



# CALL for Abstracts

## 17<sup>TH</sup> BOLESWANA INTERNATIONAL BIENNIAL EDUCATIONAL SYMPOSIUM

### Theme: Research for the Transformation of Teacher Education: Teaching for Equity and Relevance

The Namibia Educational Research Association (NERA) has the pleasure of announcing the call for Abstracts for the 17<sup>th</sup> BOLESWANA International Biennial Symposium to be held on 17 – 19 July 2018 at the University of Namibia, Windhoek, Namibia.

The Symposium seeks to bring together education experts from various fields from the Southern African Development Community (SADC) Region and beyond. Education stakeholders such as researchers, policymakers, institutional and government leaders, civil society organisations and scholars are expected to gather to share ideas, experiences and innovations on issues pertinent to education in the Region, Africa and the world.

Guided by its theme, this Symposium offers an opportunity for the presentation of research papers, posters, exhibits and workshops on various topics of relevance from various perspectives such as philosophical, social, psychological, technical, scientific, technological, policy, legal and organizational, to name but a few.

#### SUB-THEMES

Interdisciplinary presentations addressing and/or extending the following sub-themes are invited:

##### Research for Transformation of Teacher Education

- Curriculum innovation: design, development and implementation
- Innovative Continuous Professional Development
- Resourcing teacher education under financial strain
- Strategies for meeting teacher demand in an environment of limited resources
- Research based teacher education and practice

##### Research for Transformation of Teaching for Equity

- Equity versus equality in education
- Challenges of implementing inclusive education in schools
- Policy coherence in teaching for equity
- School-community partnership in teaching and learning
- Teaching for individual development of learners

##### Research for Transformation of Teaching for Relevance in the 21<sup>st</sup> Century

- Global competence for teaching
- Technology enhanced teaching and learning
- Digital competence
- Teaching for innovation and creativity
- Transformative and dynamic Indigenous Knowledge Systems
- Public Private Partnerships in research for innovation

#### ABSTRACT SUBMISSION GUIDELINES

##### Abstracts should:

- Have a title, author, contact details and institutional affiliations;
- Include a clear statement of the topic, issue or problem to be addressed;
- Clearly show alignment with the Conference theme and/or sub-themes;
- Demonstrate an engagement with scholarly research literature; key debates in the field; and/or current issues of relevance;
- Be limited to 200-250 words; and
- Be in English.

##### If reporting research findings, the abstract should provide:

- A clear statement of the aims of the study, the research questions or the focus of enquiry;

- A description of research methodology and/or analytical/theoretical framework;
- A summary of findings and conclusions.

##### Other important points for consideration:

Please consider the following criteria when preparing your abstract:

- Originality of the research (*must not have been previously published or accepted for publication/presentation elsewhere*)
- Contemporary significance and/or scholarly relevance
- Conceptual, methodological and theoretical soundness
- Disciplined, focused and persuasive argument
- Coherent organisation and clarity of written expression
- Comprehensive reference to appropriate literature
- Relevance to the conference

##### Number of Abstracts:

Authors may submit more than one (1) abstract for consideration.

##### Abstract Submission Period:

15 May – 29 September 2017 (an online submission solution is being developed for the Conference website. In the interim, Abstracts should be sent to this email: [nera@unam.na](mailto:nera@unam.na))

Contact Person: Mr. Erkkie Haipinge, Tel: +264 61 206 4906

##### Abstract Receipt Confirmation:

An email acknowledging receipt of submitted abstract/s will be promptly sent to the corresponding author.

##### Abstract Review Process:

The Conference Editorial Committee will independently review submitted abstracts for their conformity to the submission requirements (technical), relevance to the theme and sub-themes, scholarly, practical and structural merit.

Abstract acceptance will be sent to the corresponding author on or before 10 November 2017

IMPORTANT DATES	
DATE	ACTIVITY
15 May 2017	First call for Abstract Submission
31 July 2017	Second call for Abstract Submission
25 August 2017	Final call for Abstract Submission
29 September 2017	Deadline for Abstract Submission
10 November 2017	Notification of Abstract Acceptance
01 December 2017	Early bird registration opens
28 February 2018	Early bird registration closes
01 December 2017 – 31 May 2018	Submission of full papers
01 March 2018	Regular registration opens
30 June 2018	Regular registration closes
01 – 19 July 2018	Late registration (late fees apply)
17 – 19 July 2018	17 <sup>th</sup> Biennial BOLESWANA International Educational Symposium

#### REGISTRATION & LOGISTICAL INFORMATION

Information on registration fees, banking details and accommodation information will be made available on the conference website.

To access the conference site please follow this link:

<http://www.unam.edu.na/conferences/boleswana-conference-2018>

