

Doctor of Philosophy ........................................................................................................... 3
Doctor of Philosophy in Arts .................................................................................................. 3
Doctor of Philosophy in English Studies ................................................................................. 3
Doctor of Philosophy in Geography ....................................................................................... 3
Doctor of Philosophy in History ............................................................................................. 3
Doctor of Philosophy in Information Studies ......................................................................... 3
Doctor of Philosophy in Library Science ............................................................................... 3
Doctor of Philosophy in Media Studies .................................................................................. 3
Doctor of Philosophy in Psychology ..................................................................................... 3
Doctor of Philosophy in Records and Archives Management .............................................. 3
Doctor of Philosophy in Social Work ..................................................................................... 3
Doctor of Philosophy in Sociology ........................................................................................ 3
### Diplomas

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<td>Diploma in Visual Arts</td>
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<td>Diploma in Translation</td>
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<td>Bachelor of Science in Biostatistics</td>
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### Faculty of Computing

#### Degrees

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### Faculty of Law

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#### Diplomas

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#### Certificates

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<td>Certificate in Criminal Justice and Human Rights (For Law Enforcement Agencies only)</td>
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<tr>
<td>Certificate in Parliamentarian Practice and Conduct (For Parliamentarians only)</td>
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### Faculty of Science

#### Degrees

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#### Diplomas

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<td>Bachelor of Science in Military Science (Army) (Honours)</td>
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<tr>
<td>Bachelor of Science in Military Science (Nautical) (Honours)</td>
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7. GENERAL AND EXAMINATION REGULATIONS

A. GENERAL REGULATIONS

7.1 PRE-AMBLE

7.1.1 The regulations that appear in this Prospectus are based on the University of Namibia Act, no 18 of 1992, and the statutes and regulations approved by Council and Senate in terms of the Act and Statutes.

7.1.2 These general regulations apply to all faculties unless expressly excluded by special regulations of a faculty.

7.1.3 If the special regulations of a faculty prescribe special requirements for the study of a module, such regulations also apply where the said module is offered in another faculty, unless the special regulations of the latter faculty prescribe otherwise.

7.1.4 Senate reserves the right to alter, amend, cancel or replace any of the academic regulations, and shall be the final authority for the interpretation of these regulations.

7.1.5 Subject to 7.1.4, no student who has started a programme of study following one set of regulations shall be adversely affected by a regulation subsequently adopted.

7.1.6 Senate has the power to exempt any student from any of the academic regulations.

7.1.7 Plagiarism: Plagiarism is intellectual theft in the sense that another person’s creative work, composition, and ideas are appropriated by another person without permission and without proper acknowledgement of the original source. It constitutes serious academic fraud. Furthermore, it involves among other:

(a) Copying without quotation marks or paraphrase without acknowledgement from someone else’s writing;
(b) Using someone else’s facts or ideas without acknowledging them;
(c) Submitting assignments for one course or module that the student had submitted for credit for another course or module without the express permission of both lecturers.

The University of Namibia has strict rules to enforce the Policy. The Policy on Plagiarism is available within the respective Faculties/Centres/Library, and on the UNAM Website: http://www.unam.na

7.1.8 In these regulations the following terms shall be used as indicated:

(a) Admission
   approval to report for registration as a student of the University;
(b) Full-time Student
   A full-time student refers to a student that studies full-time, implying that such a student is not involved in work and/or other responsibilities to such an extent that will enable the student to attend his/her studies full-time.
(c) Part-time Student
   A part-time student refers to a student that studies part-time, implying that such a student is also involved in work and/or other responsibilities and is thus not able to attend to his/her studies full-time.
(d) Study Programme/Curriculum
   a complete plan of study, lasting over a specified period, which leads to a degree, diploma or certificate qualification;
(e) Academic year
   that portion of a calendar year approved by the Calendar and Timetable Committee for the academic activities of the University;
(f) Semester
   one half of the academic year (normally fourteen teaching weeks);
(g) Subject
   a discipline or field of study offered by a department in which a student may take a major or other component of his/her programme;
(h) Module
   a separately examinable component, normally extending over one semester at four periods per week or alternatively two periods per week extending over two semesters;
(i) Half Module
   a separately examinable component, normally extending over one semester at two periods per week;
(j) Double Module
   a module that extends over one academic year at four periods per week and terminates in an examination at the end of the year. (For the composition of a curriculum a double module is regarded as equal to two modules);
(k) Paper
   each module, for the purposes of examination, shall be divided into one or more components called papers. A paper shall normally be a formal written, oral or practical examination of 1 to 3 hours duration;
(l) Syllabus
   the contents of a module;
(m) Continuous Assessment Mark (CAM)
   the accumulated numerical value, expressed as a percentage, arrived at when a student’s academic performance is assessed by testing and/or other valid means of evaluation at intervals or on a continuous basis, during the course of a semester in the case of modules, or during the course of the year in the case of double modules;
(n) Examination
   the written and/or oral evaluation, which may include practical work, conducted at the end of a semester or at the end of the academic year; it includes re-evaluation;
(o) **Examination Mark**
the mark obtained in an examination;

(p) **Final Mark**
a combination of the continuous assessment mark and examination mark.

(q) **Pre-requisite**
A module that is listed as a pre-requisite for another module, should first be successfully completed before a student is allowed to register for the next module level. Such a module is usually offered in the consecutive year.

(r) **Co-requisite**
If module A is a co-requisite for module B, it implies that a student must have achieved a CA mark of at least 40% in module A (i.e. examination admission) before such a student will be allowed to continue with module B. A student must have achieved a CA mark of at least 40% (i.e. examination admission) in a module to be allowed to continue with any module for which the first one is a co-requisite.

(s) **Diplomas**
In order to carry the name of “Diploma”, such a diploma must conform to the following:

**NQF Level : 5**
Basic entry requirements: NSSC with a minimum of 22 points in 5 subjects (one of the five subjects must be English with a grade D or better) OR a relevant UNAM Certificate with 5 years of appropriate experience.
(Faculty specific entry requirements may exceed the basic entry requirements.)
Minimum number of credits: 240 – typically 2 years of full time study
At most, such a diploma may provide entrance into the second year of study of a relevant degree programme as specified in its articulation regulations.

**NQF Level : 6**
Basic entry requirement: UNAM diploma at Level 5 (2 year Diploma) or equivalent
(Faculty specific entry requirements may exceed the basic entry requirements.)
Minimum number of credits: 120 – typically 1 year of full time study
At most, such a diploma may provide entrance into the third year of study of a relevant degree programme as specified in its articulation regulations.

**NQF Level : 7**
Basic entry requirement: Bachelor degree (at least at Level 7)
(Faculty specific entry requirements may exceed the basic entry requirements.)
Minimum number of credits: 120 – typically 1 year of full time study

**Postgraduate Diploma**
In order to carry the name of “Postgraduate Diploma”, such a diploma must conform to the following:
Basic entry requirement: Bachelor degree (at least at Level 7)
(Faculty specific entry requirements may exceed the basic entry requirements.)
**NQF Level : 8**
Minimum number of credits: 120 – typically 1 year of full time study

**Masters**
In order to carry the name of “Masters”, such a degree must conform to the following:
Basic entry requirement: Bachelor degree (at least at Level 8)
**NQF Level : 9**
Minimum number of credits: 240 – typically 2 years of full time study

**Doctorate**
In order to carry the name of “Doctorate”, such a degree must conform to the following:
Basic entry requirement: Master’s degree (at least at Level9)
**NQF Level : 10**
Minimum number of credits: 360 – typically 3 years of full time study and 5 years part-time

**APPLICATION FOR ADMISSION**

7.2 (1) All prospective students must apply for admission to the University of Namibia on the prescribed form. Application forms are available on request from the University of Namibia as well as online at:
http://www.unam.na/prospective/application_forms.html
Completed application forms, accompanied by application fees and relevant documentation as prescribed, must be returned to: The Office of the Registrar; University of Namibia; Private Bag 13301; Windhoek; NAMIBIA. or delivered to any UNAM Campus, Attention: Office of the Registrar.

Applications will not be considered until the University has received the application form accompanied by the prescribed application fees and relevant documentation.

The closing date for all applications will annually be determined by the Calendar & Timetable Committee.

All applications are subject to a selection process.

Applicants will be notified as soon as possible after the closing date whether or not their applications for provisional admission were successful.

According to the Immigration Control Act of 19 August 1993, all international students (SADC and Non-SADC) must be in possession of a valid approved Study Permit and Visa before entering Namibia for the purpose of studying. All prospective, first and senior students are required to apply for a Study Permit and Visa on the prescribed forms obtainable from the University of Namibia or at the Namibian Embassy in any country or the nearest Namibian Embassy.

Only persons with permanent Namibian Residence, Refugees or Asylum Seekers and Diplomatic representatives are exempted from applying for a Study Permit and Visa. The mentioned categories are exempted on condition that they provide the relevant documentation (i.e. Permanent Residence Permit, approved and endorsed Refugee/Political Asylum Seekers status, a Courtesy Visa which confirms diplomatic status) to the University of Namibia.

Study Permits, Work Permits and Tourist Visas are not interchangeable. Candidates in possession of a work permit still need to apply for a study permit if offered provisional admission to the University of Namibia.

The University of Namibia and the Ministry of Home Affairs and Immigration (Namibia) have a temporary arrangement that students may apply for their Study Permits during the duration of the scheduled registration period.

7.3 GENERAL ADMISSION CRITERIA FOR UNDERGRADUATE PROGRAMMES

7.3.1 Undergraduate Degree Programmes

Subject to Faculty Special Regulations, the normal basic requirement for entrance to undergraduate degree programmes shall be a Namibia Senior Secondary Certificate (NSSC), provided that the candidate has passed five subjects normally in not more than three examination sittings with a minimum of 25 points on the UNAM Evaluation Scale, or passed the UNAM Foundation programme with a minimum of 60% average. In addition to the 60% average, the students need to pass all five subjects with a minimum of 50%.

The following will be taken into consideration when computing the point scores:
(i) the score will be calculated by adding together the points of the best five subjects only;
(ii) one of the five subjects must be English;
(iii) should a specific subject be a prerequisite for entry to a faculty, that subject must also be one of the five subjects counted.

Candidates with a 2 year diploma (equivalent to 240 NQA credits) from a recognized institution may be granted admission to an undergraduate degree programme (with 25 points as minimum entry requirement), provided that the minimum entry requirement to the diploma was at least 22 points in five subjects on the UNAM Evaluation Scale with English as a Second Language grade D or better.

Undergraduate Diploma Programmes

Subject to Faculty Special Regulations, the normal basic requirement for entrance to undergraduate diploma programmes shall be a Namibia Senior Secondary Certificate (NSSC), provided that the candidate has passed five subjects normally in not more than three examination sittings with a minimum of 22 points on the UNAM Evaluation Scale or passed the UNAM Foundation programme with a minimum of 55% average. In addition to the 55% average, the students need to pass all five subjects with a minimum of 50%.

The following will be taken into consideration when computing the point scores:
(i) the score will be calculated by adding together the points of the best five subjects only;
(ii) one of the five subjects must be English;
(iii) should a specific subject be a prerequisite for entry to a faculty, that subject must also be one of the five subjects counted.

Undergraduate Certificate Programmes

Subject to Faculty Special Regulations, the normal basic requirement for entrance to undergraduate certificate programmes shall be a Namibia Senior Secondary Certificate (NSSC), provided that the candidate has passed five subjects normally in not more than three examination sittings with a minimum of 17 points on the UNAM Evaluation Scale. The following will be taken into consideration when computing the point scores:
(i) the score will be calculated by adding together the points of the best five subjects only;
(ii) one of the five subjects must be English;
(iii) should a specific subject be a prerequisite for entry to a faculty, that subject must also be one of the five subjects counted.

(2) **Undergraduate Degree Programmes**

English is a compulsory subject and should normally be obtained at NSSC (English as a Second Language) grade C or better, or at NSSC (English as a First Language) grade D or better. Candidates with a score of at least 27 points on the UNAM Evaluation Scale, with grade D obtained at NSSC (English as a Second Language), will be considered for admission.

**Undergraduate Diploma Programmes**

English is a compulsory subject and should normally be obtained at NSSC (English as a Second Language) grade D or better.

**Undergraduate Certificate Programmes**

English is a compulsory subject and should normally be obtained at NSSC (English as a Second Language) grade E or better.

(3) Other school-leaving qualifications may be accepted on their own merit as alternatives, and will be evaluated according to 7.3.1 (1)&(2).

(4) Places will be awarded on the basis of merit. Therefore the possession of a Certificate with the minimum score does not necessarily guarantee admission. Entrance is based upon places available within the faculties.

(5) Faculty admission requirements are prescribed by each faculty. Prospective students must acquaint themselves with the faculty admission requirements as stipulated by the respective Faculty Special Regulations. Such requirements may include an admission test.

(6) The University of Namibia reserves the right to interview candidates before admission.

(7) **UNAM Evaluation Scale:**

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<th>Cambridge IGCSE</th>
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**7.4 MATURE AGE ENTRY SCHEME**

7.4.1 (1) Candidates aspiring for admission to UNAM’s undergraduate programmes through the Mature Age Entry Scheme must satisfy the following conditions:

[a] They should be at least 25 years old on the first day of the academic year in which admission is sought;

[b] They should preferably have successfully completed junior secondary education (senior secondary education for School of Medicine, School of Pharmacy, Faculty of Engineering and Information Technology, Bachelor of Accounting (Chartered Accountancy), Bachelor of Law (Honours)); and

[c] They should normally have proof of at least five years relevant work experience relating to the proposed study programme.

(2) The applicants will be required to complete Mature Age Entry Application Forms, and return them to the Office of the Registrar, University of Namibia, accompanied by a processing fee as well as relevant documentation (as stipulated in the Application Form). They will then sit for the Mature Age Entry Test, which will consist of three / four papers:

[a] Paper 1: An English Test;
(b) Paper 2: A General Knowledge Test;
(c) Paper 3: A Numerical Ability Test;
(d) Paper 4: A Faculty Specific Test (where applicable).

(3) Candidates who, in the opinion of the relevant Faculty, merit further consideration may be called for an interview before the final selection is made.

7.5 REGISTRATION

7.5.1 (1) Students must abide by the registration programme and relevant deadlines.

(2) A student shall, prior to the commencement of his/her studies, register annually as a student of the University of Namibia, thereby binding him/herself to the rules of the University of Namibia and undertaking to pay the prescribed fees. A student is provisionally registered until s/he submits his/her original certificates serving as requirements for admission to a particular course of study. Such certificates must be submitted before the last day as annually approved by the Calendar & Timetable Committee in the year in which s/he first registers as a student, unless the Registrar allows him/her extension of time.

(3) Students must provide the Office of the Registrar with a postal and residential address as well as an address for the receipt of University of Namibia correspondence/accounts. Any change in this address must be submitted to the Office of the Registrar without delay but not later than 7 days after such a change. Official correspondence/accounts sent to the addresses thus provided by the student will be deemed to have been received by him/her.

(4) The Calendar & Timetable Committee will annually determine the closing date for registration.

(5) No student shall be admitted as a candidate for more than one qualification at the same time without the special permission of Senate. Likewise, no student registered at the University of Namibia shall be permitted to enroll as a student at another university at the same time.

(6) Senate may, after consultation with Faculties, restrict the number of candidates who may be permitted to register for a particular course of study, in which case Faculties may, from amongst the candidates qualified to register for such a course of study, select those who will be permitted to register.

(7) On first registration an original certificate serving as admission qualification must be submitted together with an original identity document or any other documents needed to establish the identity of the student, plus such other documents as specified per faculty or in the letters of admission.

(8) International students must submit their Namibian School Leaving Certificate (Grade 12) if they attended a Secondary School in Namibia.

(9) International students should note that only original School Leaving Certificates or an Advice of Results with a confirmation from the relevant Examination Authority stating that certificates will be issued during the first year of registration, will be accepted. No student will be allowed a second registration without their original School Leaving Certificate.

(10) Students should ensure that they are registered for the correct course of study and module(s) (e.g. verify course/module codes and correct semester). No additional registration will be allowed after the deadline as annually determined by the Calendar & Timetable Committee.

7.6 REGISTRATION FOR NON-DEGREE / NON-DIPLOMA PURPOSES

7.6.1 (1) A student who does not wish to register for a degree or diploma, but is only interested in (a) particular module(s) may register for non-degree/non-diploma purposes if s/he meets the admission requirements for the particular module(s).

(2) Modules followed for non-degree/non-diploma purposes are subject to the same conditions and other stipulations as those applicable to students following these for degree or diploma purposes.

(3) Modules in which a student has passed will not necessarily be recognized as credits for a future degree or diploma. The granting of such credit may be considered only if the student has qualified for admission to study for the relevant degree or diploma.

7.7 REGISTRATION AS A GUEST STUDENT

7.7.1 (1) Any person who does not want to follow an approved degree, diploma or certificate course of study but who wants to attend lectures in one or two modules may be admitted as a guest student, if s/he:
(a) completes the prescribed application form;
(b) obtains the written permission from the relevant lecturer(s) to attend the lecture(s);
(c) registers as guest student (including payment of the prescribed fees and submit relevant admission documents) and submits such proof of registration to the relevant lecturer(s).
A guest student is **not entitled** to formal evaluation and certification, i.e., s/he will write no tests or examinations and receive no credit for attending lectures in (a) specific module(s).

A guest student is **entitled** to certain rights/privileges as determined by the Office of the Registrar.

### 7.8 TIME TABLE

7.8.1 Students are responsible for selecting their modules within the framework of the UNAM timetable. Students will not be allowed to register for more than one module in the same timeslot.

### 7.9 SEQUENCE OF MODULES

7.9.1 A student must have a continuous assessment (CA) mark of at least 40% (i.e. examination admission) in a module to be allowed to continue with any module for which the first one is a co-requisite.

### 7.10 CHOICE OF MAJOR(S)

7.10.1 A candidate shall not offer as a major for a degree/diploma subjects which were majors of a degree/diploma already conferred upon him/her, but shall offer alternative subjects approved by Senate.

### 7.11 AMENDMENT OF STUDY PROGRAMME/CURRICULUM/MODULE(S)

7.11.1 A student may only amend his/her study programme/curriculum/modules(s) until the last day as annually approved by the Calendar & Timetable Committee.

In respect of each amendment:

(a) the written approval of the Head of the Department and the consent of the Faculty Dean must be obtained; and

(b) the Office of the Dean of the relevant Faculty must be notified on the prescribed form within the prescribed period; and

(c) the written approval from the Office of the Registrar must be obtained if a student wishes to transfer from a Diploma to a Degree course of study.

### 7.12 TERMINATION OF STUDIES/CANCELLATION OF MODULE(S)

7.12.1 (1) If a student wishes to terminate a course of study or cancel module(s), the Office of the Dean of the relevant Faculty must be notified in writing on the prescribed form. The **date** on which such written notification is received on the prescribed form will be deemed as the *official date* for the cancellation of the module(s) and/or study course. (For financial obligations arising from cancellations refer to the *Student Fees Prospectus*.)

(2) If it becomes clear that a student follows a study programme and/or a module for which s/he does not qualify, the student’s participation in such a study programme and/or module will be terminated with immediate effect and all the modules passed will be declared null and void.

(3) Notwithstanding the above, if it becomes clear that a student has altered and/or forged his/her advice of results and/or admission certificate, the student’s participation in a study programme will be terminated with immediate effect and all the modules passed will be declared null and void.

### 7.13 EXEMPTION FROM MODULES

7.13.1 (1) Students who wish to apply for recognition of modules successfully completed at academic institutions other than the University of Namibia, must direct such applications to the Office of the Dean of the specific Faculty before 30 September of the year preceding the intended year of registration. The Office of the Dean may accept applications after this closing date, but the full liability for any consequences of an unsuccessful late application for exemption rests with the student.

(2) Exemption from (a) module(s) will be considered if a student has passed an examination conducted by any other recognized examining body in (a) corresponding or similar module(s) on the same level.

(3) An application for exemption from (a) module(s) must be accompanied by documentary proof issued by the examining body concerned that the student has passed the relevant module (not older than 5 years).

(4) A student who has **not completed** a degree / diploma / certificate programme at the University of Namibia, and wants to enroll for another degree / diploma / certificate programme at the University of Namibia, will be entitled to recognition of all corresponding modules passed on condition that the original course of study is no longer pursued. However, a student from another institution who has not completed a degree / diploma / certificate, and who wants to enroll for a study course at the University of Namibia, will only be entitled to exemption of a maximum of 50% of the modules contained in the curriculum of a UNAM study course.

(5) A student who has **completed** a degree / diploma / certificate programme at the University of Namibia or another institution, and wants to enroll for another degree / diploma / certificate programme at the University of Namibia, is entitled to exemption of a maximum of 50% of the modules contained in the envisaged curriculum, **excluding** the final (major) modules.

(6) Exemption **will not be granted** for a major subject passed at another institution.
(7) If an existing degree / diploma / certificate programme has been revised so that the structure of the programme and the name of the degree / diploma / certificate changes, degrees / diplomas / certificates will not be interchangeable and recognition of completed modules will be refused.

(8) If a student holds a degree / diploma / certificate of a phased out programme, and wishes to obtain the new degree / diploma / certificate, s/he will receive exemption for a maximum of 50% of the number of relevant prescribed modules.

(9) On application for exemption(s), an original advice of results and a certificate of conduct must accompany the application as well as syllabi of the modules for which exemption is requested.

(10) Where approval has been granted, an exemption fee will be charged.

(11) In the case of an unsuccessful application for exemption(s), the student remains fully liable for the academic and financial consequences pertaining to the relevant module(s).

7.14 ABSENCE FROM LECTURES AND TESTS

7.14.1 In order to be admitted to examinations, students are required to attend at least 80% of the lectures and to complete the required elements that make up the continuous assessment mark. Students who are unable to attend classes/tests for any reason, must complete the necessary application form (obtainable from the Office of the Registrar), and supply the necessary documentation. The application must be seen by all lecturers concerned, who will provide their comments and signatures. Final approval rests with the Registrar’s Office. It will be the responsibility of the student to make up for missed events/completing the relevant requirements (including tests).

7.15 ABSENCE DUE TO MATERNITY

7.15.1 Students who request absence from classes/tests for the purpose of delivery, must apply beforehand (application form obtainable from the Office of the Registrar), and provide a medical certificate, signed by a Medical Practitioner, indicating the expected date of delivery. Students will be expected to attend classes two weeks prior to and after the date of delivery. Should the date of delivery differ from the expected date students, on resumption of classes, will be expected to furnish a medical certificate stating the new date. A new, late application for absence from classes must be completed by the student in such cases.

7.16 ABSENCE DUE TO FUNERALS

7.16.1 Students who miss classes/tests due to funeral attendance must, prior to departure, apply for absence from classes (application form obtainable from the Office of the Registrar). On return, the student must supply satisfactory proof which confirms that the student attended the funeral. On receipt of the above mentioned, the application will be processed further. Students should note that absence from classes/tests should normally not exceed one week.

7.17 ABSENCE DUE TO ILLNESS & OTHER REASONS

7.17.1 Students who miss classes/tests due to illness, must produce a valid medical certificate, signed by a Medical Practitioner, stating the period of absence and nature of the illness. An application for absence from classes must be completed by all students before or up to five days after the illness, depending on the circumstances (application form obtainable from the Office of the Registrar). Students who are in possession of surgery dates, etc. will be expected to apply for absence from classes prior to their leave of absence. Permission will only be granted for emergency cases. The Registrar’s Office reserves the right to reject such applications if the illness does not warrant absence from classes/tests.

7.17.2 Students should note that reasons such as over-sleeping, car trouble, transport problems, misreading the examination timetable, etc. will not be considered as valid reasons for missing tests / classes / examinations.

7.18 FULL-TIME/PART-TIME STUDIES

7.18.1 APPLICATIONS / REGISTRATIONS

(1) Part-time students, who commit themselves to studies at the University of Namibia, will be expected to attend the classes, tests and examinations set down for the relevant study course. Such students should not engage in other commitments during this period, which could interfere with their studies, e.g.: job-related courses (local and abroad), out-of-town work, etc.

(2) The indication given by the student on their application form on whether or not they wish to register part-time or full-time, will be regarded as consent given by the student to apply the relevant regulations (i.e. part-time or full-time regulations).

(3) Any student wishing to change from one type of registration to another, needs to formally apply for this change in offering type.

(4) A part-time student can only register for a maximum of 75% of the modules of the full curriculum in any given academic year.

7.18.2 EMPLOYMENT

(1) Full-time students should note that they are registered at the University of Namibia on a full-time basis.
The University of Namibia reserves the right to request proof of study leave, written permission from an employer, etc. from a student before admitting him/her to a full-time study course. In the case where study courses are offered both full-time and part-time, employed persons are expected to make use of the part-time offering type.

No exemption from class attendance shall be given to a student because of employment. If a student is employed and intends to study, an official letter from the employer should be submitted. This letter should indicate the fact that the employer is aware that the student will study full-time; how many hours per week the student will be absent from work to attend classes, and that the student will be absent from work during test/examination periods.

7.19 CELLULAR PHONES

7.19.1 Cellular phones must be switched off before lectures and practicals commence, failing which the student will be expelled from the particular lecture or practical. Cellular phones are not allowed into a test or an examination venue.

7.20 ASSESSMENT

7.20.1 (1) Assessment of a student’s performance in a study programme shall be based on continuous assessment and/or examinations.

(2) The continuous assessment component of each module shall be supervised by the Head of Department.

(3) Students are required to submit work for continuous assessment by due dates. Failure to do so will normally incur penalties as prescribed in Faculty Special Regulations.
B. GENERAL EXAMINATION REGULATIONS

7.21 GENERAL REGULATIONS

Pre-amble

When considering the general examination regulations, it should be noted that any exceptions to any of these regulations can only be approved by the Admissions and Examinations Committee (AEC).

7.21.1 Eligibility for Admission to Examinations

Admission to UNAM’s final Examinations will only be granted to students who:

(a) have satisfied the requirements of UNAM Regulations and any other Special Regulations as stipulated by Faculty Special Regulations; if such a candidate who does not qualify for admission enters the examination and sits for the paper(s), his/her results in that paper(s) will be declared null and void;

(b) have conformed with Council Resolutions with regard to the payment of the required registration, tuition and other relevant fees, as certified by the Bursar’s and the Registrar’s Office;

(c) have attained at least 40% in the continuous assessment component, unless otherwise approved by Senate. Students registered in the Faculty of Health Sciences (School of Medicine & School of Pharmacy) should have attained at least 50% in the continuous assessment component.

7.21.2 Dates of Examinations

(1) The examination of the various modules taught in UNAM’s Departments, Faculties and Centres, will take place on completion of each module (i.e. at the end of the semester when the module is completed).

7.21.3 Continuous Assessment and Final Examination

(1) The academic performance of students enrolled for various modules at UNAM will be assessed on a continuous basis through written tests, seminars, research reports, practical work, etc. The continuous assessment mark will, unless otherwise approved by Senate and specified by Faculty Special Regulations, constitute a weighting of 60% of the Final Mark.

(2) Continuous assessment marks will be announced on the date as annually determined by the Calendar and Timetable Committee. A minimum of two (2) tests/assignments per semester is required for each module to calculate the continuous assessment mark. If a student disagrees with the continuous assessment mark allocated, he/she has the right to enquire about the result and consult the relevant lecturer. This should be done before the scheduled examination date of the particular module.

(3) The final examination at the end of the module will comprise a written examination paper of at least 1 to 3 hours, which will be given a weighting of 40% of the total, unless approved otherwise by Senate, and specified by Faculty Special Regulations. In addition, an oral/practical examination may also be given.

(4) In order to pass a module, a student must obtain a Final Mark of at least 50%, which consists of the continuous assessment and examination mark. A candidate must obtain a sub-minimum of 40% in the examination to pass a module. Where the examination in a module consists of two or more papers, a sub-minimum of 35% is required in each paper, unless otherwise approved by Senate and stipulated in Special Faculty Regulations.

7.21.4 Compilation and Content of Examination Papers

Examination papers for the various modules shall be set in accordance with approved syllabi, and focus on testing understanding, synthesis, and application, rather than simple recall of memorized facts.

7.21.5 Moderation of Examination Question Papers

(1) It is the responsibility of the Head of Department to ensure that the examination papers are set by a specified date. The Head of Department will, through the relevant Examinations Official, forward the question papers to the Internal or External Moderator, as prescribed for the particular module, for comments and advice. It is the responsibility of the Head of Department to ensure that Papers are returned timeously from the relevant Moderator in order to complete revisions. After final revision, the Examinations Official will safely keep the Examination Paper, until the date of the examination.

(2) UNAM will adhere to the system of using Moderators, in order to sustain academic quality assurance. As prescribed by Senate, there shall be External Moderators for all modules of the second and fourth year, and for all first and third year modules, an Internal Moderator will be appointed, except for the School of Medicine. The Moderators will be nominated by the relevant Department with supporting documentation, and recommended through the relevant Faculty Board for appointment by Senate. Normally, there will not be reciprocity of Moderators; nor will External Moderators be appointed within three years of the time at which they were students or members of staff of the department concerned.
7.21.6 Procedures during Examinations

(1) The UNAM Examinations Office shall arrange and announce the examinations for the sessions. The Examinations Office shall announce the examination dates at least two weeks before the commencement of the examination period. The condition of the examination room shall be suitable for conducting the examination in terms of cleanliness, lighting and ventilation. The Examinations Office will also ensure that adequate seating arrangements, answer books, and other relevant examination materials are provided, in good time.

(2) Before the examinations commence, the Examinations Office will ensure that the desks at the examination venues are devoid of notes, maps, drawings, writings, and any materials relating to the modules(s) being examined. The desks will be sufficiently far apart to avoid possible examination irregularities.

(3) Students are not allowed to carry any unauthorized material (e.g., lecture notes, maps, diagrams, certain programmable devices, cellular telephones etc.) into the examination venue. A candidate’s examination will be declared null and void if he/she is in possession of such material.

(4) Before the examinations commence, the Invigilators shall verify the identity of the students admitted. The Chief Invigilator will emphasize that the students must read the instructions carefully, take note of the number of questions to be answered, and the time limits.

(5) A student who arrives up to 30 minutes late for an examination, shall be admitted, but shall not be allowed additional time. Candidates arriving later than 30 minutes after the commencement of the examination shall not be admitted. No student shall be allowed to leave the examination venue within 45 minutes of the beginning of the examination.

(6) Once a student entered an examination venue for a particular examination, s/he will be regarded as have taken the examination with all the rules pertaining to it.

(7) A student who absents him/herself from the examination without compelling reasons as determined by the Office of the Registrar shall be deemed to have failed the examination.

(8) Students with proven certified challenges/difficulties may be granted appropriate extra time, subject to professional advice and approval from the Office of the Registrar.

(9) At the end of the examination, each student must hand in all answer books.

(10) If a candidate is unable to write an examination paper due to ill health, death in the family or other unforeseen circumstances, s/he must present a valid medical certificate, signed by a medical practitioner, or any other relevant documentation to the Head of Department and complete the relevant application form for a Special Examination not later than three calendar days after the relevant examination date.

(11) Alternatively, if a candidate is unable to write an examination paper on account of being scheduled to write a paper in more than 2 consecutive examination sessions, s/he must present her/his Examination Timetable to the Head of Department and complete the relevant application form for a Special Examination not later than seven calendar days prior to the start of the examination period.

(12) The Head of Department may recommend a Special Examination to take place during the supplementary examination period as scheduled annually by the Calendar and Timetable Committee, to the Deputy Dean for approval (refer 7.21.6 (10) & (11)).

(13) No Supplementary Examination will be allowed on a Special Examination.

(14) No Special Examination will be allowed on a Special Examination.

7.21.7 Examination Irregularities

(1) A student who is suspected of committing an examination irregularity in the examination venues shall be treated as follows:
   (a) the relevant invigilator shall call in the Chief Invigilator, or another invigilator as an additional witness to attend the irregularity;
   (b) the student’s answer book and any unauthorized examination material shall be confiscated and handed over to the relevant Examinations Officer;
   (c) the student will be provided with a new answer book to complete the rest of the examinations (without any additional time);
   (d) the student will be requested to submit a written statement, to put his/her case;
   (e) the invigilators will submit statements and particulars of the alleged irregularity;
   (f) the statements and the confiscated material shall be referred to the Examinations Office;
   (g) a sub-committee of the Disciplinary Committee shall examine the case within a reasonable period and submit decisions to Senate for noting.

(2) A student found guilty of an examination irregularity shall be deemed to have failed the relevant module and may be subjected to further penalties on the recommendation of the sub-committee of the Disciplinary Committee.
A student found not guilty of the alleged irregularities shall have the right to special examination, in the relevant paper(s).

7.21.8 Marking and Grading

(1) Lecturers of a given module will normally serve as internal examiners for that module. They will be responsible for the scripts from the time of collection of the scripts.

(2) The following grading system will be used in all cases:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Interpretation</th>
<th>% Equivalence</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>Distinction</td>
<td>80 and above</td>
</tr>
<tr>
<td>B</td>
<td>Very Good</td>
<td>70 - 79</td>
</tr>
<tr>
<td>C</td>
<td>Good</td>
<td>60 - 69</td>
</tr>
<tr>
<td>D</td>
<td>Satisfactory</td>
<td>50 - 59</td>
</tr>
<tr>
<td>E</td>
<td>Fail</td>
<td>49 and below</td>
</tr>
</tbody>
</table>

(3) The examiners must strive towards ensuring that marking is fair, objective, and carefully done. After completing the grading of the scripts, the lecturer (examiner) must submit the scripts, with his/her assessment, to either the internal or the external moderator, as prescribed for the particular module.

7.21.9 Use of External Moderators

In addition to moderating examination question papers and scripts, External Moderators may also hold consultative meetings with the relevant Departments and advise on curriculum reviews.

7.21.10 Faculty Examination Boards

(1) At the end of each examination period, the Department will discuss the overall performance of each student in the various modules offered and make recommendations to the relevant Faculty Examination Boards on re-evaluations, discuss the identified problems and make appropriate recommendations to improve the situation (Refer 7.21.16).

(2) The Faculty Examination Board shall meet as and when required to take decisions on re-evaluations (refer 7.21.16), and at the end of the academic year to discuss whether the candidates - qualify for graduation; have passed with distinction; determine the Diploma/Degree classification; have passed/failed the specific academic year; or should be excluded from the Faculty.

(3) The Faculty Examination Board must meet before the release of final examination marks to discuss the performance of students and make recommendations to the Faculty Examinations Board on borderline cases, at risk students and at risk modules as identified through a critically discussion of the outcome of the examination.

7.21.11 Final Approval and Release of Examination Results

(1) The final approving authority for the various examination results submitted by UNAM Faculties is the Admissions and Examinations Committee.

(2) Final results may only be officially announced after approval by the Admissions and Examination Committee.

7.21.12 External Moderator’s Reports

(1) After completing the task of moderating the examination question papers, marking the scripts, and discussing the students’ performance with the Department, the External Moderator will submit a Report to the relevant Head of Department, in line with the directives as indicated on the prescribed form.

(2) The Head of Department will acknowledge receipt of the Report, and after critical study and discussion by the Departmental Board, submit copies of all Reports as well as a summary of recommendations by the Board, to the Deputy Dean.

7.21.13 Retention of Continuous Assessment (CA) Mark & Promotion Examination

(1) A final-year student who lacks a pass mark in only one module in order to obtain his/her qualification, may retain credit for the continuous assessment (CA) mark already allocated in the outstanding module for a period of two consecutive examination sittings within the subsequent academic year, if the continuous assessment (CA) mark is 45% or higher.

(2) The continuous assessment (CA) mark of a module which is only evaluated by means of continuous assessment, without a terminal examination, cannot be retained. Such a module must be repeated in full, if it has not been passed, unless otherwise approved by Senate.

(3) The provisions of (1) are not applicable in cases where a module has been failed due to examination irregularities.

(4) A final-year student who qualifies for retention of the continuous assessment (CA) mark in terms of (7.21.13 (1)) will not
be able to attend classes and other activities or improve the CA mark. Such students may apply for exemption from class attendance, following the procedures below:
(a) registering for the module during the prescribed period;
(b) paying the prescribed examination fee;
(c) requesting the Office of the Registrar, on the prescribed form during the prescribed period, to retain his/her continuous assessment (CA) mark.

(5) A final-year student who qualifies for retention of the continuous assessment (CA) mark in terms of (7.21.13 (1)), may also apply for a Promotion Examination, following the procedures below:
(a) registering for the module during the prescribed period;
(b) paying the prescribed examination fee;
(c) requesting the Office of the Registrar, on the prescribed form during the prescribed period, to retain his/her continuous assessment (CA) mark;
(d) requesting the Office of the Registrar, on the prescribed form during the prescribed period, to be allowed to write a Promotion Examination.

(6) No Supplementary and / or Special Examination will be granted on a Promotion Examination.

(7) A final year student who opted for the Promotion Examination (7.21.13 (5)) for a First Semester or Year Modules, and failed the Promotion Examination will have two options:
(a) Register during the same academic year without any additional payment to retain the CA mark. Such students will not be able to attend classes and other activities or improve their CA mark.
(b) Register for the module during the next academic year. In this case the full module fee is payable and the student must attend classes and other academic activities to accumulate a new CA mark.

(8) A final year student who opted for the Promotion Examination (7.21.13 (5)) for a Second Semester Module, and failed the Promotion Examination will have two options:
(a) Register during the same academic year without any additional payment to retain the CA mark. Such students will not be able to attend classes and other activities or improve their CA mark.
(b) Register for the module during the same academic year (normally during the first week of classes of the second semester as indicated in the UNAM calendar). In this case, the full module fee is payable and the student must attend classes and other academic activities to accumulate a new CA mark.

7.21.14 Preservation of Examination Scripts

(1) An examination script shall be the property of the University and shall be put at the disposal of a student only during the period determined for the examination paper concerned.

(2) Examination scripts shall be kept by the University for a period of two years after the results of the examination concerned were made available.

7.21.15 Provision for Student Appeals

(1) A student recommended for failure in a module, or any other reason, may lodge an appeal against the relevant Faculty Board’s ruling, if s/he genuinely thinks that there are sound facts in support of his/her appeal.

(2) Appeals must be lodged, to the relevant Examination Official, within 14 days of the announcement of the examination results (30 days for end-of-year examinations).

(3) Where there is an appeal, the Faculty shall set up a sub-committee of the Faculty Examination Board to handle the appeal, and submit appropriate recommendations (including re-checking and re-marking) to the relevant Department for action.

(4) A non-refundable fee will be charged for processing such appeals, as will be determined by Senate from time to time.

7.21.16 Re-Evaluation

(1) A student who obtains a borderline mark between two grade bands may be given an oral / practical examination to determine into which grade band s/he falls.

A borderline mark is defined by 49% (Pass or Fail) as well as the transition (X9%) for all grade bands.

(2) Admission to and the final results of a re-evaluation is entirely at the discretion of the relevant Faculty Examination Board.
The re-evaluation shall be conducted by at least two examiners.

7.21.17 Supplementary Examinations

(1) A Supplementary Examination may be conducted in cases where a student has obtained a fail mark of 45-49% (hereinafter referred to as marginal fail) in the Regular Examinations, subject to the sub-minimum rule 7.21.3 (4). This examination shall take place as annually determined by the Calendar and Timetable Committee.

(2) A student who qualifies for a Supplementary Examination in a module consisting of more than one paper may be allowed to re-write the failed paper(s) only, subject to the sub-minimum rule 7.21.3 (4). If this is unlikely to raise the overall result to above 50%, the student may be requested to re-write all the papers.

(3) The Supplementary Examination will be equivalent to the Regular Examination, and the candidate shall be examined on the same content.

(4) A student will not be allowed to sit for more than three Supplementary Examinations in any given examination period.

(5) Where Supplementary Examinations have been conducted, the maximum Final Mark shall be 50% (i.e., grade of D).

(6) No Special Examinations will be granted on a Supplementary Examination.

7.21.18 Special Examinations

(1) The following circumstances may be considered for admission to a Special Examination:
   (a) Illness or injury immediately preceding, or on the day of the examination, provided that a medical certificate, specifying the nature and duration of the illness or injury, is submitted to the satisfaction of the Deputy Dean of the relevant Faculty. (The Deputy Dean may, on his / her discretion, reject any medical certificate);
   (b) Domestic circumstances, such as serious illness, or death of a close relative at the time of, or immediately preceding the examination, and which, in the opinion of the Deputy Dean, could adversely influence the achievement of the student concerned, provided that satisfactory proof of such circumstances shall be provided;
   (c) An examination schedule that requires a candidate to write a paper in more than 2 consecutive examination sessions;
   (d) Any other circumstances which, in the opinion of the Deputy Dean, justify the examination.

(2) Applications from students for a Special Examination should reach the Office of the relevant Head of Department not later than the deadlines indicated in 7.21.6 (10) and (11).

(3) If a student is able, or permitted to write only a part of the Regular Examination, the part of the examination written prior to the illness or relevant circumstances, shall be valid.

(4) The Final mark of the Special Examination shall be calculated as for the Regular Examination.

(5) No Supplementary Examination will be granted on a Special Examination.

(6) Once a student has sat for a Regular Examination, (s)he may not afterwards apply for a Special Examination on the basis of illness or any other circumstances.

7.21.19 Winter and Summer Terms

Summer and Winter Terms are meant for students that have attained admission to examinations in the Regular Examinations but failed to pass the Regular Examinations.

(1) During Summer and Winter Terms, students will be expected to undergo classes and be subjected to the Summative Examinations just as in the Regular Examinations.

(2) Students will be expected to carry their Continuous Assessment marks into the Winter or Summer Terms.

(3) There shall be no Supplementary Examinations for both Winter and Summer Terms but Special Examinations shall be allowed.

(4) The following Quality Assurance measures are in place for Winter and Summer Terms:
   (a) Both Winter and Summer Terms shall contain the Teaching and Learning hours as in Regular Examinations.
   (b) The weighting of Examinations in Winter and Summer Terms will be the same as that of Regular Examinations.
   (c) Lecturers for Winter or Summer Terms shall either be substantive lecturers or any other qualified person that meets the University set criteria or standards.
   (d) Winter or Summer Term modules shall carry the same credit bearings as Regular Examination modules.

(5) Due to the provisions at (4) above, both Winter and Summer terms shall carry the same tuition fees as Regular Examination Modules.
8. GENERAL REGULATIONS FOR CERTIFICATE, DIPLOMA AND DEGREE PROGRAMMES

8.1 GENERAL REGULATIONS FOR CERTIFICATE PROGRAMMES

8.1.1 CERTIFICATE PROGRAMMES OFFERED
(1) All Certificates offered for this academic year are specified in Regulation 6 under “Degrees, Diplomas and Certificates.”

8.1.2 ADMISSION TO CERTIFICATE PROGRAMMES
(1) Unless otherwise specified in the appropriate Faculty Special Regulations), admission requirements for the Certificate programmes shall normally be as specified in Regulation 7.3.

8.1.3 CERTIFICATE PROGRAMME STRUCTURE
(1) Normally, the duration of full-time study for Certificates shall be three months to one year as specified in the appropriate Faculty Special Regulations.
(2) The curricula for Certificate programmes shall be specified in the appropriate Faculty Special Regulations.
(3) Normally, the academic year shall include two teaching semesters each consisting of not less than fourteen teaching weeks.

8.2 GENERAL REGULATIONS FOR DIPLOMA PROGRAMMES

8.2.1 DIPLOMA PROGRAMMES OFFERED
(1) All Diplomas offered for this academic year are specified in Regulation 6 under “Degrees, Diplomas and Certificates.”

8.2.2 ADMISSION TO DIPLOMA PROGRAMMES
(1) Unless otherwise specified in the appropriate Faculty Special Regulations, admission requirements for the Diploma programmes shall normally be as specified in Regulation 7.3.
(4) The normal requirement for admission to an Advanced Diploma shall be an appropriate Diploma as specified in the Faculty Special Regulations.

8.2.3 DIPLOMA PROGRAMME STRUCTURE
(1) Normally, the duration of full-time study for Diplomas shall be one to three years as specified in the appropriate Faculty Special Regulations.
(2) The curricula for Diploma programmes shall be specified in the appropriate Faculty Special Regulations.
(3) Normally, the academic year shall include two teaching semesters each consisting of not less than fourteen teaching weeks.
(4) A student’s academic programme shall normally entail 15-21 lecture hours or equivalent per week, and must be approved by Senate.

8.2.4 ACADEMIC ADVANCEMENT OF DIPLOMA PROGRAMMES
(1) Normally, a student may not proceed to a subsequent year of study unless s/he has passed, or has been exempted from the previous year of study.
(2) The criteria for a student’s progression from year to year in a Diploma programme shall be prescribed by Faculty Special Regulations.
(3) The overall performance in Diploma programmes shall be assessed on the basis of the average results in all the years of study.
(4) The overall result of the Diploma shall be classified according to Faculty Special Regulations.

8.2.5 AWARDING OF DIPLOMAS
(1) To qualify for a Diploma a candidate must:
- pass all the approved modules as prescribed by Faculty Special Regulations.
The diplomas awarded by UNAM are classified as follows:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Interpretation</th>
<th>Mean % Score</th>
<th>Degree Classification</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>Distinction</td>
<td>80 and above</td>
<td>First Class</td>
</tr>
<tr>
<td>B</td>
<td>Very Good</td>
<td>70 - 79</td>
<td>Upper Second</td>
</tr>
<tr>
<td>C</td>
<td>Good</td>
<td>60 - 69</td>
<td>Lower Second</td>
</tr>
<tr>
<td>D</td>
<td>Satisfactory</td>
<td>50 - 59</td>
<td>Pass</td>
</tr>
</tbody>
</table>

The computation of the final mean percentage score will take Faculty Special Regulations into consideration.

8.3 GENERAL REGULATIONS FOR BACHELOR’S DEGREE PROGRAMMES

8.3.1 BACHELOR’S DEGREE PROGRAMMES OFFERED

(1) All Degrees offered for this academic year are specified in Regulation 6 under “Degrees, Diplomas and Certificates.”

8.3.2 ADMISSION TO BACHELOR DEGREE PROGRAMMES

(1) Unless otherwise specified in the appropriate Faculty Special Regulations, admission requirements for the Bachelor’s Degree programmes shall normally be as specified in Regulation 7.3.

8.3.3 ADVANCED PLACEMENT CREDIT FOR BACHELOR DEGREE PROGRAMMES

The University of Namibia encourages applicants to seek Advanced Placement Credit so that the academically successful students may move forward in their programmes at an appropriate pace. Credits are accepted, and modules are exempted, based on departmental approval, according to the kind and nature of an applicant’s qualification. In particular:

(a) Subject to Special Faculty Regulations, and without prejudice to the provisions of Regulation 7.3, credits may be granted on the basis of the subjects passed on NSSC (Higher level) and intended majors.

(b) An applicant for the Bachelor’s Degree may be granted advanced placement, provided s/he is in possession of a good credit diploma from a recognized Tertiary Institution. Credits will however be granted on the basis of majors passed.

(c) On the recommendation of the relevant Faculty, a student who obtained a pass in a two-year Diploma of UNAM may be allowed by Senate to enter Year 2 of a related Bachelor’s Degree programme. S/he may, however, be required to successfully complete some core prerequisites s/he may not have taken in the Diploma programme.

(d) On the recommendation of the relevant Faculty, a student who obtained a pass in a three-year full-time Diploma programme of UNAM may be allowed by Senate to enter Year 3 of a related Bachelor’s Degree programme. S/he may, however, be required to successfully complete some core prerequisites s/he may not have taken in the Diploma programme.

(e) On the recommendation of the relevant Faculty, a student who obtained a credit in a 4-year diploma programme of the University may be allowed by Senate to enter Year 3 of a 4-year degree programme. S/he may, however, be required to successfully complete some core prerequisites s/he may not have taken in the Diploma programme.

8.3.4 DURATION OF BACHELOR’S DEGREE PROGRAMMES

(1) Subject to the provisions of Faculty Special Regulations, the duration of full-time study for a Bachelor’s Degree shall normally be four years, and six years for the MBChB, excluding the Student Internship period.

(2) The maximum period of full-time study for a Bachelor’s Degree is the minimum period of study for that Degree plus two years, unless otherwise described in Faculty Special Regulations.

8.3.5 AWARDING OF DEGREES

(1) To qualify for a Bachelor’s Degree a candidate must:
- pass all the approved modules as prescribed by Faculty Special Regulations.

(2) The degrees awarded by UNAM are classified as follows:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Interpretation</th>
<th>Mean % Score</th>
<th>Degree Classification</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>Distinction</td>
<td>80 and above</td>
<td>First Class</td>
</tr>
<tr>
<td>B</td>
<td>Very Good</td>
<td>70 – 79</td>
<td>Upper Second</td>
</tr>
<tr>
<td>C</td>
<td>Good</td>
<td>60 - 69</td>
<td>Lower Second</td>
</tr>
<tr>
<td>D</td>
<td>Satisfactory</td>
<td>50 - 59</td>
<td>Pass</td>
</tr>
</tbody>
</table>

The computation of the final mean percentage score will take Faculty Special Regulations into consideration.

Total minimum credits will be 480 with a maximum of 584 (excluding School of Medicine).
9. REGULATIONS AND GUIDELINES FOR POSTGRADUATE PROGRAMMES

9.1 PREAMBLE
The guidelines and regulations presented in this prospectus are intended to familiarise Faculties, Schools, Centres and students with the University of Namibia’s (UNAM’s) Postgraduate programmes.

9.2 POSTGRADUATE TRAINING PROGRAMMES AT UNAM
Students who are on full time employment should take studies on a part time basis.

9.2.1 POSTGRADUATE DIPLOMA PROGRAMMES
(1) UNAM makes provision for Postgraduate Diploma programmes in selected fields as approved by Senate.
(2) Postgraduate Diploma programmes offer specialized training, which is career-oriented.
(3) Postgraduate Diploma programmes have a minimum of one year duration for full-time students, and two years for part-time students; are taught programmes (i.e. involve lectures, seminars, practicals, written tests and examinations, etc); and also include a small independent research component.

9.2.2 MASTER’S DEGREE PROGRAMMES
(1) Postgraduate training programmes at Master’s degree level are of two types:
   (a) Master’s degree by research culminating in a thesis.
   (b) Taught Master’s degree involving at least one academic year of coursework followed by a mini thesis.
(2) Students admitted to Master’s degree programmes roll on either a full time or part time basis. Master’s degree programmes have minimum of two years duration for full-time students and three years for part-time students; and a maximum of three years for full time students and maximum of five years for part-time students, unless otherwise stipulated by programme specific regulations.

9.2.3 DOCTORAL PROGRAMMES
(1) Doctoral programmes at UNAM are normally undertaken by research and the writing of a dissertation unless otherwise approved by Senate. The duration of a doctoral programme is a minimum of three for full-time studies and four years for part-time students; and a maximum of four years for full time students and maximum of six years for part-time students.
(2) Doctoral study opportunities at UNAM are offered where the departments have the necessary qualifications for admission, where the relevant Department has the necessary research facilities and infrastructure, and where sufficiently qualified and experienced academics are available and ready to provide effective supervision.

9.2.4 APPROVAL OF POSTGRADUATE PROGRAMMES
All programmes should be considered by the UNAM Postgraduate Studies Committee to ensure that they adhere to the UNAM Postgraduate regulations and standards of quality, before these programmes are recommended by the Academic Planning Committee (APC) to Senate for approval.

9.3 REGULATIONS AND GUIDELINES GOVERNING POSTGRADUATE APPLICATIONS

9.3.1 ELIGIBILITY FOR ADMISSION
UNAM welcomes students with a range of qualifications from all over the world. Applicants must fulfill the minimum admission requirements for entry as well as English Language requirement (if relevant) as indicated. Competition for places in some programmes is extremely high, and the minimum requirement given may not be sufficient to be admitted. Due to this, applicants may be requested to undergo further screening processes.

9.3.2 POSTGRADUATE DIPLOMA
(1) Prospective students must be in possession of a relevant Bachelor’s degree from UNAM or any other recognised institution.
(2) Students who do not comply with (1) above may also be considered according to the University approved Recognition of Prior Learning (RPL) Policy.

9.3.3 MASTER’S DEGREE
(1) Prospective students must be in possession of a NQF (Namibian National Qualifications Framework) Level 8 Bachelor (honours) degree qualification or equivalent, with an overall grade average of 60% (and above) from UNAM or any other recognised institution, in the chosen field of study.
(2) In addition, prospective students must satisfy Faculty specific requirements as indicated in the admission requirements of the relevant programme (e.g. minimum two years teaching experience and a screening test for M.Ed. admission).
9.3.4 DOCTOR OF PHILOSOPHY DEGREE AND OTHER DOCTORAL PROGRAMMES

(1) Prospective candidates must be in possession of a NQF level 9 Master’s degree or equivalent from UNAM or any other recognised institution, in the chosen field of study.

(2) Students who enrolled for a Master’s degree by thesis only may be considered for upgrading into the Doctoral Programme if, during the second year of registration they demonstrate sufficient original contribution(s) to knowledge as motivated by the supervisors through the Faculty Postgraduate Studies Committee and approved by the UNAM PGSC.

9.4 APPLICATION PROCEDURES FOR POSTGRADUATE STUDIES

9.4.1 APPLICATION FORMS

Applications for postgraduate studies should be made on a University postgraduate application form which is available on request from the Office of the Registrar, Student Records Section, and can also be downloaded from the UNAM Webpage: http://www.unam.edu.na

Before completing the application form, applicants must familiarise themselves with all aspects pertaining to postgraduate studies as set out in this prospectus. Applicants must also acquaint themselves with the different modes of the programmes offered (e.g. taught programmes or by thesis/dissertation only, full time or part time). Applicants must ensure that all relevant documentation is submitted with the application form, together with a non-refundable application fee. Receipt of the application will be acknowledged by mail.

Prospective students with qualifications obtained from an institution outside Namibia (or non-accredited institutions in Namibia) must submit a Namibia Qualifications Authority (NQA) evaluation for such qualification together with their application forms compulsory. Please Note: this process takes at least 30 days and proof of submission to NQA will NOT be accepted.

Incomplete applications will not be considered.

The closing date for taught Master’s and taught Doctoral applications is end of July of each year or as advertised (No late applications will be accepted).

Application for Master’s and Doctoral programmes by thesis/dissertation only, will be accepted throughout the year.

9.4.2 PROCESSING OF APPLICATIONS

The completed application forms will be processed and forwarded by the Student Records Section to the Centre for Postgraduate Studies which will in turn forward the applications to the relevant Faculty/School/Department Admission Committees.

9.4.3 ADMISSION OF STUDENTS

The Department/School recommends admission through the Faculty to the Centre for Postgraduate Studies taking into account the applicant’s fulfilment of the minimum admission requirements, availability of supervisors and space. A provisional admission letter indicating further conditions to be met as applicable will be issued to prospective student.

Master’s by Thesis and Doctoral programmes by Dissertation

The relevant Faculty PGSC will recommend Supervisor(s) according to the applicant’s area of study to the UNAM PGSC for approval.

Upon approval of the supervisor(s) by the UNAM Postgraduate Studies Committee and verification of other conditions, an admission letter is issued by the Centre.

It is the responsibility of the student to ensure that the supervision agreement (Annex 1 – see Postgraduate Prospectus) is signed with the supervisor. After verification of this agreement by the Faculty PGS Officer the student may register during the next registration period (first week of the month).

Master’s and Doctoral Programmes by coursework

Upon recommendation by the relevant Department/School, the FPGSC will recommend a supervisor(s) according to the applicant’s area of study to the UNAM PGSC for approval, at least six months before the start of the research component.

9.4.4 STUDY PERMIT REQUIREMENTS

According to the Immigration Control Act of 19 August 1993, all International students (SADC and Non-SADC) must be in possession of a valid approved Study Permit and Visa before entering Namibia for the purpose of studying. All prospective [first and senior] students are required to apply for a Study Permit and Visa on the prescribed forms obtainable from the University of Namibia or at the Namibian Embassy in any country or the nearest Namibian Embassy or Ministry of Home Affairs and Immigration (Namibia) website.
Only persons with permanent Namibian Residence, Refugees or Asylum Seekers and Diplomatic representatives are exempted from applying for a Study Permit and Visa. The mentioned categories are exempted on condition that they provide the relevant documentation (i.e. Permanent Residence Permit, approved and endorsed Refugee/ Political Asylum Seekers status, a Courtesy Visa which confirms diplomatic status) to the University of Namibia.

Study Permits, Work Permits and Tourist Visas are not interchangeable. Kindly note that candidates in possession of a work permit will need to apply for a study permit if offered provisional admission to the University of Namibia.

The University of Namibia and the Ministry of Home Affairs and Immigration (Namibia) have a temporary arrangement that students may apply for their Study Permits during the duration of the scheduled registration period.

9.5 REGULATIONS ON THE TEACHING AT POSTGRADUATE LEVEL

(1) To teach and supervise students at the master’s and doctoral programme levels, a member of staff shall have a doctoral degree or equivalent in the discipline of the postgraduate programme being offered.

(2) To teach and supervise students at the postgraduate diploma programme levels, a member of staff shall have a Master’s or equivalent in the discipline of the postgraduate programme being offered.

(3) Members of staff without PhD or equivalent qualifications but with specialised expertise can co-teach with members of staff holding doctoral degrees.

9.6 GUIDELINES ON THE RESEARCH SUPERVISION OF POSTGRADUATE STUDENTS

9.6.1 ASSIGNMENT OF SUPERVISORS

(1) Every postgraduate student shall be assigned a supervisor/supervisors (at least one (1) supervisor for Master’s students and two (2) supervisors for Doctoral candidates) nominated by the relevant Department, recommended by the relevant Faculty Postgraduate Committee and approved by the UNAM Postgraduate Studies Committee on recommendation of the Faculty Postgraduate Studies Committee.

(2) Where the student’s research topic is multidisciplinary in nature, or where there is need for additional expert supervision in the same discipline, or where the student’s postgraduate training programme involves sandwich arrangements, one or more additional supervisors may be appointed.

(3) Postgraduate student supervisors will be appointed from suitably qualified members from UNAM Faculties/Centres; where there is a need to appoint an external supervisor there should be another supervisor from UNAM.

(4) A supervisor for Master’s and Doctoral students must have a doctoral degree and expertise in the field of study that he/she is expected to supervise. In addition, the supervisor must have relevant research and publication experience.

(5) For purposes of mentorship, the co-supervision at all levels is strongly recommended. A supervisor without a doctoral degree will be considered to supervise Master’s students (normally as a co-supervisor) subject to approval by the UNAM PGSC.

9.6.2 GENERAL DUTIES AND RESPONSIBILITIES OF POSTGRADUATE SUPERVISORS

(1) The supervisor must have a thorough understanding of the University’s Postgraduate Regulations and Guidelines, in order to effectively guide the student towards attaining the stipulated standards.

(2) The supervisor has the responsibility of ensuring that their students make progress in their studies. Where there are problems affecting the student’s research progress, these shall be communicated to the UNAM Postgraduate Studies Committee through the Head of the relevant Department and the Faculty Postgraduate Studies Committee.

(3) Supervisors should understand that:

(a) The Master’s thesis research programme is designed as a training course, whereby it is intended that the student will:

* be exposed, acquire and apply fundamentals of research,
* acquire certain new techniques and methods of research,
* learn how to present the results of research in a scholarly manner, and
* make some contribution to knowledge.

(b) Master’s students require close and careful supervision because they usually lack previous research experience, especially during the early stages of their theses (when learning about research methodology, experimental design and research technique) and also when preparing the initial drafts of their theses.

(4) The supervisor of a Doctoral candidate should recognise that the candidates, in most cases, have acquired some research experience when they were Master’s degree students. What is expected of the Doctoral candidate is thus qualitatively and quantitatively more than outlined above for Master’s degree students. Here the supervisor expects the candidate to:

* make a distinct and original contribution to knowledge, of fact and/or theory;
* produce a considerable amount of original work;
* undertake a more critical and extensive review of the relevant literature than is the case for Master’s students, and
* exercise considerable initiative in conducting the research.

(5) After completion of a research proposal, the doctoral candidate should be able to work independently and be guided rather than be directed by his/her supervisor. It is, nevertheless, the supervisor’s responsibility to guide the candidate in the right direction.

(6) During the initial phase, the supervisors have the responsibility of assisting their candidates in the design and formulation of appropriate postgraduate research projects.

(7) Supervisors should be able to determine, through their previous research experience, potential impediments to the research problem and advise the students on what can be achieved meaningfully, within the time allocated for the study.
The supervisors have the responsibility of monitoring the student’s research progress throughout the research period:

[a] Both the supervisor and the student must submit compulsory report on the progress of the student to the relevant Departmental HoD before the end of each semester (Annex 3A and 3B – See Postgraduate Prospectus). The Faculty PGSC will study the reports and take the necessary steps to resolve problems (where necessary).

[b] Where the departmental HoD is the supervisor, the deputy dean of faculty should sign.

[c] A summary report of all progress reports received and recommendations from the Faculty PGSC on problems identified and actions taken must be tabled during the July and November UNAM PGSC meetings.

[d] In order to ensure that the thesis/dissertation research proposals benefit from inputs from other academics in the Departments, every Faculty offering postgraduate programmes shall, in consultation with the supervisors, arrange at least one compulsory research seminars, which will enable the candidates to refine and improve the research proposal, report on progress and learn from others.

[e] The supervisors have the ultimate responsibility of assisting the student to give an appropriate title to the thesis/dissertation, and to guide him/her on the presentation of the research results in the form of a scholarly thesis/dissertation, in accordance with the set guidelines.

[f] The supervisor and student should have regular meetings to discuss progress on the research project.

Although the writing of the postgraduate thesis/dissertation is the responsibility of the student, it is the supervisor’s role to ensure that the standards set by the University are adhered to. The supervisor should:

[a] be accessible to the student during the critical stage of thesis/dissertation writing;

[b] discuss the drafts of the thesis/dissertation with the student throughout the process;

[c] read the student’s thesis/dissertation carefully and critically, indicating where improvements are needed, e.g.,

[d] at the conclusion of the work, read the entire thesis/dissertation, and advise whether or not it is in a form suitable for presentation to examiners;

[e] but should not be responsible for personally editing language usage in the thesis, or correcting typographical errors. He/she should however, point out language and typographical errors.

If the student has two or more supervisors, one of these should be appointed as main supervisor and the rest as co-supervisor(s).

Should a supervisor be away from the University for more than three consecutive months, an acting supervisor must be appointed. In the case of absence of main supervisor, the co-supervisor will act. Where a student has only one supervisor an acting supervisor must be appointed by UNAM PGSC on recommendation of the FPSC.

Where continued supervision is a condition of sabbatical or extended research leave, the Head of Department must ensure that these conditions are adhered to.

Where a supervisor retires or resigns from the University, he/she shall cease from supervising any student (s) under his charge, unless there is an agreement in writing for the continued supervision of the student(s).

If, in the course of the student’s research, a situation develops whereby:

[a] there is a breakdown in communication between the student and the supervisor;

[b] there are personal clashes and conflicts between the two;

[c] the student refuses to follow the supervisor’s advice;

[d] a change will enhance the progress of the student the case should be reported in writing to the Head of the relevant Department by either the supervisor or the student. The Head of Department has the responsibility to hear both sides of the case (that is, from the supervisor and the student) with a written report and recommendation to the PGSC for possible action. The PGSC will study the report and take action or make a recommendation (where applicable) to the UPGSC.

Staff members from research institutions will be allowed to supervise ten (10) students; the main supervision will be counted as 1 and co-supervision as 0.5 students, respectively. To ensure adequate supervision, a single staff member shall not supervise more than five (5) postgraduate students at any given time. Staff members’ supervision responsibilities should be taken into consideration by Heads of Departments when other teaching duties are assigned.

9.6.3 REMUNERATION OF SUPERVISORS

All supervisors will be remunerated upon approval of the graduation of the student by AEC, according to the tariffs determined by the University from time to time (Annex 17 – See Postgraduate Prospectus). Progress reports of the student during the duration of the study, signed by the supervisor(s), should accompany the claim form (Annex 18 – See Postgraduate Prospectus).

9.7 GUIDELINES ON THE WRITING OF POSTGRADUATE WORK

9.7.1 GUIDELINES ON THE WRITING OF RESEARCH PROPOSALS

9.7.1.1 Outline of the proposal

All research proposals must be prepared according to the following layout:

Title of the proposed study (refer to Annex 14 for the format of the title page – See Postgraduate Prospectus)

The title of the mini thesis/thesis/dissertation research proposals should be clear and concise. From the title, one should be able to infer clearly the subject of the mini thesis/thesis/dissertation. This means that the title should be self-explanatory and limited to the scope of the study.

1. Introduction

1.1 Background of the study

Give a general overview and background of the research problem.
1.2 **Statement of the problem**
Students should concisely formulate their research problems by clearly indicating research issues they would like to investigate in their studies. This should include the purposes of their studies.

1.3 **Either objectives of the study or research questions (NOT BOTH)**
Based on the statement of the problem, students should state either objectives or research questions of their studies. They should do this unambiguously.

1.4 **Hypotheses of the study (where applicable)**
Where applicable, particularly in the Natural Sciences, students should state unequivocal and testable hypotheses that are based on theory and on the statement of the problem. Each hypothesis should have a clear rationale.

1.5 **Significance of the study**
Students should state the importance of their studies, the anticipated contribution of such studies to knowledge and to socio-economic progress.

1.6 **Limitation of the study**
Students should indicate the logistical, resource and other limitations of their studies and indicate the possible impact of such limitations.

1.7 **Delimitation of the study**
Students should indicate the specific scope of the study, providing the rationale for such delimitation.

2. **Literature Review and where applicable, the theoretical framework**
Students should prepare critical, synthesised and integrated literature reviews that should demonstrate the need and justification of their studies. The reviews should show gaps in knowledge, theoretical and methodological shortcomings, need for further research, unanswered questions, and disagreements in literature and theoretical frameworks that may need to be revised to resolve controversies. In addition, the reviews should demonstrate what has been done in research areas of interest and what remains to be investigated.

3. **Research Methods**

3.1 **Research Design**
Students should provide clear statements on either quantitative or qualitative research designs they intend to use. It is not necessary to provide the definitions of the research designs. However, they should specify how they intend to use particular research designs in their studies. They should not merely provide the distinction between the two generic designs.

3.2 **Population (where applicable)**
Students should, where applicable, specify the population to which they would like to confine their research/studies.

3.3 **Sample (where applicable)**
Students should clearly explain how they intend to draw samples from the target populations. They should specify how they intend to appropriately use either quantitative or qualitative sampling techniques to draw research samples. Merely describing what these sampling techniques are is inadequate.

3.4 **Research Instruments (where applicable)**
Research instruments and measures that would be used to collect data should be clearly provided under this section.

3.5 **Procedure**
The manner in which data would be collected should be explained here. How research instruments would be used to collect data should be specified in this section.

3.6 **Data analysis (where applicable)**
In this section, students should provide specific descriptive and/or statistical tests that they would employ to analyse their data, and rationale. Mere reference to particular quantitative data analysis statistical packages and electronic qualitative data analysis procedures would not be sufficient.

3.7 **Budget (where applicable)**

4. **Research Ethics**
Students should provide detailed information about ethical issues and how they will address potential ethical dilemmas when conducting their research.

5. **References**
Students should use the referencing format approved by respective faculties/departments. Where there is no prescribed referencing format by faculty/department, the American Psychological Association (APA) becomes the default. There must be consistency between sources cited in the text of the proposal and sources of information indicated in reference lists. Unless critical in the area of research, primary and secondary sources of information cited shall not be more than 10 years old. Students should use refereed/verifiable sources of information.

Research proposals submitted for consideration by the Faculty Postgraduate Studies Committee shall capture the above information in a clear and concise manner and not exceed the maximum page number stated below:

a) Master’s by coursework (mini thesis) shall not exceed 6 pages
b) Master’s by research shall not exceed 8 pages.

c) Doctoral Degree shall not exceed 10 pages.

In all cases the research proposal should be Times New Roman, font size 12, double spaced and on one side of the paper.
The faculty PGSC recommends the research proposal to UNAM PGSC for noting after evaluating the proposal using Annex 15, and issuing of the Research Permission Letter (Annex 16 – See Postgraduate Prospectus) by the Director: Postgraduate Studies;

De-registration of postgraduate students who fail to make progress
Faculties shall deregister postgraduate students who fail to make progress.

9.8 REGULATIONS AND GUIDELINES GOVERNING REGISTRATION OF ADMITTED STUDENTS

9.8.1 REGISTRATION FOR MASTER’S/DOCTORAL BY THESIS/DISSERTATION ONLY

9.8.1.1 Registration of admitted students

(1) All postgraduate students are expected to adhere to the deadline dates for registration as stipulated in the Faculty, Postgraduate and General Regulations Prospectuses.

(2) All Postgraduate Students shall be required to register for the compulsory module on “Academic Writing for Postgraduate Students”.

(3) Students who apply for Masters/Doctoral may be required to enrol in selected modules, which will help to bridge any gaps in their earlier training or expose them to new developments in their study disciplines, as may be recommended by relevant FPGSC and approved by the UNAM PGSC. Students must pass these modules before they qualify for graduation.

(4) All Postgraduate Students shall be required to register every year for the duration of the specific programme, unless approval has been granted for a break in studies.

(5) Students who fail to register for any particular academic year will have to apply for re-admission to the programme and provide valid reasons why he/she could not register for the particular academic year.

(6) A registered student may be allowed to transfer to the University of Namibia (from another institution) subject to written approval of the supervisor(s) and the relevant Postgraduate Studies governing bodies from both Universities involved. Registration is subject to the availability of suitable supervisors and all relevant processes and regulations of the University of Namibia.

(7) A registered student may be allowed to transfer from the University of Namibia subject to written approval of the supervisor(s) and the relevant Postgraduate Studies governing bodies from both Universities involved.

(8) No student shall be admitted as a candidate for more than one qualification at the same time without the special permission of Senate. Likewise, no student registered at the University of Namibia shall be permitted to enroll as a student at another university at the same time.

(9) Senate may, after consultation with Faculties, restrict the number of candidates who may be permitted to register for a particular course of study, in which case Faculties may, from amongst the candidates qualified to register for such a course of study, select those who will be permitted to register.

9.8.2 REGISTRATION FOR MASTER’S/DOCTORAL PROGRAMMES BY COURSEWORK

9.8.2.1 Registration of admitted students

(1) All postgraduate students are expected to adhere to the deadline dates for registration/addition of modules as stipulated in the Faculty, Postgraduate and General Regulations Prospectuses.

(2) Students who are registered in programmes involving coursework and a thesis/dissertation will be required to enrol for core and elective (optional) modules, as prescribed in the relevant Faculty Prospectus and in the Centre for Postgraduate Studies Prospectus under the relevant Faculty.

(3) Before registering for the research component, students must sign an agreement with the approved supervisor (Annexure 1 – See Postgraduate Prospectus) not later than six (6) months before the scheduled start of the research project, as reflected in the curriculum.

9.8.3 Approval of Research Proposal

Within three (3) months of signing the agreement with the approved supervisor the research proposal accompanied by all supporting documents (e.g. informed consent form, interview guide etc) must be presented to the Faculty PGSC. The Faculty PGSC makes one of three recommendations:

Within six (6) months of registration for a Master’s and within nine (9) months of registration for a Doctoral programme, the research proposal accompanied by all supporting documents (informed consent form, interview guide etc) must be presented to the Faculty PGSC. The Faculty PGSC makes one of three recommendations:

1. Approves the research proposal and recommends it, as well as the Ethical Clearance Certificate obtained from the CRP, to the UNAM PGSC for noting and issuing of the Research Permission Letter by the Director: Postgraduate Studies;

2. Rejects the research proposal and recommends de-registration of the student to the UNAM PGSC.

3. Grants an extension period of three (3) months for re-submission after which the Faculty PGSC makes one of the following recommendations:

3.1 Approves the research proposal and recommends it, as well as the Ethical Clearance Certificate obtained from the CRP, to the UNAM PGSC for noting and issuing of the Research Permission Letter by the Director: Postgraduate Studies;

3.2 Rejects the research proposal and recommends de-registration of the student to the UNAM PGSC; Recommends registration at a lower level for a PhD candidate (Master’s by Thesis only).
9.9 COLLABORATIVE POSTGRADUATE TRAINING

(1) Through collaborative arrangements, students may undertake part of their training with other institutions of higher learning that the University is collaborating with.
(2) Registration of students on collaborative programmes will be guided by the particular Memorandum of Understanding.
(3) The implementation of collaborative programmes should adhere to terms and conditions stipulated in the Memorandum of Understanding.

9.10 CANCELLATION AND EXEMPTION OF MODULES

(1) All postgraduate students are expected to acquaint themselves with the deadline dates for cancellation and exemption of modules as stipulated in the Faculty, Postgraduate and General Rules and Regulations Prospectuses.
(2) No module cancellations or cancellation of studies will be effected without the completion of the required cancellation form signed by the student and Faculty Officer: Postgraduate Studies.
(3) Students have to submit a complete exemption application form before the stipulated due dates to the Centre for Postgraduate Studies after recommendation by the relevant lecturer and Head of Department.

9.11 APPLICATION FOR BREAK IN STUDIES

(1) Students who are unable to register for a specific year are expected to apply before 31 October for break in studies for the subsequent academic year, to the UNAM Postgraduate Studies Committee through the Faculty Postgraduate Studies Committee for a maximum period of one academic year. Reasonable justifications for the leave of absence should be provided.
(2) When a student is on approved break in studies, the year of non-registration will not count as part of the duration of the study. However, students must re-apply before the closing date of applications for admission to activate their registration for the subsequent academic year.
(3) A student who takes a break studies for a period of one (1) years will be required to:
(4) Apply for re-admission to the University and Faculty/program.
(5) Satisfy all requirements for admission, and
(6) Start the programme from the first year.

9.12 APPLICATION FOR LEAVE OF ABSENCE

In order to be admitted to examinations, students are required to attend at least 80% of the lectures and to complete the required elements that make up the continuous assessment mark. Students who are unable to attend classes/tests for any reason, must complete the necessary application form (obtainable from the Office of the Registrar), and supply the necessary documentation. The application must be seen by all lecturers concerned, who will provide their comments and signatures. Final approval rests with the Registrar’s Office. It will be the responsibility of the student to make up for missed events/completely the relevant requirements (including tests).

9.12.1 Absence due to Maternity

Students who request absence from classes/tests for the purpose of delivery, must apply beforehand (application form obtainable from the Office of the Registrar), and provide a medical certificate, signed by a Medical Practitioner, indicating the expected date of delivery. Students will be expected to attend classes two weeks prior to and after the date of delivery. Should the date of delivery differ from the expected date students, on resumption of classes, will be expected to furnish a medical certificate stating the new date. A new, late application for absence from classes must be completed by the student in such cases.

9.12.2 Absence due to Funerals

Students who miss classes/tests due to funeral attendance must, prior to departure, apply for absence from classes (application form obtainable from the Office of the Registrar). On return, the student must supply satisfactory proof which confirms that the student attended the funeral. On receipt of the above mentioned, the application will be processed further. Students should note that absence from classes/tests should not exceed one week.

9.12.3 Absence due to Illness & Other Reasons

9.12.3.1 Students who miss classes/tests due to illness, must produce a valid medical certificate, signed by a Medical Practitioner, stating the period of absence and nature of the illness. An application for absence from classes must be completed by all students before or not later than five days after the illness, depending on the circumstances (application form obtainable from the Office of the Registrar). Students who are in possession of surgery dates, etc. will be expected to apply for absence from classes prior to their leave of absence. Permission will only be granted for emergency cases. The Registrar’s Office reserves the right to reject such applications if the illness does not warrant absence from classes/tests.
9.12.3.2 Students should note that reasons such as over-sleeping, car trouble, transport problems, misreading the examination timetable, etc. will not be considered as valid reasons for missing tests / classes / examinations.
9.13 POSTGRADUATE FEES

All registered students shall pay the various categories of fees as approved by the University Council on recommendation of appropriate Committees of UNAM (Refer to Student Fees booklet and PG Studies Fees brochure).

9.14 THESIS/DISSERTATION RESEARCH

(1) Students who successfully complete the coursework phase, or who are registered for postgraduate studies by thesis/dissertation alone, undertake research in an approved research topic, and write a thesis/dissertation. This shall be after a specified period set by the relevant Committees and approved by Senate.

(2) Thesis and Dissertation research may include an artistic/aesthetic component, presented in the form of a composition, a theatre/musical performance, and/or an exhibition of original works, as a partial fulfilment of the requirements for a Master’s or Doctoral degree, respectively.

(3) As a standard practice, every thesis/dissertation shall be accompanied by a declaration stating that it has not been submitted for a similar degree in any other university.

(4) The thesis must contain a concise and comprehensive abstract of between 200-300 words and 300-400 words for the dissertation, indicating the main findings and major conclusions of the research. The abstract should be Times New Roman, font size 12, and 1.5 line spaced.

9.16. REGULATIONS AND GUIDELINES FOR WRITING AND PRESENTATION OF POSTGRADUATE THESSES AND DISSERTATIONS


Typing/Word-processing
The document must be typed and printed on good quality white A4 paper. The typescript must be clear, Times New Roman, font size 12, double spaced and on one side of the paper.

Pagination
The preliminaries (i.e., parts preceding the Introduction) must be in lower case Roman numerals (i.e.: (i), (ii), (iii), (iv)...), beginning with the title page which should not be numbered. The pages in the main body of the document should be numbered in Arabic numerals (i.e.: “1”, “2”, “3”, “4”...) consecutively throughout. The page numbers should be centred in the lower margin.

Margins
The left margin must be 4.0 cm; the right hand margin must be 2.5 cm; the top margin must be 2.5 cm, and the bottom margin must be 2.5 cm.

Title page
The title page must be organised according to (Annex 14 – See Postgraduate Prospectus)

Components of the preliminary pages (Each starting on a separate page)

Abstract
Following the title page, the mini thesis/thesis/dissertation shall contain an abstract which concisely and comprehensively summarises the essential points and conclusions emanating from the research. The abstract should be between 200-300 words (not exceeding 1 page) in the case of Master’s theses, and 300-400 words (not exceeding 2 pages) for Doctoral dissertations. Furthermore, it should include the purpose of the study, a brief overview of the methodology used, the main findings, major conclusions and recommendations. The abstract should not contain headings with 1.5 line spaced

List of Publication(s)/Conference(s) proceedings
A list of publications and conference presentations by the student, that was part of their study, should be listed in this section. Any publication from thesis/dissertation must show UNAM as the student’s affiliation.

Table of Contents
The Table of Contents shall be generated to include level three subheadings.

List of Tables
If there is a list of Tables, these should be consecutively numbered in Arabic numerals following the guidelines of the relevant department/faculty approved referencing style.

List of Figures
If there is a list of Figures, these should be consecutively numbered in Arabic numerals following the guidelines of the relevant department/faculty approved referencing style.

List of Abbreviations and/or Acronyms
Acronyms and non-standard abbreviations should be listed alphabetically in bold; the definitions should not be bolded.

Acknowledgements
The document shall also contain an Acknowledgements section, in which the candidates express their appreciation and gratitude to all the people and institutions which rendered help in the course of the study.

**Dedication**

If the candidate wishes to dedicate the document to any person, the dedication should be concisely written, and should appear in the preliminaries.

**Declarations**

The document shall contain the various declarations as outlined in (Annex 2 – See Postgraduate Prospectus)

**Body of the Thesis/Dissertation**

**a) Master Theses** should broadly follow the outline in the proposal (B18.1). In addition it should include results, discussions, conclusions and recommendations as detailed below.

Tables, text figures, diagrams and photographic illustrations should be numbered in separate sequence, and be referred to by number in the text. Each table and figure should have a concise but comprehensive caption. The illustrations should be of publishable quality (600 dpi or higher).

**Results:**

- Data should be presented in a clear and concise and informative manner.
- A variety of forms might be used to present data, however the same data **must not** be presented in more than one form (for example tables and figures)
- Where applicable primary data should be attached as an appendix and not appear in this section

**Discussions:**

- It should not merely be a description of the findings (tables and figures) in words
- This section forms the core of the document and therefore need to be a critical analysis of the results and demonstrate insight and understanding of the findings.
- Results and findings must be discussed in context and linked to literature and the stated research aims.
- The discussion must address the objectives and/or questions of the study

**Conclusions:**

- This should not be a repeat of the results and/or discussion
- It should relate directly to the main objective(s) of the study.
- It must indicate whether the problem was solved, what was learned through the research, what remains to be learned, weaknesses and shortcomings of study, strengths of study as well as possible applications of study (how it can be used).

**Recommendations**

- Must emanate from the research findings and must be feasible
- Gives opinion on what measures should be adopted to solve the problem based on the conclusions made.
- May endorse the research findings as the solution to the problem or may propose an alternative route.
- Identify information gaps or inconsistencies and suggest further studies to address these.

**References**

Should follow the department/faculty specific referencing style

**Appendices**

Should be numbered sequentially and can include the following:

- Ethical clearance certificate
- Research permission letter
- Other relevant permissions (where applicable), e.g., collection permits, informed consent documents, etc.
- Data collection instruments such as questionnaires, interview protocols, pre and post-tests etc.
- Any other relevant data such as supplementary information, raw data etc.

**b) Doctoral Dissertations** should follow a **stand-alone chapter** (journal publication) approach.

Tables, text figures, diagrams and photographic illustrations should be numbered in separate sequence, and be referred to by number in the text. Each table and figure should have a concise but comprehensive caption. The illustrations should be of publishable quality (600 dpi or higher).

**Introduction Chapter (Chapter 1)**

This chapter must introduce the study and provide a comprehensive overview of the research problem, and broadly follow the guidelines as indicated above.

**Literature Review (Chapter 2)**
This chapter must provide a comprehensive literature review and broadly follow the guidelines as indicated. This should demonstrate critical understanding and comprehension of the current state of knowledge in the area of research and lead to the motivation for the study. The literature should focus on recent developments in the area of study.

Stand-alone chapters

Each Faculty and/or department has a choice to decide whether to use a stand-alone chapter or use the guidelines for Master thesis.

Guidelines for stand-alone chapters are as follows:

Each of these chapters introduces and represents an independent research aim/objective/question and should follow the outline below:

Title, Abstract, Keywords, Introduction, Materials and Methods, Results and Discussion, Conclusion, and References (Should follow the approved department/school/faculty specific referencing style).

Concluding chapter

This chapter integrates all findings of the study and conclusions with feasible recommendations/ reflections. Original contribution(s) to knowledge must be clearly pointed out.

Appendices

Should be numbered sequentially and can include the following:

- Ethical clearance certificate
- Research permission letter
- Other relevant permissions (where applicable), e.g., collection permits, informed consent documents, etc.
- Data collection Instruments such as questionnaires, interview protocols, pre and post-tests etc.
- Any other relevant data such as supplementary information, raw data etc.

Language

The presentation of the thesis or dissertation shall be in English. The use of a language other than English requires approval of the UNAM PGSC. In such cases, the abstract must be in both English and the approved language.

Length of Theses/Dissertations

The suggested guidelines are as follows (A4 double spacing):

(a) Master’s theses for coursework programmes (Mini Theses): The recommended length of Mini theses for coursework programmes is as follows:
   - Mini Theses with less than 100 credits: a minimum of 15,000 words and a maximum of 22,000 words (not exceeding 90 pages).
   - Mini Theses between 100–140 credits: a minimum of 18,000 words and a maximum of 30,000 words (not exceeding 120 pages).
   - Mini Theses above 140 credits: a minimum of 30,000 words and a maximum of 37,000 words (not exceeding 150 pages).

(b) Master’s theses (by research):
   - The recommended length of a Master’s thesis is a minimum of 30,000 words and a maximum of 45,000 words (not exceeding 180 pages).

(c) Doctoral dissertations:
   - The recommended length of a Doctoral dissertation is a minimum of 46,000 words and a maximum of 75,000 words (not exceeding 300 pages).

Binding of Theses/Dissertations

(a) Candidates should ensure that when binding the theses/dissertations, the spine shall contain the name of the candidate, the degree for which it was submitted, and the year of degree award (graduation year).

(b) The colour of the cover for Master’s theses shall be red and that for Doctoral Dissertations shall be black.

Note: The thesis/dissertation can be subjected to plagiarism software i.e. Urkund.

9.16 COURSEWORK EVALUATION AND GRADING

(1) Students who are registered for postgraduate programmes by coursework will be examined according to procedures approved by Senate.

(2) In all Faculties, the meaning attached to letter grades awarded by examiners is as follows:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Interpretation</th>
<th>% Equivalence</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>Distinction</td>
<td>80 and above</td>
</tr>
<tr>
<td>B</td>
<td>Very Good</td>
<td>70 – 79</td>
</tr>
<tr>
<td>C</td>
<td>Good</td>
<td>60 - 69</td>
</tr>
<tr>
<td>D</td>
<td>Satisfactory</td>
<td>50 - 59</td>
</tr>
<tr>
<td>E</td>
<td>Fail</td>
<td>49 and below</td>
</tr>
</tbody>
</table>

(3) Before a student can proceed to the thesis/dissertation research phase (in the case of coursework programmes), s/he must first pass all coursework modules. Subject to faculty regulations, a student with one module outstanding may
register for the research project, provided that the outstanding module is not Research Methodology Methodology or module that deals with research or data analysis.

9.17 AWARDING OF A QUALIFICATION AT A LOWER LEVEL

(1) A student who is de-registered for a taught Masters programme due to failure to successfully complete the research component, may be awarded an aptitude module in the field provided that all the taught modules are passed and the research component is re-written and passed as a research project/paper. Award of this PGD is subject to approval by AEC on recommendation of the UNAM PGSC.

(2) A student who was awarded a Postgraduate Diploma according to paragraph (1) above, will not be allowed to register for the same taught master programme at a later stage.

(3) A student who fails a Masters by research, may be allowed to re-apply for re-registration on a completely different topic or a taught Masters programme.

(4) A student who fails a PhD, may be allowed to re-write the dissertation in the format of a thesis incorporating all the recommended amendments and corrections of the examiners within a period of 12 months after the release of the results. The re-submitted thesis will be examined according to the regulations of Masters degrees.

(5) A Student who was awarded a Master’s degree according to paragraph (4) above, and wish to apply for a Doctoral programme at a later stage, will have to choose a different topic.

9.18 REGULATIONS AND GUIDELINES GOVERNING THE SUBMISSION OF THESIS AND DISSERTATIONS FOR EXAMINATION

9.18.1 NOTICE OF INTENT TO SUBMIT THE THESIS/DISSERTATION FOR EXAMINATION

(1) At least three (3) months prior to the scheduled date for the submission of the thesis and four (4) months prior to the scheduled date for the submission of the dissertation, the respective postgraduate students shall, through their supervisors, Departments and Faculty PGSC, submit a written notice, to the UPGSC, declaring their intention to submit their theses/dissertations (Annex 4A – See Postgraduate Prospectus). This is in order to allow sufficient time to organise the appointment of examiners before the submission of the thesis/dissertation.

(2) Students who submit a notice of intent within a shorter period than specified in paragraph 1 above, should note that the examination might be delayed.

(3) Students who fail to submit their theses or dissertations within the time period indicated in the notice of intent should note that the examination of their thesis/dissertation may be delayed as new examiners may need to be appointed.

(4) The abridged curriculum vitae of internal and external examiners nominated by relevant Faculty PGSC and Annex 4B shall be submitted together with the notice as per Annex 4A for approval by the UNAM Postgraduate Studies Committee (see Annex 5 for the format of the abridged curriculum vitae). (See Postgraduate prospectus for Annex)

(5) Student shall submit three (3) ring bound copies of the Master’s thesis and four (4) ring bound copies of the doctoral dissertation (including soft copy in word version) through the relevant HoD postgraduate studies to the Centre for Postgraduate Studies for examination by the end of October of each year. The submission of the bound copies should be accompanied by a signed form (Annex 6 – See Postgraduate Prospectus).

(6) Students submitting the thesis or dissertation after the due date may not graduate and must re-register and pay the required fees for the subsequent academic year.

(7) Students with no readmission status must appeal for re-admission for the subsequent academic year, irrespective of the fact that the thesis or dissertation might have been submitted for examination.

9.18.2 APPOINTMENT OF EXAMINERS

(1) Every Master’s thesis submitted shall be examined by at least two examiners approved by the UNAM Postgraduate Studies Committee on recommendation by the Faculty Postgraduate Studies Committee. At least one of the examiners in each case must be external to the University of Namibia, except when the student is a staff member in which case all examiners must be external. The supervisor(s) should not be one of the examiners.

(2) Upon receipt of the notice of intent from the student, the Head of the Department should complete and submit Annex 4B (See Postgraduate Prospectus) together with the abridged CV’s of the potential examiners to the FPGSC for recommendation and approval by the UNAM PGSC. Heads of Departments must declare any potential conflict of interest in the nomination and appointment of examiners. Examiners may NOT be selected from the pool of moderators already approved for modules in the specific taught programme.

(3) In the case of doctoral dissertations, at least three examiners shall be appointed, of whom two must be external to the University, except when the student is a staff member in which case all examiners must be external. The supervisor(s) should not be one of the examiners.

(4) Internal and External Examiners will be appointed on the basis of their expertise, independent from appointment of external moderators already approved for modules in the specific programme.

(5) The examiner should have no direct involvement in the research project of the student and must declare any past or present (personal or professional) connections with the student. Before final appointment the examiner should declare any direct conflict of interest by signing Annex 7. (See Postgraduate Prospectus).

(6) An examiner for Master’s students and Doctoral candidates must have a doctoral degree and expertise in the field of study that he/she is expected to examine. In addition, the examiner must have relevant research and publication experience.

(7) The Director: Centre for Postgraduate Studies shall issue a letter of appointment to the thesis or dissertation examiners (Annex 8 – See Postgraduate Prospectus).
9.19 REGULATIONS AND GUIDELINES GOVERNING THE EXAMINATION OF THE SUBMITTED MASTER’S THESIS AND DOCTORAL DISSERTATIONS

9.19.1 EXAMINATION OF MASTER’S THESIS AND DOCTORAL DISSERTATIONS

(1) Each examiner shall be required to examine the thesis or dissertation in detail and submit his/her comprehensive assessment under the following headings:

(a) **Appropriateness of the thesis title.** Comment on the appropriateness of the title as it relates to the content of the thesis or dissertation.

(b) **Introduction:** comment on the validity of the research problem, the extent to which the questions or objectives address the identified research problem and the justification for the study.

(c) **Completeness of the Literature Review.** Comment on the ability of the student to describe other researcher’s contributions to similar problems. The literature review should lead the reader to a good understanding of what is already known about the research topic, what gaps of knowledge exist, what the study was intended to contribute, and what hypotheses guided the study. The examiners should comment on the candidate’s familiarity with the literature.

(d) **Research Methods:** The examiners should also comment on the appropriateness of the research methods (and instruments, where relevant) employed in the study. Where applicable, comment on ethical considerations should be included.

(e) **Presentation of the Results:** The examiners should comment on the manner in which the findings of the study are presented. If tables of data are provided, are they reduced statistically? Are the statistical analyses appropriate? If illustrations are provided, are they of publishable quality? Is the description of the research results adequate? Are the conclusions clearly presented? Are they logical and supported by data? Has the candidate sufficiently indicated how his/her results compare with those of others, as cited in the literature? From the thesis/dissertation, is the student’s contribution to new knowledge clearly brought out? In the case of Doctoral dissertations, is there evidence of sufficient originality? If there are weaknesses in the thesis/dissertation, what are the shortcomings?

(f) **Recommendations:** Are the recommendations formulated address what was not reported in the thesis? Will the recommendations lead to addition of new knowledge to the current study?

(g) **Language and Technicalities:** Is the language used clear and concise? Are there major typographical errors? Is a language editor needed? (Where applicable).

(h) **References:** Are all the references cited in the text recorded on the reference list (and vice versa)? Are recent references used? Are the references used appropriate to the study? Is there consistency in the style of referencing used?

**Summary:** The examiner should present a summary indicating whether s/he recommends the thesis or dissertation for a postgraduate degree award. Exam should allocate marks for the thesis by following guidelines in Annex 9, and complete the Summary Form (Annex 10 & 11 – See Postgraduate Prospectus).

(2) All examination reports must be submitted to the Director: Centre PGS within a stipulated time from the date of receipt of the documents. If the assessments are not received within two months, new examiners may be appointed.

(3) The Director: Centre for Postgraduate Studies will forward the reports to the relevant HoD PGS, who will be responsible for distributing the reports to the supervisor.

(4) Once the relevant HoD PGS has received all the reports for a particular student he/she removes the names and affiliation of the examiner as well as the allocated marks and distributes the amended report to the supervisor.

(5) The supervisor will share the reports with the student to make the indicated corrections. Where the reports contain conflicting recommendations, the supervisor will guide the student in addressing them.

(6) The revised thesis or dissertation together with a comprehensive table of corrections must be submitted to the supervisor to verify that all corrections have been made before the thesis or dissertation is bound.

(7) Upon evaluation of the thesis, the examiner will recommend one of the following:

1. **PASSES subject to MINOR corrections (≥ 50%)**
2. **PASSES subject to MAJOR corrections (≥ 50%)**
3. **RE-SUBMIT FOR RE-EXAMINATION (no mark allocated)**
4. **FAIL (< 50%)**

A thesis re-submitted for re-examination shall be re-examined by the same examiner and awarded a maximum mark of 50%.

(8) Upon evaluation of the dissertation, the examiner will recommend one of the following:

1. **PASSES subject to MINOR corrections**
2. **PASSES subject to MAJOR corrections**
3. **RE-SUBMIT FOR RE-EXAMINATION**
4. **FAIL**

No marks should be allocated for the dissertation. A dissertation re-submitted for re-examination shall be re-examined by the same examiner.

(9) (a) Where a Master’s thesis is recommended for re-submission, it must be re-submitted within 6 months, failure to do so the student will be deemed to have failed the thesis and will not be re-admitted.

(b) Where a Doctoral dissertation is recommended for re-submission, it must be re-submitted within 12 months, failure to do so the student will be deemed to have failed the dissertation and will not be re-admitted.

(10) Where a thesis or dissertation is submitted for re-examination, the examiner should indicate whether the student has satisfactorily addressed the identified shortcomings in the first submission.
[11] In cases where the examiners of the thesis disagree in their recommendations (fail versus pass), Faculty PGSC should recommend an independent external examiner to the UNAM PGSC for approval to serve as arbiter on the thesis.

[12] Where two examiners fail a dissertation the student will be deemed to have failed the dissertation and will not be re-admitted.

[13] Where one examiner fails a dissertation, Faculty PGSC should recommend an independent external examiner to the UNAM PGSC for approval to serve as arbiter on the thesis or dissertation.

[14] For both theses and dissertations the assessment of the arbiter will be FINAL.

[15] A copy of the first version of the thesis or dissertation submitted for examination will be sent to the arbiter.

[16] In cases where the difference in the pass marks allocated for a thesis, by the internal and external examiner, is 20% or more, the Departmental Head must set up a departmental committee (excluding the supervisor and internal examiner) to study the case and recommend a mark for the thesis and provide a motivation for the decision to the UNAM PGSC, through the Faculty PGSC. Where the departmental head is the supervisor or the examiner, the Dean shall appoint an independent person to study the case and recommend a mark for the thesis and provide a motivation for his/her decision to the UNAM Postgraduate Studies Committee.

[17] All examination reports, including any reports that recommended a fail must be submitted by the faculty PGS HoD to the UNAM Postgraduate Studies Committee for recommendation to AEC.

[18] A postgraduate student, who disagrees with the results of the examination as approved by AEC, may appeal to the HoD PGS within two weeks after the release of the results giving reasons and evidence to support the appeal.

9.19.2 PUBLICATION FROM A THESIS OR DISSERTATION

Students are encouraged to publish work from their thesis/dissertation in accredited journals. The following acknowledgements must be included in such publications:

“This work forms part of a Master/PhD study undertaken at the University of Namibia”.

Any publication from thesis/dissertation must show UNAM as the student’s affiliation.

A list of publications and conference presentations by the student, that was part of their study, should be listed in the thesis immediately after the abstract.

9.19.3 VIVA VOCE EXAMINATION FOR STUDENTS REGISTERED BY THESIS OR RESEARCH ONLY

(1) In addition to writing a thesis or dissertation, the postgraduate students who are registered for Master’s or Doctoral by Thesis or Dissertation only, shall appear for a viva voce examination, to defend the submitted work before a panel of specialists on the subject.

(2) The Centre for Postgraduate Studies is responsible for administering the viva voce examinations for doctoral students while the respective Faculties/departments are responsible for administering the viva voce examinations for master’s students.

(3) The viva voce examination shall take place only after the UNAM PGSC is satisfied that the thesis or dissertation submitted by the student is considered by the examiners to be of an acceptable standard.

(4) The questions to be asked in the viva voce examination shall primarily be focused on the student’s thesis or dissertation research area. The public can attend and WILL BE PERMITTED to ask questions.

(5) The viva voce panel shall consist of the examiners and supervisors of the thesis or dissertation.

(6) The Chairperson of the viva voce panel shall be a senior academic (at least at the rank of Associate Professor for Doctoral students and Senior lecturer for Master’s students) and shall not be one of the supervisors or examiners. The viva voce panel (including the chairperson) shall be approved by the Director of the CPGS on recommendation of the relevant HoD PGS.

(7) The main supervisor must provide the relevant HoD PGS with an electronic copy of the corrected thesis or dissertation, who will distribute it, together with copies of the examiners’ reports to the panel members at least two weeks before the date of the viva voce examination.

(8) All members of the viva voce panel must acquaint themselves with the postgraduate processes and procedures.

(9) The functions of the viva voce panel shall be:

   (a) to ascertain that:

      * the thesis/dissertation presented (the data, methodology, analysis and findings) is the original work of the student
      * the shortcomings identified during the examination process have been addressed.
      * the broader subject area in which the study is based is fully grasped by the student.
      * any weaknesses in the thesis/dissertation can be adequately clarified by the student,

   (b) to make a definite recommendation to AEC through the UNAM PGSC, as to whether the student be deemed to have passed or failed the study (Annex 12 – See Postgraduate Prospectus).

(10) The viva voce panel shall, as far as possible, endeavour to reach a unanimous decision on the student’s performance. Where the panelists are unable to reach a consensus as to whether the student passes or fails, a vote may be taken to arrive at a reasonable decision. A majority vote shall be required for passing the viva voce examination.

(11) (a) At the end of the viva voce, the panel shall sign a viva voce Examination Results Form (Annex 12 – See Postgraduate Prospectus) making a specific recommendation to AEC through the UNAM PGSC on the student’s performance.

(b) The Chairperson of the panel shall also submit to the UNAM PGSC a comprehensive report (Annex 13 – See Postgraduate Prospectus) signed off by the viva voce panelists. This should be done within one week of the examination. The report should include, an attendance register, challenges faced with the viva voce examination,
a summary of the presentation, the discussion during the viva voce examination, any strong/weak points identified during the presentation and discussions, including any specific recommendations to the student.

[12] The duration of the viva voce shall be two hours for masters and three hours for PhD.

[13] The Chairperson of the viva voce Panel should announce the recommended outcome of the examination to the audience; but the qualification can only be awarded after approval by AEC.

9.19.4 SUBMISSION OF FINAL BOUND THESES OR DISSERTATIONS

After all the corrections as recommended by the examiners (including those from the viva where applicable) have been made to the satisfaction of the supervisor(s), five fully bound copies of the theses or dissertations shall be submitted to the Faculty PGS for inspection before submission to the Centre for Postgraduate Studies. Where a student has been supervised by more than one supervisor, an additional copy for each additional supervisor must be provided. In addition, an electronic version of the thesis or dissertation compiled as a single document in PDF format shall be submitted. Please note that the final thesis or dissertation must be in the format as prescribed in B19.

9.19.5 PRESENTING STUDENTS FOR GRADUATION

The Faculty Officer: Postgraduate Studies will only submit the names of students for graduation approval by AEC on recommendation of the UNAM PGS when the following conditions have been met:

1. Updated academic record reflecting the eligibility of the student for graduation.
2. Completed checklist confirming, amongst others, that corrections have been effected after receipt of examiners reports and viva voce examinations, (including a table of corrections), where applicable.
3. All signed examination reports (including, where applicable, arbiter/failed examination report).
4. Five (5) bound copies and one (1) electronic copy [in PDF format] of the Thesis or Dissertation has been submitted as per Regulation B.16.4.

9.19.6 REMUNERATION OF EXAMINERS

All examiners will be remunerated upon receipt of the examination report compiled using the examination guidelines as stipulated, according to the tariffs determined by the University from time to time.
10. DISTANCE EDUCATION

10.1 GENERAL REGULATIONS

Conducting of examinations

The duration of the examinations for the different modules shall be determined by Senate, and be conducted under supervision at such place, date and time as Senate may determine. A disabled candidate (e.g., blindness, physical handicap) shall be accommodated after the necessary arrangements have been made beforehand, and with the approval of the Office of the Registrar.

10.2 EXAMINATION ADMISSION

A student who is registered for a degree, diploma or certificate course of study, has paid the prescribed fees and obtained a minimum examination admission mark of 40%, shall be admitted to the examination unless Senate determines otherwise. All relevant students shall be furnished with departmental stipulations for the obtainment of the examination admission mark (at the commencement of the academic year).

Determination of examination admission mark

The examination admission mark is determined by continuous evaluation of a student’s achievement via assignments and/or practicals/seminars/tutorials, and tests during vacation schools, etc.

10.3 EXAMINING

On completion of (a) prescribed syllabus (syllabi), unless otherwise determined, examinations shall be conducted in all modules. Unless otherwise determined, the examination in a module shall consist of a written examination.

Examiners and Moderators

Senate shall, on recommendation of the Faculty Boards, appoint internal and external moderators.

(i) Senate shall, on recommendation of the Faculty Boards, appoint at least two examiners for each examination in a qualifying module.

(ii) Except in exceptional circumstances such as in the case of death, resignation, absence, illness or other inability of the lecturer concerned, at least one examiner shall be a lecturer who has been involved in the internal teaching of the particular module.

10.4 DETERMINATION OF EXAMINATION - AND FINAL MARKS

Determination of examination marks

(i) Unless otherwise stated in the respective regulations, the examination mark shall comprise the average mark of the marks obtained for each paper in a module.

(ii) If the marks of the first and second/external examiner differ by less than 10%, the average mark shall be taken as examination mark for that paper.

(iii) If the marks of the first and second/external examiner differ by more than 10%, an arbiter examiner shall be appointed.

Determination of final mark

(i) In determining the final mark, the year mark and the examination mark shall be considered. The weight ratio between year mark and examination mark shall be as determined from time to time by Senate on request of Faculties.

(ii) The final decision regarding examination results shall rest with Senate. Results shall be announced to students.

Passing a module

In order to pass a module, a student shall obtain a final mark of at least 50 %, unless otherwise determined by Senate, provided that:

(i) A sub-minimum of 40% has been achieved in the examination, and

(ii) A sub-minimum of 35% has been achieved per paper where an examination consists of more than one paper.

Passing a module with distinction

A student shall pass a module with distinction if he/she has obtained a final mark of 80 % or more for the module and a sub-minimum of 60 % per paper.

Obtaining a degree or diploma cum laude

A student shall pass a degree or diploma cum laude if his/her average mark for all the modules in his/her course of study is 80 % or more.
10.5 RECOGNITION OF MODULES PASSED AT OTHER INSTITUTIONS

In certain circumstances, the University of Namibia may recognize up to a maximum of 50% of the modules for a qualification, except major subjects, which a student has passed at another institution. The recognition of such modules shall in each case be considered on merit and may be granted as follows:

**Recognition**
A module of the relevant student shall be recognized and form part of his/her curriculum. The student shall not need to sit for any further examinations or meet further requirements, but the module may not be taken on a higher level.

**Crediting**
A student shall be exempted from following the relevant module at the University of Namibia and obtain credit for the module. The module shall form part of his/her curriculum and may be taken on a higher level. Supplementary work may be required by a department in order to obtain full credit.

**Exemption**
A student may be exempted from taking a module which serves as prerequisite for registration for another module, but the exempted module shall not form part of the student’s curriculum.
11. FINANCIAL ASSISTANCE AND AWARDS

11.1 GENERAL INFORMATION ON FINANCIAL ASSISTANCE
Prospective students are advised to apply for financial assistance at various donor institutions as advertised in the local newspapers or other media. Applicants should address enquiries directly to these institutions. At registration, bursary holders must submit written proof of bursaries awarded.

11.2 FINANCIAL ASSISTANCE
This information is applicable only to financial assistance managed and awarded by the university. The university reserves the right to amend the regulations and conditions applicable to the awarding of the financial assistance without prior notice.

The assistance is aimed at assisting needy students who could not secure bursaries/NSFAF loan or grants and other sort of financial assistance. Assistance is primarily aimed at assisting students with tuition fee. However, depending on the availability of funds, assistance might include a small portion of study materials.

Closing date for applications is 09 September of each academic year.

11.3 APPLICATION PROCEDURES AND CONDITIONS OF AWARDING THE FINANCIAL ASSISTANCE

- Every applicant must complete only ONE application form for the relevant financial assistance.
- Incomplete application forms will not be considered.
- The University of Namibia will not be held responsible for the loss of any original document(s). All certified documents will be used for filing purposes. (No copies will be returned to the applicants.)
- Current UNAM financial assistance holders should re-apply annually.
- Applications for financial assistance and renewal will be considered annually in December, and the outcome will be announced as soon as possible.
- Only students admitted to the University of Namibia shall be eligible for financial support.
- International students are not eligible for UNAM financial support.
- A qualifying student shall be considered for assistance in any year of study.
- Preference will be given to undergraduate candidates, followed by post graduate candidates.
- A student, who did not perform satisfactorily in the academic year for which financial support was granted, shall not be eligible for financial assistance in the following year.
- Financial Assistance is awarded to students that do not hold any financial assistance from other institutions. If a student accepts another full financial assistance, the financial assistance will be cancelled and amount paid will be claimed in full.

11.4 PAYMENT OF STUDENTS ACCOUNTS
The student account will be credited with the amount as agreed by the Bursaries and Awards Committee (BAC). NO money will be paid to students. Funds may be payable in two installments i.e. half in First semester and other half in the Second semester. Any remains of funds shall be carried forward to the following academic year.

11.5 MERIT AWARDS
The following categories of Merit Awards will be considered by the University of Namibia:

Undergraduate degree qualifications:
* Best first year student
  A certificate of achievement shall be awarded.
* Best second year student
  A certificate of achievement shall be awarded.
* Best third year student
  A certificate of achievement shall be awarded.
* Best graduate per Faculty/School (Final year students)
  The Vice Chancellor’s Medal and a certificate of achievement shall be awarded.

Postgraduate qualifications (Final year students):
* Best Postgraduate Diploma (Level 8) student
  The Vice Chancellor’s Medal and a certificate of achievement shall be awarded.
* Best Masters by course work and thesis student

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The Vice Chancellor’s Medal and a certificate of achievement shall be awarded.

* **Best Masters by research student**
  The Vice Chancellor’s Medal and a certificate of achievement shall be awarded.

**Best student of the University of Namibia (Final year students):**

* **Best undergraduate degree student of the University of Namibia**
  The Chancellor’s Medal and a certificate of achievement shall be awarded.
* **Best postgraduate student of the University of Namibia**
  The Chancellor’s Medal and a certificate of achievement shall be awarded.

### 11.5.1 THE CRITERIA FOR THE EVALUATION OF MERIT AWARDS

#### 11.5.1.1 Best undergraduate degree student per year of study per Faculty/School (Non-final year students)

(a) The best (undergraduate) student per year of study per Faculty/School should have obtained an average of not less than 70% for his/her course of study. Students who have repeated any modules(s) at any level are normally not eligible for a merit award.

#### 11.5.1.2 Vice Chancellor’s medal (Best undergraduate degree student per Faculty/School) (Final year students)

(a) In order to qualify for the Vice Chancellor’s Medal per Faculty/School, a candidate must have passed each module throughout his/her years of study with an average of not less than 65%, with major(s) passed with an average of not less than 75% at final year level.

(b) The overall mark (average) achieved by the candidate may not be less than 70%.

(c) Should a candidate be exempted from (a) modules(s), that module(s) will be ignored in calculating the overall mark (average).

(d) Candidates who had to repeat any modules(s) at any level due to examination failure will not be eligible for selection.

(e) A suitable candidate for the Vice Chancellor’s Medal should be nominated annually by each Faculty/School to the Admissions and Examinations Committee (AEC) for approval, and be awarded to undergraduate degree students within each Faculty/School.

(f) The nominated candidate must have completed the course of study within the minimum prescribed time.

(g) Should the overall mark (average) achieved by the next candidate be within the range of 0.5%, the Vice Chancellor’s Medal will be shared by the candidates.

(h) The approved candidate per Faculty/School will, apart from receiving the Vice Chancellor’s Medal and a Certificate of Achievement, is awarded with an amount of N$ 1000-00.

#### 11.5.1.3 Vice Chancellor’s medal (Best postgraduate student) (Final year students)

(a) **Best Student: Postgraduate Diploma (Level 8)**
  (i) Candidates shall be required to have achieved an average of not less than 70% in the final year, and a minimum of 60% for each module.
  (ii) Candidates must have completed their postgraduate diploma in the minimum prescribed time.

(b) **Best Student: Masters by course work and thesis**
  (i) Candidates shall be required to have achieved an average of not less than 70% at the end of the course work, and a minimum of 60% for each module.
  (ii) Candidates shall be required to have achieved an average of not less than 75% in the thesis.
  (iii) Candidates must have completed their Masters by course work and thesis in the minimum prescribed time.

(c) **Best Student: Masters by research**
  (i) Candidates shall be required to have achieved an average of not less than 80% in the thesis.
  (ii) Candidates must have completed their Masters by thesis in the minimum prescribed time.

(d) **Nominations**
  Qualifying nominations and recommendations in the various categories will annually be done by each Faculty/School to the Admissions and Examinations Committee (AEC).

(e) **Selection**
  Approval of the best postgraduate student in each category shall be made by the Admissions and Examinations Committee (AEC), on recommendation of the various Faculties/Schools.

#### 11.5.1.4 Chancellor’s medal (Best undergraduate degree student of the University of Namibia) (Final year students)

In order for a candidate to qualify for the Chancellor’s Medal, he/she should, in addition to the guidelines as set out for the Vice Chancellor’s Medal, also meet the following criteria:
(a) A candidate must have passed each module with an average of not less than 70% throughout his/her years of study, with major(s) passed with an average of not less than 80% at final year level.

(b) The overall mark (average) achieved by the candidate may not be less than 80%.

(c) Should the overall mark (average) achieved by the next candidate be within the range of 0.5%, the Chancellor’s Medal will be shared by the candidates.

(d) The approved candidate will, apart from receiving the Chancellor’s Medal and a Certificate of Achievement, be awarded with an amount of N$ 2 500-00.

11.5.1.5 Chancellor’s medal (Best postgraduate student of the University of Namibia)

In order for a candidate to qualify for the Chancellor’s Medal, he/she should, in addition to the guidelines as set out for the Vice Chancellor’s Medal, also meet the following criteria:

(a) For candidates who have completed their Masters by course work and thesis, the following shall apply:
   (i.) Candidates shall be required to have achieved an average of not less than 75% at the end of the course work, and a minimum of 70% for each module.
   (ii.) Candidates shall be required to have achieved an average of not less than 80% in the thesis.
   (iii.) The overall mark (average) achieved by the candidate may not be less than 80%.

(b) For candidates who have completed their Masters by research, the following shall apply:
   (i.) Candidates shall be required to have achieved an average of not less than 85% in the thesis.

(c) Should the overall mark (average) achieved by the next candidate be within the range of 0.5%, the Chancellor’s Medal will be shared by the candidates.

(d) The approved candidate will, apart from receiving the Chancellor’s Medal and a Certificate of Achievement, be awarded with an amount of N$ 2 500-00.
12. LIBRARY AND INFORMATION SERVICES

12.1 INTRODUCTION

Functioning as an integral part of the Information and Learning Resource Centre (ILRC), the University Library primarily serves the needs and meets the demands of the University’s staff and students. However given the national mandate of the ILRC and the University’s unique position in the wider community, services are extended to all. The information below is based on the physical collections and electronic resources remotely accessible through the Library website (http://library.unam.na), services and facilities at the ILRC building at the Windhoek Campus. Users of the branch libraries at all satellite campuses, and the library service outlets in the UNAM Regional Centers are advised to consult staff members at the various locations regarding local facilities.

12.2 OPENING HOURS

<table>
<thead>
<tr>
<th>UNAM Libraries</th>
<th>Archives</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Semester</strong></td>
<td><strong>Friday</strong></td>
</tr>
<tr>
<td>Monday – Thursday</td>
<td>08:00 - 22:00</td>
</tr>
<tr>
<td>Monday – Friday</td>
<td>08:00 - 16:30</td>
</tr>
<tr>
<td>Saturday &amp; Sunday</td>
<td>CLOSED</td>
</tr>
<tr>
<td>Sunday</td>
<td>14:00 - 20:00</td>
</tr>
<tr>
<td><strong>Sam Nujoma Campus</strong></td>
<td><strong>Monday – Thursday</strong></td>
</tr>
<tr>
<td>Monday – Thursday</td>
<td>08:00 – 20:00</td>
</tr>
<tr>
<td>Friday</td>
<td>08:00 – 16:30</td>
</tr>
<tr>
<td>Saturday &amp; Sunday</td>
<td>14:30 – 18:00</td>
</tr>
<tr>
<td><strong>Southern Campus</strong></td>
<td><strong>Monday – Thursday</strong></td>
</tr>
<tr>
<td>Monday – Thursday</td>
<td>08:00 – 22:00</td>
</tr>
<tr>
<td>Friday</td>
<td>08:00 – 16:00</td>
</tr>
<tr>
<td>Saturday &amp; Sunday</td>
<td>12:00 – 16:00</td>
</tr>
<tr>
<td>Sunday</td>
<td>14:00 – 20:00</td>
</tr>
<tr>
<td><strong>Vacations</strong></td>
<td><strong>All UNAM Libraries</strong></td>
</tr>
<tr>
<td>Monday – Friday</td>
<td>08:00 - 16:30</td>
</tr>
<tr>
<td>Saturday &amp; Sunday &amp; Public Holidays</td>
<td>CLOSED</td>
</tr>
</tbody>
</table>

- Any changes will be posted at service points and on the library web site.

12.3 MEMBERSHIP

Library registration and renewal of membership is done on an annual basis for both old and new members. Renewal of UNAM staff library membership could be done over the phone by Circulation or Reference Desk staff OR by email directed to staff at the above service points at the beginning of each academic year. Due to lack of a guarantee whether students will successfully complete 1st, 2nd or 3rd year programmes, etc., all students are required to produce a valid and current academic year student card or proof of registration in order to have their library membership renewed. External Individuals and institutions will only be registered upon full completion of an application form and presentation of the required documentation as indicated below.

<table>
<thead>
<tr>
<th>CATEGORIES</th>
<th>REQUIREMENTS</th>
<th>PATRON TYPE</th>
<th>BORROWING PRIVILEGES</th>
</tr>
</thead>
<tbody>
<tr>
<td>UNAM Undergraduate</td>
<td>Student Card for Current Academic Year or Proof of registration</td>
<td>UNAM Undergraduate</td>
<td>6 items 14 days</td>
</tr>
<tr>
<td>UNAM Post Graduate</td>
<td>Student Card for Current Academic Year or Proof of registration</td>
<td>UNAM Post Graduate</td>
<td>10 items 30 days</td>
</tr>
<tr>
<td>Prospective UNAM Master and Doctoral Students</td>
<td>Signed and dated letter from relevant Head of Department, Positive identification, Two passport photographs</td>
<td>UNAM Post Graduate</td>
<td>10 items 30 days</td>
</tr>
<tr>
<td>UNAM Academic Staff</td>
<td>Staff Card</td>
<td>UNAM Academic Staff</td>
<td>20 items 90 days</td>
</tr>
<tr>
<td>UNAM Admin Staff</td>
<td>Staff Card</td>
<td>UNAM Administration Staff</td>
<td>10 items 30 days</td>
</tr>
<tr>
<td>Visiting Staff</td>
<td>Letter of introduction from relevant Head of Department, Positive identification, Two passport photographs</td>
<td>UNAM Administration/ Academic Staff</td>
<td>Arranged with Head: User Services</td>
</tr>
<tr>
<td>Retired UNAM Staff</td>
<td>Positive identification, proof of retirement, Two passport photographs</td>
<td>Retired UNAM Staff</td>
<td>3 items 14 days</td>
</tr>
<tr>
<td>Namibia University of Science and Technology (NUST), IUM and Welwitschia University Staff</td>
<td>Current staff card</td>
<td>NUST, IUM and Welwitschia Staff</td>
<td>3 items, from the Open Shelf Collections for 14 days</td>
</tr>
</tbody>
</table>

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12.3.1 Additional notes on special categories of users

(i) Namibian higher education and research institutions and government ministries - Staff members from any of these institutions are required to apply for membership with a reference letter from the institution. Reference letter should be addressed to the University Librarian.

(ii) Private individuals

(iii) Group/School Visits

(iv) General public

Members of the public are welcome to visit or join our campus-based libraries. You can visit our libraries and browse our print based resources without a membership. If you want to borrow books from our libraries you will need to become a member.

12.4 COLLECTIONS

Books and other library materials are located in different collections. Items within most of these collections are organized and shelved according to the Dewey Decimal Classification System (DDC).

12.4.1 Open Shelf Collections

Library materials that constitute core collections that support all disciplines offered by UNAM are located in the open shelf collection in all libraries. Material from this collection may be borrowed for the normal loan periods.

12.4.2 Short Loan Collections

Literature for which usage is expected to be high is placed in the Short Loan Section on the recommendation of lecturers. Two items may be borrowed simultaneously for a period of two/four hours. Items may be taken out overnight from 20:00 but must be returned by 09:00 the next day. Reservations may be made for overnight loans.

12.4.3 General Reference Collection(s)

The above mentioned collection includes atlases, encyclopedias, dictionaries and directories. Items from this collection must be used in the University Library and preferably within the General Reference area.

12.4.4 Law Reference Collection

This collection comprises of Namibian and South African Law Reports and Core Law Textbooks, among other materials. The above physical collections are part of the Short Loan Section located on the First Floor. Print law reference collection is only available at the main campus library Short loan section. However the Library also subscribes to electronic editions of the Namibian and South African Law reports and Statutes which are accessible through the library website (http://library.unam.na) - See Juta Online Publications under E-Journal Databases.

12.4.5 Periodicals/ Journals Collections

This is a collection of periodic materials that are usually published on a daily, weekly, monthly or quarterly basis, such as journals and magazines etc. Journals can be borrowed on the normal loan period by Staff and students only. Other users can only use journals within the library. More periodicals are available in electronic format through different electronic databases.
12.4.6 Electronic Resources Collections

The library provides access to journals, books and references materials in electronic format through databases such as: EBSCO, Emerald, Britannica Academic Edition, Sage, Science Direct, Springer link, IEEE etc. E-resources can be accessed both on campus and off campus from the library webpage, http://www.unam.edu.na/library/e-resources/. Remote access to the e-resources is restricted to currently registered UNAM students and staff only. Students should use their portal login details to log onto the off campus access to e-resources and staff should use their login details that they use to access their regular office computer OR the UNAM Web Mail (via the Internet).

12.4.7 Special Collections

Located on the Lower Ground Floor at the Windhoek Campus and on the ground floor of the Oshakati Campus, Special Collections contain items about Namibia, government publications and theses. These are closed collections and items must be requested from the Special Collections staff. Material is for use in the Special Collections area only.

- Items that may be brought into the Special Collections Section:
  - Note paper
  - Pencil case with writing stationery
  - Relevant digital devices

- Items not allowed into the Special Collections Section
  - Personal publications
  - Publications from other sections of the library
  - No bulky items such as folders, files and notebooks

- Seating is reserved for persons consulting Special Collections Section items
- Copies can be made adhering to the provisions of The Copyright and Neighboring Rights Protection Act, (Act 6 of 1994)

12.4.8 Institutional Repository

The institutional repository is an online database for collecting, preserving, and providing open access to the research output of the University of Namibia. The repository consists of research articles, book chapters, conference proceedings, technical reports, thesis and dissertations produced by UNAM students and staff. The institutional repository can be accessed through the URL: http://repository.unam.na

12.4.9 Theses and Dissertations Online

The Library provides remote access to electronic copies of full-text theses and dissertations produced by UNAM postgraduate students as well links to full-text thesis and dissertation by UNAM staff completed in other institutions of higher education through the Institutional Repository: http://repository.unam.na/

12.4.10 UNAM Digital Collections

The Digital collections provide access to few selected undergraduate research projects produced by UNAM 4th and 5th year students. The database also provide access to past exam papers. The digital collection can be accessed through this link: http://digital.unam.edu.na/ (only available on campus not through the off-campus link)

12.4.11 Archival Collections

The UNAM Archives only exists at the Windhoek campus; it is located on the Lower Ground Floor and contains historical and other items about Namibia, UNAM publications and theses. Enquiries on open collections must be made through Archives staff but can be accessed through the OPAC at http://archives.unam.edu.na/. Materials are for use within the Archives Unit area only. Further inquiries can be made through telephone +264 61 2063692 or archives@unam.na

12.4.12 Audio-Visual Materials

Viewing and listening facilities for audio-visual materials are available at each campus. Users may request these materials from short loan / circulation/ reference staff.

12.4.13 Newspapers

The Library subscribes to most Namibian newspapers. These are available at Short Loan and Special Collection sections at the Windhoek campus and Circulation desks of all other branch libraries. Back copies of six months are available at the Special Collections.

12.5 LIBRARY MATERIALS NOT AVAILABLE ON LOAN

The following materials are available for in-house use:
- Reference materials (e.g. dictionaries, atlases, encyclopedias, etc.)
- Special Collection materials
- Archival materials
12.6 SERVICES

12.6.1 Subject Information Services
Library users are encouraged to approach Librarians for professional information services. For in-person subject consultations and telephonic advice, see the list of contact details at the beginning of this document.

12.6.2 Inter-lending and Document Delivery Service
The purpose of this service is to obtain material not available in the University Library and UNAM’s E-Resources Subscriptions. Due to costs and the institution’s responsibility for this material, the service is normally restricted to academic staff, researchers and postgraduate students of UNAM. Transactions for UNAM undergraduates will be undertaken on the recommendation of the relevant lecturer. Inter-library lending services among UNAM campus branch libraries are available to undergraduate students and all library users daily. See contact details of Inter-Library Lending Coordinator at the beginning of this document if you need these services.

12.6.3 Online Public Access Catalogue (OPAC)
The public access catalogue is web-based and may be accessed at the following URL’s: http://www.unam.edu.na/library

12.6.4 Access for Users with Special Needs
Users with special needs at the Windhoek Campus library can ring the bell at the side door for the Security on duty to open the door for accessing the Library building. Users at other campuses should make arrangements with library staff. See contact details at the beginning of this document.

12.6.5 Photocopying and Printing
Photocopying and printing facilities with multifunction devices are available at all UNAM Libraries and users are required to go in with their domain username and password. Please note that this service is provided in keeping with the requirements of the Copyright and Neighboring Rights Protection Act, Act no 6 of 1994.

12.6.6 After-Hours Return Slot
During non-operational hours, users may return borrowed items through the slot provided to the right-hand side of the entrance at the Windhoek Campus Library. Users at other campuses should ask for overnight arrangements pertaining to their own campus. The after-hours return box is emptied daily.

12.7 FACILITIES

12.7.1 Discussion Rooms
The Windhoek Campus Library has three discussion rooms, on the First and Second Floors, respectively. Users at other campuses should ask library staff on duty if such services are available at their campus. Prior booking is necessary. Conditions of use apply.

Enquiries: Short Loan, Ext. 3538 / 3536
Seating capacity: 16 people each
Equipment: Reading tables, 16 chairs, White-board, Power outlets.

Regulations for the use of these venues:
- The Discussion Room may be utilized by registered UNAM students, Postgraduate students, lecturers and facilitators.
- Booking, collection and return of keys can be done at the Short Loan Section, Ext. 3536/ 3538.
- A MINIMUM of 5 and MAXIMUM of 16 persons are allowed.
- Access is during normal operational hours of the Library, as follows: Monday – Friday: 08:00 - 16:30, CLOSED ON PUBLIC HOLIDAYS
- Bookings must be made preferably at least 2 days prior to actual booking.
- The Discussion Room may NOT be used for TEACHING.
- Purpose of the Discussion Room is ONLY for discussions, meetings, seminars, presentations, workshops, training or other group activities of an academic / administrative nature.
- No BLOCK bookings may be made.
- The General Rules of conduct within the Library also apply to the use of the Discussion Rooms, i.e. no smoking; no eating or drinking; no disturbance to other library users; no use of cell phones; no littering or damage to property.
- Future use may be prohibited in the event of keys being returned late, deface to property or leaving the room in an untidy manner.

12.7.2 Room for Differently Abled Students
Located on the 2nd floor at the Windhoek Campus Library. Equipment in the room is for the differently abled student’s use only no one else is permitted to make use of this equipment.

12.7.3 Wireless Internet
Wireless Internet access is available at all campus libraries.
12.7.4 Study Carrels

There are sixteen (16) and three (3) individual lockable units available for Post Graduate and Undergraduate students at the Main campus and HP campus library, respectively, for single person use. Prior booking is necessary. Conditions of use apply. A fine will be levied for lost keys. Enquiries: Ext. 3525/3538/3536 Windhoek Campus and (065) 232 3132/3134 HP Campus.

12.7.5 Display Facilities

At the Windhoek Campus Library display panels are available for indoor exhibitions, and posting of public notices. The University Librarian must approve all notices posted within the Library. Enquiries: Ext. 3531

12.7.6 Foyer

The Foyer at the Windhoek Campus Library may be used for events such as displays and book launches. Enquiries: Ext. 3531.

12.7.7 24/7 Study area

An overnight study facility is available at HP library. Library users are allowed to use their own materials for study. Photocopy and printing services is also available in the 24/7 study area.

12.7.8 Postgraduate Room

Located on the second floor at the Windhoek Campus Library. Access is limited post-graduate students, PhD candidates and researchers only. All equipment in this room is the property of the University of Namibia in particular the library and must by all means be treated with care and responsibly.

12.8 GENERAL RULES

12.8.1 Cellular phones must be on silent when inside UNAM Libraries. Making and receiving of calls is permitted inside designated phone booths (available in some branch libraries).

12.8.2 All visitors to the Library are required to leave bags at designated bag storage area except if indicated otherwise.

12.8.3 In Campus Libraries where access with bags is allowed, users must be prepared to have their bags searched by the Security officers on exit.

12.8.4 No person should cause any disturbance or inconvenience to other library users.

12.8.5 Silence must be maintained in the Library at all times. There are designated rooms for conversations/ group discussions.

12.8.6 It is prohibited to smoke, eat or drink in all areas of the building, except when drinking from a sipping bottle.

12.8.7 It is strictly prohibited to rearrange or damage Library furniture. Persons who damage University Library property will be held responsible.

12.8.8 Users must carry their Student, Staff or User Card or an identity document when in Libraries, and must show the same when requested to identify themselves to staff and / or security personnel on duty.

12.8.9 Library materials may only be issued upon presentation of a valid student, staff or user card. These cards are not transferable, and you will be held responsible for items issued on that card. In the absence of a student, staff or library card the users must provide a positive identification document such as a national identification card or a valid passport.

12.8.10 Users must report loss of cards immediately at the Circulation Desk to prevent unauthorized transactions.

12.8.11 Renewals of loan period may be granted on request for two further periods of two weeks for undergraduate students and Special users, thirty days for postgraduate students, administrative, academic and research staff, provided the item has not been reserved by another user. Renewals can be done telephonically or via e-mail (See contact details/list below.) An item may be renewed twice without being brought to the University Library. Requests for extensions must be made before the loan period lapses.

12.8.12 Laptops, tablets, eBook readers, etc. may be brought into the Libraries. The Library does not take responsibility for any loss or damage to personal devices.

12.8.13 Reservations may be made for items on loan to other users. The prospective user will be notified when the item is returned. However, reserved items will be returned to the shelf if not collected within five days of the user being notified.

12.8.14 To ensure the availability of information sources, users must return material urgently when required by the University Library within five days.
12.8.15  A user is held responsible for the loss or damage of all items issued to him/her and is obliged to reimburse the University Library at the prevailing replacement cost. Where the price cannot be established, the user must pay a minimum replacement cost of N$851.00. The user also has the option to replace the item with an identical copy.

12.8.16  Fines and administrative fees are charged for late returns of material. Overdue reminders are sent daily. After a third and final reminder, the replacement costs of the item will be claimed from the user. Failing to settle accounts, the user’s borrowing privileges will be suspended. Student fines accrued on the Library system and billed items will be transferred to the Office of the Bursar for payment at the end of each semester. Staff defaulters will be referred to the Human Resource Director for all outstanding amounts to be deducted from their salaries and / or other benefits once a year.

12.8.17  Electronic security systems and security staff are in place to detect unauthorized removal or mutilation of University property. Anyone found attempting to remove or mutilate University Library material not correctly issued will be blacklisted and charged an on the spot fine of N$800.00, and steps for further disciplinary action will be instituted.

12.8.18  Visiting groups must make prior arrangements with the Reference Desk OR Circulation Desk of each Campus Library.

12.8.19  No notices should be displayed anywhere inside the building without the prior approval of the University Librarian.

12.8.20  Unless otherwise stipulated, a person who violates any of the rules above will be charged an on the spot fine of N$50.00 in addition to any other penalty/penalties that may be imposed on such offender.

12.8.21  Do not attempt to fix any electrical or computer equipment within the library.

12.8.22  Computers in the library are primarily meant for educational, research and scholarly communication purposes. (including data processing, researching for assignments, communication between students and lecturers through the portal, official e-mail, printing, etc.)

12.8.23  Do not remove any computer peripherals (mouse, keyboards, etc.)

12.8.24  Dedicated WebPAC terminals across UNAM Libraries are for use to interrogate library holdings and no other usage outside that is permitted.

12.8.25  Express printing terminals across UNAM Libraries are for use to send print jobs to the printer and no other usage outside that is permitted. Library users are not allowed to fix photocopiers and any equipment and are encouraged to report any malfunction to library personnel.

12.8.26  Library users are not allowed to fix photocopiers and any equipment and are encouraged to report any malfunction to library personnel.

12.8.27  The library cannot be held responsible for loss of any digital files and memory media while using UNAM Library computers. Library users are encouraged to make use of backup best practices to safeguard their digital files.

12.8.28  The allocation of computer equipment is on a first come first serve basis.

12.8.29  Library users are not allowed to sit on tables.

12.8.30  The use of earphones in the Library is allowed, but must not in any way disturb other library users.

12.8.31  Violations outside the jurisdiction of the University Librarian will be referred to the relevant authorities for appropriate action.
STUDENT LIFE

A. SPORT AND CULTURE

13. SPORT CLUBS AND STUDENT SOCIETIES ACTIVITIES ON CAMPUS

UNAM aims to offer all registered students (hostel as well as non-hostel students) an opportunity to realize individual and/or group interests and needs in the sports and cultural areas.

The procedures and guidelines for the establishment of new sports clubs and societies as well as information pertaining to existing clubs/societies are obtainable from the Sports Office within the Support Services Department of the Office of the Dean of Student. All student clubs and societies fall under the Support Services Department.

13.2 SPORT CLUBS AND THEIR OVERALL OBJECTIVES

All the sports codes offered by the sport office within the office of the dean of students, some of which are outlined below, seek to avail opportunities to students to:

a) Explore, awaken and develop their dormant talents / skills
b) Build students’ confidence, self-respect and character
c) Develop, improve and maintain good mental and physical health
d) Release, diffuse and handle negative energy and pressures (be they personal, social or academic)

<table>
<thead>
<tr>
<th>Sports</th>
<th>Athlete Code</th>
<th>Body-building</th>
<th>Boxing</th>
<th>Cricket</th>
</tr>
</thead>
<tbody>
<tr>
<td>Judo</td>
<td>Karate</td>
<td>Netball</td>
<td>Snooker</td>
<td>Soccer</td>
</tr>
<tr>
<td>Rugby</td>
<td>Gym</td>
<td>Aerobics</td>
<td>Swimming</td>
<td>Table Tennis</td>
</tr>
<tr>
<td>Squash</td>
<td>Volleyball</td>
<td>Tennis</td>
<td>Mountaineering &amp; hiking</td>
<td></td>
</tr>
<tr>
<td>Chess</td>
<td></td>
<td></td>
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</tbody>
</table>

13.3 SOCIETIES – THERE ARE BASICALLY FOUR (4) TYPES OF STUDENT SOCIETIES, WHOSE BROAD OBJECTIVES WILL BE OUTLINED BELOW WITH FEW EXAMPLES, WHILE SOCIETIES’ SPECIFIC OBJECTIVES WILL FOLLOW THEREAFTER

ACADEMIC – THESE SOCIETIES ARE LEARNING PLATFORMS FOR SPECIFIC ACADEMIC PROGRAMS, FIELDS OF STUDY OR SPECIALTIES.

<table>
<thead>
<tr>
<th>Academic Society Type</th>
<th>Categories</th>
</tr>
</thead>
<tbody>
<tr>
<td>Law Student Society</td>
<td>Agricultural Society</td>
</tr>
<tr>
<td>History Society</td>
<td>Accounting Society</td>
</tr>
<tr>
<td>Social Work Society</td>
<td>Education Society</td>
</tr>
<tr>
<td></td>
<td>UNAM Science Society</td>
</tr>
<tr>
<td></td>
<td>UNAM Environmental Society, etc.</td>
</tr>
</tbody>
</table>

- **Social welfare** – the overall aim of these societies is to prepare students for their social responsibility and nation building, tackle social problems head-on, through volunteering, sacrificing, giving to the needy and finding meaning in life by working for the less fortunate in society.

<table>
<thead>
<tr>
<th>Societies</th>
<th>Categories</th>
</tr>
</thead>
<tbody>
<tr>
<td>UNAM Violence Prevention Group</td>
<td>Cancer Awareness Network</td>
</tr>
<tr>
<td>Leaders of Work Group</td>
<td>Students against Drugs</td>
</tr>
<tr>
<td></td>
<td>Peer educators support group</td>
</tr>
<tr>
<td></td>
<td>AIDS Club, etc.</td>
</tr>
</tbody>
</table>

- **Development** - these societies are effective avenues for students with inclinations towards any given field to explore their passion or interests, develop and refine that further and become well-grounded and talented people in those trades.

<table>
<thead>
<tr>
<th>Societies</th>
<th>Categories</th>
</tr>
</thead>
<tbody>
<tr>
<td>Campus Vision</td>
<td>Pan African Movement</td>
</tr>
<tr>
<td>UNAM Choir</td>
<td>Debating Society</td>
</tr>
<tr>
<td></td>
<td>UNAM Radio</td>
</tr>
<tr>
<td></td>
<td>Malcolm X, etc, etc</td>
</tr>
</tbody>
</table>

- **Spiritual care** – these are religious societies which are targeted at spiritual care, growth and development.

<table>
<thead>
<tr>
<th>Societies</th>
<th>Categories</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fellowship for Christian Movements (FCM)</td>
<td>ERLCIN</td>
</tr>
<tr>
<td>Muslim Students’ Society</td>
<td>Christ Embassy</td>
</tr>
<tr>
<td>Bahá’í Students’ Association</td>
<td>His People</td>
</tr>
<tr>
<td></td>
<td>In Your Face</td>
</tr>
<tr>
<td></td>
<td>7th Adventist Church, etc.</td>
</tr>
</tbody>
</table>

13.4 AIMS AND OBJECTIVES OF SOCIETIES

13.4.1 UNAM DEBATING SOCIETY

This society aims at inter alia, stimulating students’ command of language, power of conviction and elocution talent.

13.4.2 CAMPUS VISION

This society is responsible for the publication of the Campus Newspaper, “The Campus Vision”. This paper enables students to express their creative abilities by means of literacy, art and journalism.
13.4.3 FELLOWSHIP FOR CHRISTIAN MOVEMENTS (FCM)
This is an umbrella body for all Christian Societies serving the church of Christ who is preaching the gospel and in-depth bible study and community service. All registered Christian Societies resort under the movement and their activities are coordinated by FCM.

13.4.4 PAN AFRICAN STUDENTS SOCIETY
It aims at receiving and upholding the African ideology, advocated by Kwame Krumah. It advocates African Unity. It aims to unite students, on National and African days. It holds public lectures and tours to destinations of National and African importance.

13.4.5 HISTORY SOCIETY
Their aim is to create interest in archeological and historical sites in Namibia, to improve the accessibility of history communities, schools and other interested parties and to bring Historians together. They want to preserve important archeological sites and promote historical research on Namibian History. This it is trying to achieve through the newly introduced web page on the Internet. It tries to support and promote the collection, storage and usage of data, documentation and any other materials relevant to such research.

13.4.6 CAMPUS RADIO
It aims at serving the student community, as a platform for talented members of the student community to develop artistic skills, and enjoy their love for music and journalism. It serves as a medium through which students can express their views, opinions, requests, sentiments, etc. It acts as catalyst enabling students to communicate and socialize freely.

13.4.7 UNAM CHOIR
Its main aim is to bring together students that have a common interest in music. It provides entertainment for both formal and informal functions for the University and also aims at polishing the singing talents of students.

13.4.8 ECONOMIC & MARKETING SOCIETY
This society aims at increasing student’s participation in the process of economic development planning through interaction with all stakeholders, such as the Government, parastatals etc. This society engages students in programmes and activities that broaden their economic understanding by conducting seminars, public lectures and educational tours.

13.4.9 UNAM ENVIRONMENTAL SOCIETY
UNAM Environmental Society aims at sensitizing students and the community at large on national environmental concerns. It also aims at creating respect and appreciation of nature and the conservation and sustainable utilization of our scares resources.

13.4.10 MALCOLM X
They strive for both national and international justice, peace, freedom and harmony. They believe in the development of human resources, the education of the youth equality between men and women and economic harmony.

13.4.11 UNAM SCIENCE SOCIETY
To enhance and create respect and appreciation of science and to articulate and act on issues of scientific concern. To create awareness amongst students and the society at large of the importance of scientific research and to promote the development of science, technology and environmental studies.

13.4.12 UNAM AGRICULTURE SOCIETY
To create awareness amongst students on issues such as research conducted and aimed at extending frontiers of knowledge relevant to Namibia’s environment, natural resources, ecological processes, agricultural and livestock technology.

13.4.13 UNAM LAW SOCIETY
To promote a culture of awareness amongst students, of human rights in Namibia and the Region. To conduct research which identifies the relationship between Namibian Law and other elements in society, To play a meaningful role in the development and adaptation of the law to the rapidly changing socio-economic conditions in the Region.
B. COUNSELING SERVICES

The overall well-being of the students depends on the support systems availed through the Office of the Dean of Students’ diverse programmes. Different types of counselling services are offered under the Professional Services Department of the Office of the Dean of Students. Counselling services include but is not limited to the following programmes, Academic counselling; Career Counselling; Psychosocial Counseling.

How can counseling help?
Counseling is not about giving advice, telling people what to do or passing judgments. It does, however, offer the chance to reflect on a situation and explore, with a Professional Counselor, the thoughts and feelings one might have about oneself, particularly within the context of the university life.

Why do people need counseling?
Students are faced with different types of problems during their university life. Typical problems are stress, uncertainty or depression which can interfere with their academic life.

Common scenarios that are presented to Counselors are:
* Career Guidance
* Difficulties in coping academically
* A desire to know themselves better
* A vague sense of loneliness, ‘rootless-ness’, isolation or disconnectedness, perhaps because of cultural differences
* Moods or unaccountable feelings (e.g. of sadness, depression, fear, anger or thoughts of suicide / self-harm)
* Sexual/racial or other harassment, violence
* Preoccupation with body image, perhaps leading to eating disorders, anorexia, obesity
* Issues to do with self-esteem; self-confidence, under achievement
* Bereavement and loss
* Concerns about relationships with partners, parents and other family members
* Sexual issues, for example sexual abuse, unplanned pregnancies, uncertainty over sexual orientation
* Addictions, for example to alcohol, drugs, gambling, non-stop video or computer games
* HIV/AIDS – Peer counseling (training available to students who want to assist friends with problems).

Counseling at UNAM is always treated with the utmost confidentiality and professionalism.

C. PRIMARY HEALTH CARE

The on-campus primary health care clinic provides preventative and curative services and gives Family Planning. It also provides health education on diseases such as sexual transmitted diseases, AIDS/HIV, Hypertension and Diabetes.

VCT – Voluntary Counseling and Testing are available at the clinic and results are available immediately. All these services are free of charge.

D. CHAPLAINCY

The role of the Chaplain at the University of Namibia is to help students and to encourage the spiritual well-being of the University community both collectively and individually.

An important part of this is represented by the spiritual and pastoral care which is offered on a personal and confidential basis to students. Social events also feature in the Chaplaincy and it involves itself and members of the Fellowship of Christian Movements (FCM) in supporting a variety of charities in the Namibian society.

The Chaplaincy also forms part of the student counseling services in the Office of the Dean of Students. This service provides support for students and works closely with student organizations and colleagues in related fields.

The Chaplaincy places high values on reporting on its work in a variety of ways to all of its stakeholders.

E. RESIDENCE FACILITIES

The University of Namibia offers extensive accommodation services on all the campuses. Details regarding accommodation should be obtained from the Office of the Dean of Students. Being admitted academically at the University of Namibia does not mean that applicants are admitted in the campus accommodation facilities, therefore applicants need to apply for campus accommodation on the prescribed form.